BOARD MEETING

STATE OF CALIFORNIA

INTEGRATED WASTE MANAGEMENT BOARD

JOE SERNA, JR., CALEPA BUILDING

1001 I STREET

2ND FLOOR

CENTRAL VALLEY AUDITORIUM

SACRAMENTO, CALIFORNIA

TUESDAY, MAY 16, 2006

9:30 A.M.

TIFFANY C. KRAFT, CSR, RPR CERTIFIED SHORTHAND REPORTER LICENSE NUMBER 12277

ii

APPEARANCES

BOARD MEMBERS

- Ms. Margo Reid Brown, Chair
- Mr. Jeffrey Danzinger
- Ms. Rosalie Mul
- Ms. Cheryl Peace
- Mr. Gary Petersen
- Ms. Patricia Wiggins

STAFF

- Mr. Mark Leary, Executive Director
- Ms. Julie Nauman, Chief Deputy Director
- Ms. Holly Armstrong, Staff Counsel
- Mr. Jerry Berumen, Staff
- Mr. Michael Bledsoe, Staff Counsel
- Mr. Elliot Block, Staff Counsel
- Ms. Teresa Bober, Staff
- Ms. Wendy Breckon, Senior Staff Counsel
- Mr. Mark de Bie, Branch Manager, Permitting & Inspection Branch
- Mr. Mitch Delmage, Manager, Waste Tire Program
- Ms. Sally French, Staff
- Ms. Judy Friedman, Branch Manager, Organics & Resource Efficiency
- Ms. Jennine Harris, Executive Assistant
- Mr. Mike Leaon, Supervisor, Plastic Recycling Technologies

iii

APPEARANCES CONTINUED

STAFF

- Mr. Howard Levenson, Deputy Director, Permitting and Enforcement Division
- Mr. Jon Myers, Assistant Director, Public Affairs Office
- Mr. John Smith, Branch Manager, Recycling Business Assistance
- Mr. Scott Walker, Branch Manager, Remediation, Closure, & Technical Services Branch

ALSO PRESENT

- Mr. Rich Archdeacon, LEA, San Jose
- Ms. Francisca Cava, National Geographic Society
- Mr. Ford Cochran, National Geographic Society
- Mr. Tom Faust, Redwood Rubber
- Mr. Chuck Helget, Allied Waste
- Mr. John Holman, Redwood Rubber
- Ms. Beverly Kennedy, Olgivy
- Mr. Mark Murray, Californians Against Waste
- Mr. George Larson, Illionois Toolworks
- Ms. Andrea Lewis, Assistant Secretary, Cal/EPA
- Mr. Terry Leveille, TL & Associates
- Dr. Gerald Lieberman
- Mr. Paul Lineberry, Zanger Road Resources Management Limited
- Mr. Scott Smithline, Californians Against Waste
- Mr. Chuck White, Waste Management

iv

INDEX

| | | Page |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| I. | CALL TO ORDER | 1 |
| II. | ROLL CALL AND DECLARATION OF QUORUM | 1 |
| | Pledge Of Allegiance | 1 |
| III. | OPENING REMARKS | 1 |
| IV. | REPORTS AND PRESENTATIONS | |
| VII. | CONTINUED BUSINESS AGENDA ITEMS | |
| VIII. | . NEW BUSINESS AGENDA ITEMS | |
| | Special Waste | |
| 1. | Consideration Of Approval Of Scope Of Work For Developing Model Infrastructure Guidance Manual For Used Oil/Household Hazardous Waste Programs (Used Oil Recycling Fund, FY 2005/06) (Committee Item B) Motion | 4 |
| | Vote | 4 |
| 2. | Consideration Of Grant Awards For The Targeted Rubberized Asphalt Concrete Incentive Grant Program (Tire Recycling Management Fund, FY 2005/06) (Committee Item C) | 40 |
| | Motion Vote | 41 41 |
| 3. | Consideration Of Scope Of Work And Contractor For The State Agency Partnership To Support The Use Of Tire-Derived Products Contract (Tire Recycling Management Fund, FY 2005/06) (Committee Item D) | 42 |
| | Motion Vote | 43 43 |

v

INDEX CONTINUED

| | | Page |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| 4. | Consideration Of Scope Of Work And Agreement For Use Of Satellite Technology To Locate And Monitor Waste Tire Piles For California And The California Mexico Border Region (Tire Recycling Management Fund, FY 2005/06) (Committee Item E) | 43 |
| | Motion Vote | 44 44 |
| 5. | Consideration Of Scope Of Work And Agreement With The Air Resources Board To Purchase, Support And Make Available Surveillance Equipment To Assist The Special Waste Tire Enforcement Program (Tire Recycling Management Fund, FY 2005/06) (Committee Item F) | |
| | Motion Vote | 46 46 |
| 6. | Consideration Of The Grant Awards For The Local Government Waste Tire Cleanup And Amnesty Event Grant Program (Tire Recycling Management Fund, FY 2005/06) (Committee Item G) | 46 |
| | Motion Vote | 47 47 |
| 7. | Consideration Of Approval Of New Sites For Remediation Under The Waste Tire Stabilization And Abatement Program (Committee Item H) | 47 |
| | Motion Vote | 48 48 |
| 8. | Consideration Of Grant Awards And Allocation Proposals To Be Funded From The Reallocation Of FY 2005/06 Tire Recycling Management Program Funds (Tire Recycling Management Fund) (Committee Item I) | 49 |
| | Motion Vote | 68 68 |
| 9. | Presentation By Southern California Tire Program Staff Located In The CIWMB Los Angeles Satellite Office (Committee Item J) | |

vi

INDEX CONTINUED

| | | Page |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| | Sustainability And Market Development | |
| 10. | . Consideration Of The Amended Nondisposal Facility Element For The City Of Kerman, Fresno County (Committee Item B) Motion Vote | 4 |
| | | 4 4 |
| 11. | Consideration Of The Amended Consolidated Waste Management Authority Regional Agency Agreement, Tulare County (Committee Item C) | 4 |
| | Motion Vote | 4 4 |
| 12. | Consideration Of The Recycling Market Development Revolving Loan Program Application For Leading Industry, Inc. DBA Pinnacle Plastic Containers (Recycling Market Development Revolving Loan Subaccount, FY 2005/06) (Committee Item E) | 69 |
| | Motion Vote | 70 70 |
| 13. | Consideration Of The Recycling Market Development Revolving Loan Program Application For Unistar Enterprises, Inc. DBA Canyon Plastics Inc. (Recycling Market Development Revolving Loan Subaccount, FY 2005/06) (Committee Item F | |
| 14. | Public Hearing And Consideration Of Adoption Or Request For Rulemaking Direction To Notice Revisions To The Proposed Regulations For The Implementation Of The Electronic Waste Recycling Act Of 2003 (Public Hearing Will Occur At The Committee On May 9, 2006) (Committee Item G) | |
| 15. | Board Workshop: Overview Of CIWMB Waste Characterization Studies and Tools (Committee Item H) | |
| | Permitting And Enforcement | |
| 16 | Overview And Discussion Of Landfill Gas In | |

Presentation

Relation To Climate Change Waste Management

vii

INDEX CONTINUED

| | INDEX CONTINUED | |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| | | Page |
| 17. | PULLED Consideration Of A Revised Solid Waste Facilities Permit (Transfer/Processing Station) For The Western Amador Recycling Facility, Amador County (Committee Item B) | |
| 18. | PULLED Consideration Of A New Solid Waste Facilities Permit (Compostable Materials Handling Facility) For Cranford Inc., Monterey County (Committee Item C) | |
| 19. | Consideration Of A Revised Full Solid Waste Facilities Permit (Disposal Facility/Transfer/Processing Station/Compostable Materials Handling Facility) For The Zanker Road Resource Recovery Operation And Landfill, Santa Clara County (Committee Item D) Motion Vote | 116 137 138 |
| 20. | PULLED Consideration Of A New Solid Waste Facilities Permit (Transfer/Processing Station) For American Waste Industries, City Of Los Angele (Committee Item E) | es |
| | Other | |
| 21. | Consideration Of Reallocation, Scope Of Work, And The National Geographic Society As Contractor For The Development Of Environmental Educational Materials In Furtherance Of The Education In The Environment Initiative (Integrated Waste Management Account, FYs 2005/06 and 2006/07) | 5 |
| | Motion Vote | 39 39 |
| 22. | Update On Recycled Content Material Marketing Research | 138 |
| 23 | PULLED Consideration Of Whether The Coalition For Alternatives To Kiefer Landfill (CAKL) Has Filed A Timely Appeal Of The Local Hearing Officer's Decision Regarding The North Area Recovery Station (NARS), Sacramento, County (PRC 44307) | |

viii

INDEX CONTINUED

| | | Page |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| 24. | Consideration Of Commencing The Development And Adoption Of Board Governance Policies | 179 |
| | Motion Vote | 181 182 |
| 25. | Consideration of Approval of Allocation Proposal for Plastic Collabortive Process Logistical Support to be Funded from the Integrated Waste Management Account for Fiscal Year 2005/2006 | 182 |
| | Motion Vote | 205 205 |
| IX. | BOARD MEMBERS COMMENT | |
| х. | ADJOURNMENT | 207 |
| XI. | REPORTER'S CERTIFICATE | 208 |

1

PROCEEDINGS 1 2 CHAIRPERSON BROWN: Good morning. We'd like to call this meeting to order and ask everybody to please 3 4 take a seat. Jennine, could you call the roll? 5 EXECUTIVE ASSISTANT HARRIS: Mulé? BOARD MEMBER MULÉ: Here. 6 EXECUTIVE ASSISTANT HARRIS: Peace? 7 8 BOARD MEMBER PEACE: Here. EXECUTIVE ASSISTANT HARRIS: Petersen? 9 BOARD MEMBER PETERSEN: Here. 10 EXECUTIVE ASSISTANT HARRIS: Wiggins? 11 BOARD MEMBER WIGGINS: Here. 12 EXECUTIVE ASSISTANT HARRIS: Chair Brown? 13 14 CHAIRPERSON BROWN: Here. 15 EXECUTIVE ASSISTANT HARRIS: Danzinger? BOARD MEMBER DANZINGER: Here. 16 CHAIRPERSON BROWN: Thank you. 17 We'd like to remind people with cell phones or 18 PDAs to please turn them to the vibrate mode. Or if you 19 intend to speak, to turn them off completely when you're 20 21 near the microphones. There are speaker slips located at 22 the rear of the room on the table. 23 Due to the length or anticipated length of the meeting, we'd like to let speakers know we are going to 24 25 hold comment today on Agenda Items two minutes for public

- 1 speaking.
- 2 Closed session will be held today at the
- 3 conclusion of our regular Board agenda. And we'd like to
- 4 stand and do the Pledge of Allegiance. Gary Petersen,
- 5 could you lead us in the pledge today?
- 6 (Thereupon the Pledge of Allegiance was
- 7 recited in unison.)
- 8 CHAIRPERSON BROWN: Thank you.
- 9 Do we have any ex partes to report?
- 10 BOARD MEMBER MULÉ: Up to date, Madam Chair.
- 11 BOARD MEMBER PETERSEN: Madam Chair, yes. I
- 12 talked to Chuck White this morning and Leslie Mintz, and
- 13 I'm up to date.
- 14 CHAIRPERSON BROWN: Thank you.
- 15 BOARD MEMBER PEACE: I just talked a little bit
- 16 to Leslie Mintz. Otherwise, I'm up to date.
- 17 CHAIRPERSON BROWN: Okay. We're up to date.
- 18 Next thing, due to the length or anticipated
- 19 length of our meeting, the Board members have decided to
- 20 defer our monthly Board reports and go directly to agenda
- 21 items.
- I do have two quick announcements. We'd like to
- 23 thank Roger Evans of our IMB staff for setting up our
- 24 broadcast for our White Papers workshop on April 25th.
- 25 Roger went above and beyond the call of duty to make sure

- 1 our meeting was broadcast from a room that does not
- 2 normally have this function. We appreciate his efforts.
- 3 Bob Conheim, the Board's Acting Deputy Director
- 4 of our Sustainability and Market Development Division, is
- 5 undergoing surgery today. We'd like him and his family to
- 6 know the Board staff will be keeping him in our thoughts
- 7 and wishing him a complete and speedy recovery.
- 8 Now we'll move directly to the Executive
- 9 Director's Report.
- 10 EXECUTIVE DIRECTOR LEARY: Thank you, Madam
- 11 Chair. Good morning, members. Just a very brief report.
- 12 The Board staff are not only passionate about
- 13 recycling and waste diversion, they're also passionate
- 14 about charitable giving. And I want to report to the
- 15 Board today that the Board staff have been recognized by
- 16 the State Employees Charitable Campaign with both a gold
- 17 award for per capita gift, a very high rating, as well as
- 18 a bronze award for employee participation.
- 19 Much of the credit goes to, Madam Chair, yours
- 20 and my own Jennine Harris who chaired the Board's effort
- 21 in the charitable campaign. So she got out there and
- 22 rallied the troops and got the terrific participation the
- 23 campaign has now recognized. So thanks to Jennine and
- 24 thanks to all the Board staff for their big hearts.
- 25 And that concludes my report.

4 CHAIRPERSON BROWN: Thank you. 1 Thank you, Jennine. 2 Okay. Any public comment at this time? 3 4 We will move to the consent agenda. Items 1, 10, 5 and 11 have been put on the consent agenda. Does anybody 6 wish to move any items from the consent agenda? Having heard none, can I have a motion? 8 BOARD MEMBER MULÉ: Madam Chair, I'd like to move the consent agenda. 9 BOARD MEMBER PEACE: Second. 10 CHAIRPERSON BROWN: It's been moved by Member 11 Mulé and seconded by Member Peace. Can we call the roll? EXECUTIVE ASSISTANT HARRIS: Danzinger? 13 14 BOARD MEMBER DANZINGER: Aye. EXECUTIVE ASSISTANT HARRIS: Mulé? 15 BOARD MEMBER MULÉ: Aye. 16 EXECUTIVE ASSISTANT HARRIS: Peace? 17 BOARD MEMBER PEACE: Aye. 18 EXECUTIVE ASSISTANT HARRIS: Petersen? 19 BOARD MEMBER PETERSEN: Aye. 20 21 EXECUTIVE ASSISTANT HARRIS: Wiggins? 22 BOARD MEMBER WIGGINS: Aye. EXECUTIVE ASSISTANT HARRIS: Brown? 23 CHAIRPERSON PETERSEN: Aye. 24 We will now move to Item 21 to be heard by the 25

- 1 full Board and is being taken out of order in order to
- 2 facilitate our guest's travel. It will be heard now with
- 3 the remainder of the agenda items taken up afterwards in
- 4 numerical order.
- 5 We'll move to Agenda Item 21, Consideration of
- 6 Reallocation and Scope of Work of the National Geographic
- 7 Society as Contractor for the Development of Environmental
- 8 Educational and Materials in Furtherance of the Education
- 9 and the Environment Initiative. And that will be
- 10 presented by Teresa.
- 11 MS. BOBER: Good morning, Madam Board Chair and
- 12 Board members. I'm Teresa Bober, for the record, from the
- 13 Board's Office of Education and the Environment. This
- 14 item, Consideration of the Reallocation --
- 15 CHAIRPERSON BROWN: Excuse me. Can you pull the
- 16 microphone a little bit closer to you? It's difficult to
- 17 hear you.
- 18 MS. BOBER: Sorry. Is this fine?
- 19 CHAIRPERSON BROWN: Yeah.
- 20 MS. BOBER: This item, Consideration of
- 21 Reallocation Scope of Work and the National Geographic
- 22 Society as Contractor for the Development of Environmental
- 23 Education Materials in Furtherance of the Education and
- 24 the Environment Initiative is up for your approval today.
- 25 But first, I would like to introduce Andrea Lewis,

- 1 Assistant Secretary of Cal/EPA. She will be giving you an
- 2 overview of EEI and where we are today.
- 3 CHAIRPERSON BROWN: Good morning. Thank you,
- 4 Andrea. Welcome.
- 5 (Thereupon an overhead presentation was
- 6 presented as follows.)
- 7 CAL/EPA ASSISTANT SECRETARY LEWIS: We really
- 8 appreciate the opportunity to be here this morning and to
- 9 share with you the latest developments with the Education
- 10 and Environment Initiative as well as this particular
- 11 aspect of our implementation of the model curriculum. I'm
- 12 going to provide a brief overview of the EEI, talk about
- 13 the latest accomplishments also very briefly. We will
- 14 talk about Heal the Bay, their role and anticipation.
- 15 Also have an overview of the Environmental Principles and
- 16 Concepts of the model curriculum plan very brief, as well
- 17 as more detail about Agenda Item 21, as well as
- 18 information from National Geographic Society. We will
- 19 have closing remarks, Q and A, and hopefully conclude all
- 20 of this in about 30 minutes, recognizing your full agenda.
- --000--
- 22 CAL/EPA ASSISTANT SECRETARY LEWIS: So I would
- 23 like to start very briefly in regard to the Education and
- 24 the Environment Initiative. I know many of you, all of
- 25 you, have been briefed in regard to this. But for

7

1 everyone else here, these laws are landmark laws in regard

- 2 to education about the environment in California schools.
- 3 The laws that you see up here, AB 1548 and AB 1721, the
- 4 statutes of 2003 and 2005 require that the California
- 5 Environmental Protection Agency and the California
- 6 Integrated Waste Management Board are jointly responsible
- 7 for implementing the EEI and that we work collaboratively
- 8 with the Office of the Secretary for Education, State
- 9 Board of Education, and Department of Education, and the
- 10 Resources Agency in regard to the implementation of all
- 11 the mandates specified in the law.
- 12 --000--
- 13 CAL/EPA ASSISTANT SECRETARY LEWIS: The mandates
- 14 are these in very brief terms:
- To develop an education principles and concepts
- 16 for the environment.
- 17 Incorporate these Environmental Principles and
- 18 Concepts into text book adoption criteria in four subject
- 19 matter areas: Science, history social science, English
- 20 language arts, and mathematics.
- 21 To ensure these Environmental Principles and
- 22 Concepts align with and not duplicate with California's
- 23 Academic Consent Standards.
- 24 And to develop a model curriculum for all of
- 25 those four subject matters areas for K through 12, an

- 1 unprecedented effort.
- 2 And lastly, to also align the State's programs
- 3 with these Environmental Principles and Concepts, a big
- 4 order that we're looking at. We're currently at phase
- 5 four of our implementation of the EEI, and that is the
- 6 development of the model curriculum.
- 7 --000--
- 8 CAL/EPA ASSISTANT SECRETARY LEWIS: The goal of
- 9 this particular effort is what we view to be attainable
- 10 but also far reaching. And that is to bring this model
- 11 curriculum to every school district in the state of
- 12 California, large and small.
- --000--
- 14 CAL/EPA ASSISTANT SECRETARY LEWIS: What is the
- 15 EEI based on? Well, in accordance with the law, the EEI
- 16 is based on academic content standards that you see there,
- 17 instructional materials, including text books, as well as
- 18 the model curriculum plan which you are going to hear more
- 19 about this morning from Dr. Jerry Lieberman. All of these
- 20 elements are really guiding the development of our model
- 21 curriculum.
- 22 --000--
- 23 CAL/EPA ASSISTANT SECRETARY LEWIS: I would like
- 24 to share as well each of these areas in view of the latest
- 25 accomplishments. The first regards science instructional

- 1 materials. The Environmental Principles and Concepts were
- 2 encouraged for inclusion with the science publishers in
- 3 two ways. First, last year in September through a letter
- 4 from the State Board of Education as well as the
- 5 Development of Education encouraging the science
- 6 publishers to include the Environmental Principles and
- 7 Concepts. That was later followed up by a presentation I
- 8 made to the science publishers at a Curriculum Commission
- 9 meeting January.
- 10 The importance of this factor is that the
- 11 instructions to the science publishers were done 30 months
- 12 ago approximately. And we thought we had missed the
- 13 science adoption, which is really critical because it
- 14 comes around every seven years.
- 15 I would like to share with you -- and I know you
- 16 can't see this. And it is only because Teresa Bober is
- 17 sitting as an evaluator, thank goodness, on the
- 18 instructional materials adopted panel that we were able to
- 19 see. This is Hart Court Press. And you cannot see this.
- 20 But Hart Court Press -- and maybe this is not the only
- 21 publisher -- has included California's Environmental
- 22 Principles and Concepts in these materials that ultimately
- 23 would be approved at the end of the year for science. And
- 24 understand this will not happen again for seven years.
- Now is it as extensive or comprehensive as we

- 1 would like? No. But it is there. They did not have to
- 2 do it. It was not part of the original instruction
- 3 provided to them by the State Board or the Department of
- 4 Ed.
- 5 So we are very excited about this. There are
- 6 numerous references. Just by this one publisher alone,
- 7 we're looking at K through 8 materials at this point for
- 8 science. So that is a very big deal for us to make
- 9 certain that that actually became incorporated into the
- 10 science text.
- 11 The next accomplishment that you may or may not
- 12 be aware of is that the Department of Education somewhat
- 13 surprisingly to us in April of this year included as a
- 14 recommendation to the State Board of Education that the
- 15 Environmental Principles and Concepts be included in the
- 16 reading language art framework. And to put that in very
- 17 simple terms, the frameworks are guidance to teachers and
- 18 to publishers. But in the law, there is no reference to
- 19 frameworks at all in regard to the EEI, and it's an
- 20 essential critical element for teachers as well as the
- 21 publishers. The Department of Education forwarded the
- 22 recommendation to the State Board in April. The State
- 23 Board of Education approved unanimously ten to zero to
- 24 include the Environmental Principles and Concepts in the
- 25 reading language art framework.

- 1 The importance of this in particular was that we
- 2 believe it's set a precedent for something not required by
- 3 law, but for all the other frameworks that are going to be
- 4 updated in the course of that seven-year cycle.
- 5 The third bullet regards your Office of Education
- 6 and the Environment. And I have a personal thank you to
- 7 you for providing great leadership as well as the staffing
- 8 of that particular office. We are working hand in hand,
- 9 and the staffing is fully staffed. And it has been of
- 10 great benefit to us as we move forward in this critical
- 11 area.
- 12 The writers, editors, and graphic designers are
- 13 another element of the development of the model
- 14 curriculum, and I'm pleased to share with you through the
- 15 work of the Office of Education and the Environment the
- 16 mechanism to hire these graphic designers, writers, and
- 17 editors is coming to fruition. So we anticipate that we
- 18 are going to have that done very quickly. It's a lot of
- 19 good work in that area.
- 20 So ultimately, we have an EEI team. We have
- 21 formulated that team. We are very comfortable with the
- 22 Office of Education and the Environment; with Dr. Jerry
- 23 Lieberman, who is our principle consultant and his team
- 24 that came on board as a result of a Request for Proposal
- 25 that I know you're aware of; Heal the Bay, which you'll

- 1 hear more about From Leslie Mintz; as well as
- 2 prospectively working with the National Geographic
- 3 Society, and you'll hear more about that this morning.
- 4 --000--
- 5 CAL/EPA ASSISTANT SECRETARY LEWIS: So it is my
- 6 pleasure now to introduce to you Dr. Gerald Lieberman who
- 7 is our principal consultant who will be going through very
- 8 quickly but comprehensively the Environmental Principles
- 9 and Concepts and the model curriculum plan. Thank you.
- 10 DR. LIEBERMAN: Good morning, Madam Chair, Board
- 11 members. Pleasure to address you this morning. I wanted
- 12 to give you a quick summary and overview of the
- 13 Environmental Principles and Concepts and tell you how
- 14 they fit into our plan for developing the model
- 15 curriculum.
- --o0o--
- 17 DR. LIEBERMAN: We have focused the development
- 18 of the Environmental Principles and Concepts on the
- 19 interactions between human social systems and natural
- 20 systems. The significance of that is that the law
- 21 required that the Environmental Principles not duplicate
- 22 or conflict with existing academic content standards in
- 23 either science or history social science. So we had to
- 24 look for the unique place where we could work on the
- 25 Environemental Principles and Concepts. And through a

- 1 tremendous amount of work with a wide range of experts and
- 2 participation from many different agencies, we managed to
- 3 develop five key principles. In simple terms -- and I
- 4 don't want to burden you with the technical terminology.
- 5 I'll show you one slide of that very quickly. But we
- 6 developed five principles and concepts.
- 7 --000--
- 8 DR. LIEBERMAN: The first principle, people
- 9 depend on natural systems for food, forest products, water
- 10 purification that occurs in wetlands and many examples
- 11 like that.
- 12 Two, people can influence natural systems. Dams
- 13 that control and effect water flow are an example of that.
- 14 Principle three, natural systems change in ways
- 15 that people benefit from and can influence. For example,
- 16 the nutrients deposited on farmlands when rivers flood in
- 17 their natural cycles.
- 18 Principle four, there are no permanent or
- 19 impermeable boundaries that prevent matter from flowing
- 20 between systems. For example, fertilizers and pesticides
- 21 used on lawns can enter the groundwater and effect our
- 22 drinking water.
- 23 And principle five, decisions affecting resources
- 24 and natural systems are complex and involve many factors.
- 25 Numerous stakeholders as well as economic, legal, and

- 1 political factors must be considered in making decisions.
- 2 These simple versions of the principles and
- 3 concepts were derived from over a year's work to develop
- 4 the Principles and Concepts with 110 technical experts
- 5 from State and federal agencies, environmental
- 6 organizations, education groups.
- 7 --000--
- 8 DR. LIEBERMAN: I just wanted to show you the
- 9 depth of the technical detail in the actual principles and
- 10 concepts.
- 11 --00o--
- 12 DR. LIEBERMAN: I'm not going to go through it
- 13 all. They are not as simple as the summary ones that we
- 14 would want students at the younger grades to learn. These
- 15 levels of details are our goal for learning for 12th
- 16 grade.
- 17 --000--
- DR. LIEBERMAN: Taking those Principles and
- 19 Concepts to the next level, getting them into the
- 20 classrooms is, of course, really the goal of the
- 21 educational environment. We designed a model curriculum
- 22 plan working with an Interagency Committee that reviewed
- 23 and guided the development of this model curriculum plan
- 24 which was approved last spring. The participants in that
- 25 were of course the Waste Board, California EPA Office of

- 1 the Secretary, the Resources Agency, the Governor's
- 2 Secretary of Education, representatives of the State Board
- 3 and the Curriculum Commission, and of course the
- 4 Department of Education.
- 5 --000--
- 6 DR. LIEBERMAN: Ultimately, the goal to produce
- 7 the model curriculum is to develop something that teaches
- 8 those Environmental Principles and Concepts in concert
- 9 with the State's adopted academic content standards. That
- 10 is truly crucial to us. It is crucial in the State Board
- 11 of Ed. It is crucial to all the education agencies in the
- 12 state that we tie the Principles and Concepts to the
- 13 teaching of the standards. And that's what you'll see
- 14 throughout the design of the model curriculum plan.
- 15 --000--
- DR. LIEBERMAN: Because the goal for this model
- 17 curriculum plan is review and approval by the Curriculum
- 18 Commission and ultimately approval by the State Board of
- 19 Education, our target is in 2008.
- 20 --000--
- 21 DR. LIEBERMAN: Importantly, Andrea showed you
- 22 one quick page. Unfortunately, you can't see the great
- 23 detail, but I'm sure you're all aware of the quality of
- 24 instructional materials has been growing over the last
- 25 decade and a half as the State's push towards

- 1 standards-based education and the quality of presentation
- 2 of materials has grown dramatically. We must in
- 3 developing this model curriculum match or exceed the
- 4 quality of the materials that the State Board of Ed would
- 5 use when they go through adoption. So that is our target,
- 6 producing something that's at a minimum as good, but we
- 7 hope much better than what the adopted instructional
- 8 materials are.
- 9 --000--
- 10 DR. LIEBERMAN: That model curriculum will
- 11 produce a K through 12 continuum that helps students
- 12 achieve both the standards-based goals and the
- 13 Environmental Principles and Concepts.
- 14 --000--
- 15 CAL/EPA ASSISTANT SECRETARY LEWIS: The Office of
- 16 Education and the Environment is proposing to contract
- 17 with the National Geographic Society. This contract will
- 18 allow OEE and our EEI consultant to work with the Society
- 19 in identifying and in some cases creating new images and
- 20 maps. The Society will also provide preexisting videos
- 21 from Wild Chronicles. These videos will be further
- 22 developed to add questions relating to the video for
- 23 various grade levels.
- 24 The Society will help us create a visually
- 25 interesting and excellently designed graphic

- 1 representation of our model curriculum. The Society is
- 2 here today to discuss the contractor and show you some of
- 3 the types of materials they will be providing. Ford
- 4 Cochran is the Director of Education and mission programs
- 5 online for the Natural Geographic Society and has helped
- 6 to shape its website. Mr. Cochran has served as a
- 7 producer and the first education editor for the site and
- 8 is now the director of content, development, and
- 9 programming. This award-winning website is visited
- 10 approximately 10 million times each month. Here today
- 11 from Washington, D.C. is Mr. Ford Cochran.
- 12 MR. COCHRAN: Thank you, Jerry. And thank you,
- 13 Teresa and thank you so very much to the Board.
- 14 CHAIRPERSON BROWN: Thank you. Welcome to
- 15 California.
- MR. COCHRAN: Very pleased to be here. And I
- 17 come accompanied by a colleague of mine, Francesca Cava,
- 18 who will speak in a few moments. Many of you may know
- 19 Francesca. She has worked here in the state of California
- 20 for many years, is a long time collaborator of National
- 21 Geographics. She has worked with NOAA, is formerly the
- 22 Director of National Marine Sanctuary Network and very
- 23 closely involved with teachers and students in teaching
- 24 them about the seas and the environment.
- 25 My own interest in this initiative is personal as

- 1 well as professional. Before joining the website staff of
- 2 National Geographic, I was a member of the science staff
- 3 for National Geographic Magazine, have written for the
- 4 magazine, and then was a Professor of Environmental
- 5 Science and Geology at the University of Kentucky. So
- 6 this is a personal mission as well as a mission for
- 7 National Geographic.
- 8 We are here because we think this represents --
- 9 we know it represents a singular effort, the most sweeping
- 10 environmental education effort that's ever been undertaken
- 11 in this country, and California is going to lead the
- 12 nation. And we would like to be a part of that.
- --000--
- 14 MR. COCHRAN: So you probably are familiar with
- 15 National Geographic's media. We produce a magazine.
- 16 You've probably seen it. We are known the world around
- 17 for producing extraordinary maps, the best maps in the
- 18 world. Photographically, for a professional photographer,
- 19 contributing to National Geographic, be a staff
- 20 photographer or regular contributor, that is the pinnacle
- 21 of the profession.
- 22 And our documentary film work has been recognized
- 23 by more Emmy awards than any other non-fiction documentary
- 24 production teams on earth. It is seen around the world.
- 25 Our magazine is distributed in every country on earth in

- 1 multiple language editions. And we have won pretty much
- 2 every award that can be earned, from national magazine
- 3 awards to the Emmys that I mentioned and others in every
- 4 medium in which we work.
- We are trusted by and admired by teachers,
- 6 parents, kids, and teens. There are larger volume
- 7 educational publishers out there. But in a recent survey
- 8 we conducted when we were launching new educational
- 9 materials ourselves in the classroom we asked teachers
- 10 what brand they admire the most, and ours is the brand
- 11 that teachers most admire and trust in their classrooms.
- 12 And our expertise spans among many disciplines, also K-12
- 13 education.
- 14 --000--
- 15 MR. COCHRAN: In addition though to our media, we
- 16 are a mission-driven organization. Our mission comes
- 17 first. We exist to increase and diffuse geographic
- 18 knowledge. We've been around for more than a century
- 19 doing that. By increasing it, we mean we give research
- 20 grants, more than 8,000, we have given in our history to
- 21 explore the world to do original scientific research to
- 22 understand it better. And we diffuse geographic knowledge
- 23 by sharing the stories that we find, the images we
- 24 collect, the videos we produce, with the world so we can
- 25 teach people about the things we see.

20

- 1 In the new millennium, we looked at our mission
- 2 and adopted it just a little bit to an important issue
- 3 that confronts the world today, which is conservation of
- 4 the natural resources that we all share. We're here to
- 5 explore, explain, and help sustain our planet. And some
- 6 of the ways we've done that within our mission programs
- 7 group where I work is by not only helping to create the
- 8 U.S. natural geography standards which align perfectly
- 9 with the core content, the Principles and Concepts of
- 10 California EEI, but also by making free classroom
- 11 materials that we distribute to our audiences. Half of
- 12 that 10 million person audience and the 10 million visits
- 13 we receive a month to our website, a third of those are
- 14 students and about 15 percent are teachers. You throw in
- 15 a few parents who are there to help their kids, we are
- 16 reaching lots and lots of teachers and students with the
- 17 materials that we make available for the classroom.
- 18 We back up what we do with teacher professional
- 19 development in all 50 states and disseminated nationally
- 20 with in-person workshops and online. And in particular,
- 21 we have a long standing relationship here in California
- 22 for nearly 20 years with the California Geographic
- 23 Alliance, which has trained many thousands of teachers
- 24 across the state.

25 --000--

- 1 MR. COCHRAN: So for us, as I mentioned, this
- 2 represents a unique opportunity and I think a natural
- 3 partnership. We are bringing everything we can to the
- 4 table for this initiative. And we're doing it at the
- 5 lowest possible costs, the lowest cost that we can
- 6 achieve. We're not looking to profit by doing what we're
- 7 doing here. We're making photographs, maps, videos, and
- 8 posters available at far below the costs of the
- 9 acquisition of those materials. We're bringing our
- 10 expertise to the table, not just in these content areas
- 11 which we touched upon by the EEI, but also in presentation
- 12 and in what will be the next very important phase, which
- 13 is teaching teachers how to use these materials,
- 14 motivating them to choose to.
- 15 We have marketing channels, the newsletters we
- 16 send to teachers, the workshops that we present to
- 17 teachers, the conferences that we go to, and we use all of
- 18 them at our disposal to let teachers know in California
- 19 and nationwide about what's happening here to encourage
- 20 them to adopt this model curriculum and to bring it to the
- 21 students in their classroom.
- --000--
- 23 MR. COCHRAN: So what are we bringing to the
- 24 table? Well, they're photographs, from photographs of
- 25 wetlands to pollution here in Nova Scotia, a creek near a

22 steel refinery to wildlife. 1 2 --000--3 MR. COCHRAN: Cuban alligator -- or is it a 4 crocodile? One of those two. To the Anaconda Desert, 5 copper production, a huge copper mine in the Chilean 6 desert. 7 --000--MR. COCHRAN: The entire world. 8 --000--9 10 MR. COCHRAN: Our photographs ----000--11 MR. COCHRAN: -- will help to illustrate this 12 13 curriculum and to make it unique. 14 --000--15 MR. COCHRAN: And in addition to the material that is in our archives that we're bringing to the table 16 17 to provide to support the curriculum ----000--18 19 MR. COCHRAN: -- we're also ----000--20 21 MR. COCHRAN: -- going to provide original 22 materials --23 --000--MR. COCHRAN: -- from an archive and the new 24 25 personal work, original work for the California EPA EEI by

- 1 Kip Evans who is a photographer we've worked with for
- 2 many, many years here in California and has worked with
- 3 Francesca, and he will be shooting the material at the
- 4 beckon call basically of the curriculum development team.
- 5 --000--
- 6 MR. COCHRAN: His work is extraordinary.
- 7 --00--
- 8 MR. COCHRAN: So we're bringing photographs, a
- 9 total of more than 2,000 photographs to the table to
- 10 illustrate the effort, so there will be something for
- 11 every new lesson plan that is developed in support of
- 12 this.
- --000--
- 14 MR. COCHRAN: Maps. We think it's very important
- 15 to see where things are know, what's where, why it's
- 16 there, and why it matters. It's an important part of
- 17 understanding how we influence the environment and how it
- 18 influences us. We're going to produce maps of the world,
- 19 of North America, of California, customized to different
- 20 grade levels to call out the essential themes of the EEI
- 21 so that all year long in classrooms across the state
- 22 students and teachers can look at these issues and be
- 23 thinking about them both when they're studying these new
- 24 lessons when they're created and when they're not so they
- 25 understand how it connects to the rest of the things

- 1 they're doing in their lives.
- 2 --000--
- 3 MR. COCHRAN: We'll produce regional maps and
- 4 also produce schematic maps that focus on essential
- 5 issues. We're going to draw from the archive of maps we
- 6 have created so we can do this at way, way, way below the
- 7 cost of the original production if we had to produce
- 8 these. They'll be made available to the State so the
- 9 State can reproduce as many as are needed to reach
- 10 students and teachers for many, many years with this.
- 11 --000--
- 12 MR. COCHRAN: And we'll also be producing and
- 13 providing black line masters of the world, the continents,
- 14 North America --
- 15 --000--
- MR. COCHRAN: -- states and countries that --
- 17 --000--
- 18 MR. COCHRAN: -- can be used by students and
- 19 teachers in exercises in support of the EEI.
- 20 --00o--
- --000--
- 22 MR. COCHRAN: In addition, one more thing I'll
- 23 mention is that we have a long standing partnership with
- 24 the California-based geospacial technology leader ESRI,
- 25 and through this relationship we approached them and asked

- 1 if they would be willing to do something with the State
- 2 for National Geographic. They're going to be providing
- 3 staff expertise, exercises, and free software to support
- 4 the initiative, all of this at no cost to the state of
- 5 California.
- 6 Video, we produced a series called Wild
- 7 Chronicles that represents distillations of the best of
- 8 National Geographic that are exactly the right length for
- 9 motivating students in the state, hosted by Boyd Matson,
- 10 the long time host of our Explorer series, a favorite
- 11 among adults and kids alike.
- 12 We are going to provide 60 video segments from
- 13 Wild Chronicles. And these will be versioned with guiding
- 14 questions that will be tailored both for -- well, actually
- 15 for elementary, early elementary, elementary and middle
- 16 school, and high school students so they call out the
- 17 essential relationship to the EEI guiding principles and
- 18 help students to understand and discuss those things
- 19 either as a cap stone resource as one finishing a set of
- 20 curricular units or as something to help to motivate them
- 21 when we begin. We have with us an example of one of those
- 22 videos.
- 23 Really an introduction to them that gives us a
- 24 sense of the scope of what is in these. We'll be
- 25 tailoring a special introduction to these just for the

- 1 EEI.
- 2 (Thereupon a video clip was presented.)
- 3 MR. COCHRAN: And you won't need all that. We
- 4 will end as with the maps and as with the photographs.
- 5 The cost of acquisition and production of these videos
- 6 with just the videos would greatly exceed the entire
- 7 budget for our participation in this initiative. But we
- 8 are making them available at cost to California, the cost
- 9 of reversioning them simply for the State's use. And then
- 10 you'll be able to freely distribute them and reproduce
- 11 them across the state for many, many years in support of
- 12 the initiative.
- --000--
- 14 MR. COCHRAN: And then finally, last resources,
- 15 we will be producing posters to accompany every curriculum
- 16 set to go on walls in every classroom in California to
- 17 again help earn teacher buy-in, raise awareness of the
- 18 initiative. We'll be producing style guides and design
- 19 templates to make it look as professional and appealing as
- 20 possible to make it attractive and easy for teachers to
- 21 want to use in their classrooms.
- 22 And then as I mentioned before, we will
- 23 disseminate this via every mechanism at our command, get
- 24 the word out about it so teachers in the state and
- 25 ultimately nationwide learn that California is leading the

- 1 way.
- Now I'd like to introduce Francesca Cava.
- 3 --000--
- 4 MS. CAVA: Thank you.
- 5 I think you've seen some of the fashion and some
- 6 of the beauty that the Geographic brings. But behind that
- 7 are people. And people make all the difference in the
- 8 world. There's 1500 people in Washington, D.C. and around
- 9 the country and around the world that are dedicated to the
- 10 Geographic, to providing this beauty, this knowledge, this
- 11 science, this education, the sustainability. I think
- 12 that's really something you can't discount. It's going to
- 13 be a crucial part of this program.
- I think also that you'll note we're not really
- 15 charging you the full cost of people. There's hundreds of
- 16 hours just getting us prepared for what we do at all
- 17 levels, from Terry Garcia, Barbara Chell, the kinds of
- 18 people, the executive people, the best people in the world
- 19 will be working on this. And you have their ears and
- 20 minds I think in something that's truly unique.
- 21 The Geographic sees this as a major opportunity
- 22 for us too, because if we can't -- the Geographic is the
- 23 Geographic, but there is certain limitations in terms of
- 24 what it can do. It cannot do the kind of far reaching
- 25 environmental education that is being proposed here in the

- 1 state of California, the best in the world where it should
- 2 be the best in the world. We are truly committed, and I
- 3 guarantee you that you will have the people behind you in
- 4 this case.
- 5 --000--
- 6 MS. CAVA: In conclusion, I think the Geographic
- 7 is an expert in doing a lot of things, but we feel that
- 8 this is a time to use our expertise in a fairly phenomenal
- 9 endeavor, this partnership. And I should let you know
- 10 also, the Geographic is kind of a unique organization. It
- 11 doesn't actually go out and work with other people. In
- 12 this day and age when we say partnership, partnership,
- 13 partnership, there's a lot of rhetoric and not a lot of
- 14 doing. And this is a case where we believe we make
- 15 public/private partnership a reality. We have a unique
- 16 expertise. There is a unique opportunity. This is the
- 17 time we can bring both together and be the best for
- 18 everybody.
- 19 And of course, we wouldn't be here without some
- 20 of the best people that you're talking with this morning.
- 21 And Heal the Bay, of course, has been -- brought us to the
- 22 table as well as our State partners, and we're thrilled to
- 23 be working with them. So I want to make sure you
- 24 understand the face of the Geographic. It's more than
- 25 just pretty pictures.

- 1 And now Leslie.
- 2 MS. MINTZ: We don't need pictures. Good
- 3 morning, Board members. I'm Leslie Mintz. I'm the
- 4 Legislative Director of Heal the Bay. I've been at Heal
- 5 the Bay for ten years, first as the grant writer and then
- 6 as Heal the Bay's attorney and legislation person.
- 7 And we are delighted to be here today. I wanted
- 8 to first and foremost thank this Board for their
- 9 unwavering support of this initiative. It is a visionary
- 10 initiative, and you are the champions. No question. And
- 11 I hope that after today, each and every one of you truly
- 12 feels that your individual legacy is this program is a
- 13 tremendous contribution as public servants. And I think
- 14 you all should be very proud.
- We are very grateful for all of your help.
- 16 Several of you up there have attended meetings. Cheryl
- 17 Peace was there at the inception of this effort. Rosalie
- 18 and Mark Leary have trekked to funding meetings. All of
- 19 you have participated in some way, and we are very
- 20 grateful.
- 21 We are also grateful to the staff of the
- 22 Integrated Waste Management Board. And I want to in
- 23 particular mention Mark Leary who has been steadfast in
- 24 his support of this initiative and acknowledge his
- 25 tremendous contribution of time, dealing with all the

- 1 small things that come up, little and big, as well as the
- 2 OEE staff whom we're delighted to work with. And most
- 3 recently, the Integrated Waste Management Board attorneys,
- 4 Mr. Block and his cohorts in the audience there. As you
- 5 can hear, if you have two entities like the State and
- 6 National Geographic who are not used to partnering, to get
- 7 them to agree on partnering was no small feat. So we're
- 8 very grateful for all of their assistance.
- 9 Heal the Bay, as some of you may know, in 1985
- 10 was conceived to protect people and marine life and work
- 11 on Southern California coastal waters in particular.
- 12 We've since expanded our reach to make it safe and healthy
- 13 again.
- We have a long and distinguished history in
- 15 educational programs as well as scientific endeavors. We
- 16 have statewide education programs you may know such as the
- 17 Beach Report Card, Coastal Cleanup Day. We also have more
- 18 local education efforts, most recently with our aquarium
- 19 under the Santa Monica Peer. We have an award-winning Key
- 20 to the Sea Program that brings children to the beach and
- 21 also provides teacher with curricula.
- 22 So we have a lot of involvement with education,
- 23 and that was the impetus for our working with Fran Pavely
- 24 to sponsor AB 1548. Initially, we intended to address the
- 25 lack of ocean education materials specifically. And once

- 1 we started looking at the state educational system, we
- 2 realized that it was really -- there was a need to look at
- 3 comprehensive environmental education material in our
- 4 state schools. So that was sort of the origin of our
- 5 involvement.
- 6 Since then, I wanted to let you know that our
- 7 organization has made a commitment from the highest levels
- 8 down to reorganize our very mission and prioritize our
- 9 involvement in implementing this important law. We have
- 10 Board Subcommittees now formed and many of you have met
- 11 Board members that have worked for us in various
- 12 capacities. We have also reassessed and redone our
- 13 internal strategic plan. And almost all of my personal
- 14 time now is dedicated to implementation of this
- 15 initiative. So as an organization, we are fully committed
- 16 to assisting the State with implementation of this
- 17 program.
- 18 This is the most single important environmental
- 19 education initiative in California's history and probably
- 20 in the nation. It is a national model. It is an
- 21 incredible opportunity to institutionalize environmental
- 22 education in all schools, 6.3 million children in
- 23 California, one of the largest groups of students in the
- 24 United States.
- It is unprecedented in terms of its State support

- 1 both from the Integrated Waste Management Board and your
- 2 budget allocations. There are also other sister agencies
- 3 and departments that have and will continue to step up to
- 4 the plate and help fund this effort and give their
- 5 expertise to this effort.
- It has comprehensive stakeholder involvement, as
- 7 you've heard from Dr. Lieberman. And it is now I think
- 8 replete with some of the most renowned international
- 9 experts on the topic of environmental education anywhere.
- 10 It also has -- and I can speak to this as a
- 11 nonprofit organization -- statewide nonprofit
- 12 environmental education organization support. We have
- 13 gone and gotten ancillary grants to do regional outreach
- 14 to different nonprofit organizations to help build
- 15 capacity for them to understand what the Environmental
- 16 Principles and Concepts mean to them and in terms of
- 17 helping them align for the future. Dr. Lieberman and his
- 18 team have recently completed the world tour of something
- 19 like eight or nine different regional workshops in three
- 20 weeks and I think spoken to over 300 organizations. So
- 21 you really do have the full sweep of people on board for
- 22 this.
- 23 Funders also recognize the magnitude of this
- 24 effort. And Heal the Bay in particular has been working
- 25 to bring the funding community to the table for the next

- 1 phase of implementation, which will be costly, and as per
- 2 our earlier estimates, somewhere upwards of \$30 million.
- 3 Nonprofits traditionally do not have -- nonprofit private
- 4 granting institutions traditionally do not have mechanisms
- 5 to make grants to the State. And it's going to take a
- 6 nonprofit partner like a Heal in the Bay. In the same way
- 7 that National Geographic is uniquely suited to deliver
- 8 content, Heal the Hay is uniquely suited to deliver
- 9 confidence to the community, accountability mechanisms,
- 10 and mechanisms for assistance to the State.
- In conclusion, I would like to leave you with the
- 12 wonderful news that as of two weeks ago the large and
- 13 world renowned financial foundations, the Packard
- 14 Foundation and Annenberg Foundation, have agreed to host a
- 15 joint funding conference for the purposes of funding the
- 16 EEI, and that is something that we will work forward to
- 17 working on with you as Board members. You certainly will
- 18 need to be involved at that level and for that kind of an
- 19 effort. And I have every confidence that as we go forward
- 20 with this particular team assembled here that things will
- 21 only continue to improve for the EEI.
- 22 So I urge your approval of this historic
- 23 partnership, and I thank you.
- 24 CHAIRPERSON BROWN: Thank you, Leslie.
- 25 Teresa.

- 1 MS. BOBER: Thank you, everybody.
- 2 OEE is pleased to bring this item before the
- 3 Board today and ask staff -- we ask for approval of Option
- 4 A, approve the Scope of Work to contract with the National
- 5 Geographic Society for its participation in the model
- 6 curriculum development and reallocation of funding for
- 7 these services and adopt Resolution Number 2006-68.
- 8 This concludes our presentation. If you have any
- 9 questions, we'd be happy to answer them at this time.
- 10 CHAIRPERSON BROWN: Great. Thank you very much,
- 11 Teresa and all the speakers. We really appreciate it. I
- 12 think the only thing that comes to my mind is, wow.
- 13 I know we have some Board members who do have
- 14 questions. I don't know if we want to individually
- 15 address each speaker or you just as the questions come up
- 16 just step up to the microphone.
- Member Petersen.
- BOARD MEMBER PETERSEN: Wow.
- 19 CHAIRPERSON BROWN: I already said that.
- 20 BOARD MEMBER PETERSEN: Wow again. So this is
- 21 mindboggling the way this has been put together. In the
- 22 old day we did recycling and we started education in L.A.,
- 23 we did it in 1973, it was a total disaster. And I learned
- 24 along the way in working with the Board in the late '70s
- 25 on how the educational programs had to get put in the

- 1 schools. And it was unbelievable the task, and this is
- 2 amazing what you put together. Boy, sign me up.
- I have a question, though. How is this all going
- 4 to be brought together with the outside funding? How is
- 5 that going to get coordinated? And do we as a group --
- 6 you as a group have a Memorandum of Understanding how
- 7 we're going to do that with the different organizations?
- 8 MS. MINTZ: It's our intention to be working in
- 9 the next two weeks with Mr. Block and his crew to develop
- 10 a Memorandum of Understanding between Heal the Bay,
- 11 Cal/EPA, the Integrated Waste Management Board to
- 12 facilitate the flow of funding and also to I think
- 13 solidify Heal the Bay's role more formally. And frankly,
- 14 that would have been done before now, but we've been so
- 15 busy just getting it to this point that we literally have
- 16 not had hours in the day to do that.
- 17 BOARD MEMBER PETERSEN: But the \$30 million is a
- 18 big chunk of change.
- 19 MS. MINTZ: Yes, it is, but we can do it.
- 20 BOARD MEMBER PETERSEN: Good for you, Leslie.
- 21 Wow, this is amazing. Okay.
- 22 CHAIRPERSON BROWN: Ms. Peace.
- 23 BOARD MEMBER PEACE: I'll say wow too. It's just
- 24 incredible how far this has come from a couple years ago
- 25 when I first sat in on some of those few meetings and

- 1 thought how is this ever going to happen. But Leslie and
- 2 Francesca, you were there, Jerry Lieberman, Andrea, you
- 3 guys have done such an incredible job. It's just amazing
- 4 what you've accomplished in the last two years. Thank you
- 5 so much. I just wish this was around for when my kids
- 6 went to school. And I'll be looking forward to it being
- 7 in place for when my grandkids start school. Thank you
- 8 for all your work.
- 9 CHAIRPERSON BROWN: That's not an announcement,
- 10 is it?
- BOARD MEMBER PEACE: No.
- 12 CHAIRPERSON BROWN: Rosalie. Jeff.
- 13 BOARD MEMBER DANZINGER: I want to thank you all
- 14 for the presentation and especially your Wild Chronicles
- 15 exert. I don't care how many times I see it, I still
- 16 can't get enough of the lizard walking on the water.
- 17 You know, one of the most important aspects of
- 18 the whole effort that we're engaged in in our world is
- 19 behavior change. Provides all the momentum. It builds
- 20 the foundation. And I'm proud this organization is
- 21 partnering with National Geographic, one of the great
- 22 educators in this society, and with Heal the Bay which is
- 23 a great champion of the environment.
- I think it's been estimated that for every dollar
- 25 that we invest in education, we get something around a

- 1 three dollar return on that investment in the future. I
- 2 don't know whether we'll ever be able to quantify the
- 3 future benefit of instilling in kids environmental
- 4 awareness. I think we will be able to at some point. But
- 5 I do know this. There is a huge quality of life return on
- 6 that investment. And teaching kids to be stewards, to
- 7 grow up to be environmental stewards is a great vocation.
- 8 So I thank you for what you're doing. And I thank Cheryl
- 9 and everyone here on the Board who preceded me and Andrea
- 10 and everyone who built this up, so thank you very much.
- 11 And look forward to all of it.
- 12 CHAIRPERSON BROWN: Do we have any questions or
- 13 comments?
- 14 BOARD MEMBER MULÉ: I just have a couple
- 15 comments. I just have to say thank you to Leslie and
- 16 Andrea, especially. I know how hard you've worked on
- 17 this. And again from the bottom of my heart, thank you so
- 18 much. I've been waiting for this day for a long time.
- 19 But I had no idea that we would be sitting here partnering
- 20 with National Geographic. I want to thank National
- 21 Geographic for being just as excited as we are to partner
- 22 on this groundbraking effort. It truly is groundbraking.
- 23 I think I've shared with some of you earlier, you know,
- 24 this is something that's personally very important to me.
- 25 And to be able to be a part of this and to have you,

- 1 National Geographic, as our partner I think just adds a
- 2 level of professionalism that cannot be replicated by
- 3 anyone else.
- 4 Mark, thank you for all your work in this. This
- 5 has just been again just a major effort. And I just want
- 6 to say I'm looking forward to the future and the product
- 7 that we're going to be producing. Again, this is
- 8 groundbraking effort, and I just can't thank everyone
- 9 enough.
- 10 And I let Jeff go first because I knew he would
- 11 articulate all those wonderful comments about children
- 12 being environmental stewards. Thank you, Jeff.
- 13 CHAIRPERSON BROWN: Thank you, Rosalie.
- Obviously, I think this is a no-brainer for us.
- 15 You guys can tell this Board wholeheartedly endorses this
- 16 program and are doing backflips over this opportunity to
- 17 partner with National Geographic.
- 18 Dr. Lieberman, thank you. Mr. Cochran,
- 19 Francesca, Andrea, Teresa, Susan Sakakihara who is not
- 20 here today who's also worked very hard on this. We just
- 21 owe you guys our thanks for moving this forward. And we
- 22 enthusiastically stand behind you, and we'll do whatever
- 23 we can to help further this initiative on behalf of the
- 24 Board.
- 25 So with that, I think we need a motion.

39

- 1 BOARD MEMBER MULÉ: Madam Chair, I'd be honored
- 2 to move Resolution 2006-68.
- 3 BOARD MEMBER PEACE: I'd be honored to second
- 4 that.
- 5 CHAIRPERSON BROWN: It is an honor that Member
- 6 Mulé has moved and it's been honorably seconded by Member
- 7 Peace.
- 8 Can we call the roll?
- 9 EXECUTIVE ASSISTANT HARRIS: Danzinger?
- 10 BOARD MEMBER DANZINGER: I don't know -- a
- 11 resounding aye.
- 12 EXECUTIVE ASSISTANT HARRIS: Mulé?
- BOARD MEMBER MULÉ: Aye.
- 14 EXECUTIVE ASSISTANT HARRIS: Peace?
- BOARD MEMBER PEACE: Aye.
- 16 EXECUTIVE ASSISTANT HARRIS: Petersen?
- BOARD MEMBER PETERSEN: You betcha.
- 18 EXECUTIVE ASSISTANT HARRIS: Wiggins?
- BOARD MEMBER WIGGINS: Aye.
- 20 EXECUTIVE ASSISTANT HARRIS: Brown?
- 21 CHAIRPERSON BROWN: I'm honored to cast the last
- 22 unanimous vote in favor of this Resolution. Thank you
- 23 very much.
- 24 (Applause)
- 25 CHAIRPERSON BROWN: I think that's kind of a

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- 1 tough act to follow. But we'll move on.
- We'd now like to go to the fiscal consent agenda,
- 3 Items 2, 3, 4, 5, 6, 7, 12, and 13 are on fiscal consent.
- 4 We'll take these matters up in order, and I'm going to add
- 5 Item 8 in its order under Special Waste just for
- 6 consideration.
- 7 So we'll first move to Item Number 2 -- well,
- 8 actually, Mr. Lee, would you like to give your Deputy
- 9 Directory's report first, please?
- 10 DEPUTY DIRECTOR LEE: Thank you, Madam Chair.
- 11 Good morning, Board members. My name is Jim Lee, Deputy
- 12 Director for the Special Waste Division. No items under
- 13 my Deputy Director's Report. I'm prepared to move
- 14 directly into the agenda today, Madam Chair.
- 15 CHAIRPERSON BROWN: Thank you. Item Number 2.
- 16 DEPUTY DIRECTOR LEE: Board Item 2 is
- 17 Consideration of Grant Awards for the Targeted Rubberized
- 18 Asphalt Concrete Incentive Grant Program.
- 19 This item has been revised to reflect accurate
- 20 funds available information. That was the Revision 2 that
- 21 was delivered this morning to you. Staff is proposing
- 22 funding for two projects, one for Sonoma County and the
- 23 other for the City of Placerville. This item was heard by
- 24 the Special Waste Committee and recommended for fiscal
- 25 consent.

- 1 Staff requests that the Board approve the
- 2 targeted RAC incentive grants to the City of Placerville
- 3 in the amount of \$200,000, and the Sonoma County in the
- 4 amount of \$175,000 and that the Board approve Resolution
- 5 2006-76 as revised.
- 6 CHAIRPERSON BROWN: Thank you, Mr. Lee. Do we
- 7 have any questions?
- 8 BOARD MEMBER MULÉ: No, Madam Chair. But I'd
- 9 like to move Resolution 2006-76 Revised.
- 10 BOARD MEMBER PEACE: Second.
- BOARD MEMBER PETERSEN: I'll second that.
- 12 CHAIRPERSON BROWN: It's been moved by Member
- 13 Mulé and seconded by Member Petersen. Can we call the
- 14 roll?
- 15 EXECUTIVE ASSISTANT HARRIS: Danzinger?
- BOARD MEMBER DANZINGER: Aye.
- 17 EXECUTIVE ASSISTANT HARRIS: Mulé?
- 18 BOARD MEMBER MULÉ: Aye.
- 19 EXECUTIVE ASSISTANT HARRIS: Peace?
- BOARD MEMBER PEACE: Aye.
- 21 EXECUTIVE ASSISTANT HARRIS: Petersen?
- BOARD MEMBER PETERSEN: Aye.
- 23 EXECUTIVE ASSISTANT HARRIS: Wiggins?
- BOARD MEMBER WIGGINS: Aye.
- 25 EXECUTIVE ASSISTANT HARRIS: Brown?

- 1 CHAIRPERSON PETERSEN: Aye.
- Now move to Agenda Item 3.
- 3 DEPUTY DIRECTOR LEE: Thank you, Madam Chair.
- 4 Board Item 3 is Consideration of the Scope of
- 5 Work and Contractor for the State Agency Partnership to
- 6 Support the Use of Tire-Derived Products Contract.
- 7 Staff proposes to work with Cal Expo management
- 8 to showcases various tire-derived products at Cal Expo
- 9 where it can be utilized or observed by the estimated
- 10 two-and-a-half million people per year that attend events
- 11 there. As part of the contractual arrangement with Cal
- 12 Expo, there will be required rigorous evaluation,
- 13 reporting on product utilization and performance, signage,
- 14 and other publicity which we expect will stimulate
- 15 interest in and demand for tire-derived products.
- 16 This item was heard by the Special Waste
- 17 Committee and recommended for fiscal consent. Staff
- 18 requests that the Board approve the Scope of Work, approve
- 19 the California Exposition and Fair as contractor, and the
- 20 contract amount not to exceed \$400,000 and approve
- 21 Resolution 2006-77.
- 22 CHAIRPERSON BROWN: Thank you.
- 23 Do we have any questions? Do I have a motion?
- 24 BOARD MEMBER MULÉ: Madam Chair, I'd like to move
- 25 Resolution 2006-77.

43

CHAIRPERSON BROWN: Can I have a second? 1 2 BOARD MEMBER PEACE: Second. CHAIRPERSON BROWN: It's been moved by Member 3 4 Mulé and seconded by Member Peace. 5 Can we call the roll, Jennine? 6 EXECUTIVE ASSISTANT HARRIS: Danzinger? 7 BOARD MEMBER DANZINGER: Aye. EXECUTIVE ASSISTANT HARRIS: Mulé? 8 BOARD MEMBER MULÉ: Aye. 9 EXECUTIVE ASSISTANT HARRIS: Peace? 10 BOARD MEMBER PEACE: Aye. 11 EXECUTIVE ASSISTANT HARRIS: Petersen? 12 BOARD MEMBER PETERSEN: Aye. 13 14 EXECUTIVE ASSISTANT HARRIS: Wiggins? 15 BOARD MEMBER WIGGINS: Aye. EXECUTIVE ASSISTANT HARRIS: Brown? 16 CHAIRPERSON PETERSEN: Aye. 17 Agenda Item 4. 18 DEPUTY DIRECTOR LEE: Thank you, Madam Chair. 19 Board Item 4 is Consideration of Scope of Work 20 21 and Agreement for Use of Satellite Technology to Locate 22 and Monitor Waste Tire Piles for California and the California Mexico Border Region. 23 This agenda item is the culmination of a pilot 24

25 program, the results of which were reported to and

- 1 favorably received by the Board a few months ago. The
- 2 pilot program demonstrated that satellite imagery can be a
- 3 useful adjunct or supplement to our current surveillance
- 4 activities. The item before you implements Board
- 5 direction to bring a consideration item for integrating
- 6 this surveillance tool into our overall enforcement
- 7 program. This item was heard by the Special Waste
- 8 Committee and recommended for fiscal consent.
- 9 Staff requests the Board approve the Scope of
- 10 Work, approve San Francisco State University as the
- 11 contractor in the amount of \$200,000 and approve
- 12 Resolution 2006-78.
- 13 CHAIRPERSON BROWN: Thank you, Mr. Lee.
- Do we have any questions?
- 15 BOARD MEMBER MULÉ: Madam Chair, I move approval
- 16 of Resolution 2006-78.
- 17 BOARD MEMBER PEACE: Second.
- 18 CHAIRPERSON BROWN: It's been moved by Member
- 19 Mulé and seconded by Member Petersen.
- 20 Can we call the roll, Jennine?
- 21 EXECUTIVE ASSISTANT HARRIS: Danzinger?
- BOARD MEMBER DANZINGER: Aye.
- 23 EXECUTIVE ASSISTANT HARRIS: Mulé?
- 24 BOARD MEMBER MULÉ: Aye.
- 25 EXECUTIVE ASSISTANT HARRIS: Peace?

45 BOARD MEMBER PEACE: Aye. 1 EXECUTIVE ASSISTANT HARRIS: Petersen? 2 BOARD MEMBER PETERSEN: Aye. 3 4 EXECUTIVE ASSISTANT HARRIS: Wiggins? 5 BOARD MEMBER WIGGINS: Aye. 6 EXECUTIVE ASSISTANT HARRIS: Brown? 7 CHAIRPERSON BROWN: Aye. Agenda Item 5. 8 DEPUTY DIRECTOR LEE: Board Item 5 is 9 10 Consideration of Scope of Work and Agreement with the Air 11 Resources Board to Purchase, Support, and Make Available Surveillance Equipment to Assist the Waste Tire 12 13 Enforcement Program. 14 The Board's Tire Program's surveillance activities are multi-faceted. We propose with this agenda 15 item to work with the Air Resources Board to take 16 advantage of their already existing program and staff 17 expertise in electronic surveillance activities to 18

- 19 integrate with our other enforcement elements. This item
- 20 was heard by the Special Waste Committee and recommended
- 21 for fiscal consent.
- 22 Staff recommends that the Board approve the Scope
- 23 of Work, direct the Executive Director to enter into an
- 24 agreement with the California Air Resources Board as
- 25 contractor for a contracting amount of \$150,000 and

- 1 approve Resolution 2006-79.
- 2 CHAIRPERSON BROWN: Thank you, Mr. Lee.
- 3 Do we have any questions?
- 4 Can I have a motion?
- 5 BOARD MEMBER MULÉ: Madam Chair, I'll move
- 6 Resolution 2006-79.
- 7 BOARD MEMBER PEACE: Second.
- 8 CHAIRPERSON BROWN: It's been moved by Member
- 9 Mulé and seconded by Member Petersen. Without objection,
- 10 we can substitute the previous roll and move to Agenda
- 11 Item 6.
- 12 DEPUTY DIRECTOR LEE: Thank you, Madam Chair.
- 13 Board Item 6 is Consideration of Grant Awards for
- 14 the Local Government Waste Tire Cleanup and Amnesty Event
- 15 Grant Programs. Pursuant to Board direction received
- 16 during the last Five-Year Plan revision, these two grant
- 17 programs were effectively combined for administrative
- 18 efficiency. Applicants can apply at one time for one or
- 19 both of the grant programs.
- 20 This item was heard by the Special Waste
- 21 Committee and recommended for fiscal consent. There was,
- 22 however, a request from Committee members to provide
- 23 further definition and explanation for the Board's cost
- 24 recovery policy as it applies to the local government
- 25 waste tire cleanup projects. This information has been

- 1 provided to the Board in an addendum to the agenda item
- 2 prepared by our Legal Office.
- 3 Staff would now like to request the Board approve
- 4 the award of local waste tire cleanup grants and amnesty
- 5 grants in the amounts indicated and to the identified
- 6 jurisdictions as set forth in Resolution 2006-80.
- 7 CHAIRPERSON BROWN: Thank you.
- 8 Do you have any questions?
- 9 BOARD MEMBER PEACE: I just want to say it was me
- 10 in Committee that had a question regarding our cost
- 11 recovery. And the addendum, whoever wrote that up, did an
- 12 excellent job of explaining. So thank you very much for
- 13 explaining that to me and to the rest of us.
- 14 CHAIRPERSON BROWN: Thank you.
- 15 Any other questions, comments? Can I have a
- 16 motion?
- 17 BOARD MEMBER MULÉ: I'll move Resolution 2006-80.
- 18 CHAIRPERSON BROWN: Do I have a second?
- 19 BOARD MEMBER PEACE: Second.
- 20 CHAIRPERSON BROWN: It's been moved by Member
- 21 Mulé and seconded by Member Peace. Without objection,
- 22 we'll like to substitute the previous roll.
- 23 And we will now move to Item 7.
- 24 DEPUTY DIRECTOR LEE: Thank you, Madam Chair.
- 25 Board Item 7 is Consideration of Approval of the

- 1 New Sites for Remediation Under the Waste Tire
- 2 Stabilization and Abatement Program.
- 3 There are three sites that staff is requesting
- 4 approval for Board-managed cleanups. These sites are ones
- 5 where responsible parties cannot be identified or are
- 6 unable or unwilling to pay for a timely remediation,
- 7 characteristics that distinguish them from those that are
- 8 cleaned up utilizing the Amnesty Day or Local Government
- 9 Waste Tire Cleanup Grants. This item was heard by the
- 10 Special Waste Committee and recommended for fiscal
- 11 consent.
- 12 Staff would ask the Board to approve Resolution
- 13 2006-81 and approve funding for Board-managed cleanups for
- 14 the three identified sites.
- 15 CHAIRPERSON BROWN: Thank you, Mr. Lee.
- 16 Do we have any questions, comments? Can I have a
- 17 motion?
- 18 BOARD MEMBER MULÉ: I move Resolution 2006-81.
- 19 BOARD MEMBER PEACE: Second.
- 20 CHAIRPERSON BROWN: It's been moved by Member
- 21 Mulé and seconded by Member Petersen. Without objection,
- 22 we'll substitute the previous roll.
- 23 And we'd now like to take Agenda Item 8 at this
- 24 time, which is not on fiscal consent, but under the
- 25 Special Waste Committee in order.

- 1 Mr. Lee.
- 2 DEPUTY DIRECTOR LEE: Thank you, Madam Chair.
- 3 Board Item 8 is Consideration of Grant Awards and
- 4 Allocation Proposals to be Funded from the Reallocation of
- 5 Fiscal Year 2005 Tire Recycling Management Program Funds.
- 6 This agenda item, often referred to as the May
- 7 reallocation, presents the Board with the opportunity to
- 8 redirect previously allocated but unencumbered funds to
- 9 new projects or programs.
- 10 This item was heard by the Special Waste
- 11 Committee and recommended for discussion before the full
- 12 Board. This year there is approximately \$2.34 million
- 13 available for redirection out of the total \$24 million
- 14 allocation for fiscal year 2005-2006. The amount
- 15 available may be increased by up to one million dollars if
- 16 the Board decides to follow the precedent in the last
- 17 two years and utilize the emergency reserve fund. The
- 18 reserve funds can be conditionally reallocated contingent,
- 19 of course, upon no emergency situation occurring by June
- 20 30th, 2006.
- 21 One other factor which influences the fund
- 22 available amount which I want to bring to your attention,
- 23 there is \$572,000 for the Targeted RAC Program which are
- 24 shown in Table 2 as being potentially available for
- 25 reallocation. At this point, however, staff is reasonably

1 confident that these funds will be encumbered when we

2 bring forth our final monthly targeted RAC agenda item in

- 3 June.
- 4 On the projects where staff is recommending that
- 5 available funds be utilized, we have a relatively short
- 6 list, the majority if not all of which can be accommodated
- 7 if emergency funds are utilized. Staff is recommending
- 8 that first priority go to any projects that come forth as
- 9 part of the Targeted RAC Grant Program in June in excess
- 10 of the approved allocation.
- The second priority would be to provide \$50,000
- 12 in funding for the International Asphalt Rubber Conference
- 13 in Palm Springs.
- 14 The third priority would be funding for the B
- 15 List of the Tire-Derived Product Grant Program to the
- 16 extent that funds are available.
- 17 At the Special Waste Committee meeting last week,
- 18 Board members asked the staff to consider funding for one
- 19 additional project. This project was proposed to be with
- 20 the Tire Retread Information Bureau, or TRIB. TRIB is a
- 21 nonprofit organization, and the proposed project was for
- 22 an outreach and training project to inform local
- 23 governments about the safety and cost effectiveness of
- 24 retreading their truck and vehicle fleets as well as about
- 25 general tire care and maintenance.

- 1 Staff discussed with the Special Waste Committee
- 2 that there have been developments in the last several
- 3 weeks resulting from a DOF audit and underscored in a
- 4 recent administrative order issued by the Department of
- 5 General Services which impact on the Board's consideration
- 6 of this proposal.
- 7 These developments call into question certain
- 8 practices or protocols which staff might have recommended
- 9 to the Board for addressing this situation. These
- 10 considerations have been outlined in a Memorandum
- 11 distributed to the Board and made available to the public
- 12 last week.
- 13 Given these considerations, it is Program, Legal,
- 14 and Admin staff's consensus opinion that there is no
- 15 viable option to recommend to the Board for dealing with
- 16 this situation using available 2005-06 reallocation funds.
- 17 Staff can, however, recommend an option utilizing fiscal
- 18 year 2006-07 funds. Basically, that option would involve
- 19 utilizing coming before the Board in July with a proposal
- 20 for in effect an early reallocation.
- 21 Since all funds for 2006-07 have been identified
- 22 and allocated in the Five-Year Plan, it would be necessary
- 23 for the Board to reallocate, that is to decide, from which
- 24 line item -- to decide which line item would be utilized
- 25 to fund this TRIB proposal. At this time, there are

- 1 expected to be funds available that had been identified in
- 2 the Five-Year Plan for use by the Market Development
- 3 Division.
- 4 After the Board's identification of the
- 5 appropriate funding source, staff would envision putting
- 6 out the proposed project out to competitive bid. As I
- 7 mentioned before, Program, Legal, and Admin staff
- 8 unequivocally endorse this particular option for
- 9 addressing this situation.
- 10 With that introduction and overview, I'd now like
- 11 to ask Mitch Delmage and Sally French to make the
- 12 remainder of the staff presentation.
- 13 CHAIRPERSON BROWN: Thank you, Mr. Lee.
- Mr. Delmage.
- 15 WASTE TIRE DIVERSION MANAGER DELMAGE: Madam
- 16 Chair, Board members, Mitch Delmage, Manager of the Waste
- 17 Tire Program.
- 18 What I'd like to do it move right into our
- 19 spreadsheet, and Sally will go over it with you so we can
- 20 see where we're at.
- 21 MS. FRENCH: Okay. We have 2,642,840, and we
- 22 have three projects that staff are recommending, and we
- 23 have several projects that were submitted by stakeholders.
- 24 If you want to go through and give us your priority and
- 25 the dollar amounts, we can put them in the spreadsheet and

- 1 give you a calculation to tell you how close you are.
- 2 CHAIRPERSON BROWN: Excuse me? What was your --
- 3 I'm sorry. We didn't hear you. Can you repeat?
- 4 MS. FRENCH: Previously, we've just gone through
- 5 each item and you've given us whether you want to add it
- 6 into the reallocation or not and what priority. And we go
- 7 through the list and we add it up the list to tell you how
- 8 close you are. Is that how you would like to --
- 9 CHAIRPERSON BROWN: No. I think we're going to
- 10 do it what the staff would like to recommend and the Board
- 11 will discuss it. If we change it at that time. So why
- 12 don't you go through staff's recommendation on what you
- 13 would like to see funded. We'll ask questions to follow.
- 14 And then we can make some adjustments at that point.
- 15 DEPUTY DIRECTOR LEE: Madam Chair, as I mentioned
- 16 in my opening regards, Sally was just advising you of the
- 17 procedure that had been utilized by previous Boards for
- 18 addressing this particular matter. I very much appreciate
- 19 the more abridged version you're suggesting. And again,
- 20 basically there's only three projects or three sets of
- 21 projects that staff is suggesting.
- 22 BOARD MEMBER MULÉ: Excuse me, Madam Chair. As I
- 23 recall, when we went through the exercise last year,
- 24 that's why we wanted to go to this new process. And
- 25 that's why the Board back then -- as I recall, Board

- 1 Member Peace, maybe you can concur with me, that's why we
- 2 decided to look at funding based on priority areas so we
- 3 didn't have to -- so that Sally, you didn't have to go
- 4 through that exercise. Okay. We're really trying to make
- 5 your jobs easier. I hope you understand that.
- 6 WASTE TIRE DIVERSION MANAGER DELMAGE: We
- 7 appreciate that.
- 8 MS. FRENCH: There are only three items on the
- 9 list that we are recommending. The Targeted Rubberized
- 10 Asphalt Concrete Incentive Program, we're unable at this
- 11 time to determine if it will need additional funds. We're
- 12 pretty close right now. There's \$572,000 left in that
- 13 line item, and there's about \$475,000 in requests that
- 14 will be coming forward so far in June. There may be
- 15 additional applications submitted in the next couple
- 16 weeks. So that may be oversubscribed, so we would like to
- 17 leave that open in case additional applications come in to
- 18 have that as our number one priority.
- 19 Our number two would be the Tire- Derived Product
- 20 Grant Program which is --
- 21 DEPUTY DIRECTOR LEE: Sally, correction on that.
- 22 I changed the staff recommendation on the second priority
- 23 to be the funding for the International Asphalt Rubber
- 24 Conference.
- MS. FRENCH: So two would be the International

- 1 Asphalt Rubber Conference for \$50,000. And our last
- 2 priority would be the Tire-Derived Product Grant Program
- 3 which is oversubscribed at \$2,399,108.
- 4 BOARD MEMBER PEACE: Sally, to me that number is
- 5 a little bit different than what I have on my Revision 2.
- 6 What's the difference there?
- 7 MS. FRENCH: Sorry. That number has been
- 8 revised. There you go. There's the 2,355,790.
- 9 WASTE TIRE DIVERSION MANAGER DELMAGE: Madam
- 10 Chair, I'd like to interject at this point just to give
- 11 you a little background.
- 12 In the past, Board members have asked us to
- 13 follow up on grants, see how they're doing, get background
- 14 information. On this particular grant program, since it's
- 15 its first year, we went to its predecessors, track,
- 16 playground, other types of grants that we had given out in
- 17 the past. We asked our staff to start calling and asking
- 18 how these products are working out, if they're indeed
- 19 purchasing more products with their own funds.
- 20 And I'm pleased to report after contacting
- 21 approximately a quarter of our previous grantees, 75
- 22 percent have purchased tire-derived products with their
- 23 own funds after they received funding from us.
- 24 Additionally, 50 percent said they would be purchasing
- 25 tire-derived products in the near future. And then

- 1 finally, 87 percent said they were very satisfied with the
- 2 performance of the products.
- 3 When we come forward in July with the criteria
- 4 for the next version of the Tire-Derived Product Grants,
- 5 we'll be able to report as close to 100 percent of our
- 6 survey as possible.
- 7 CHAIRPERSON BROWN: Thank you. Do we have any
- 8 questions from Board members?
- 9 BOARD MEMBER PETERSEN: Yes, Madam Chair.
- 10 CHAIRPERSON BROWN: Member Petersen.
- 11 BOARD MEMBER PETERSEN: The question is with
- 12 regards to the Retread Program, the Retread Grant cycle
- 13 we're going to go through. I know you explained we're
- 14 going to have to kick this over. Can we start the RFP
- 15 process now and be ready to go so we can get this thing
- 16 funded and off the ground in the first part of the next
- 17 fiscal year?
- 18 WASTE TIRE DIVERSION MANAGER DELMAGE: We
- 19 certainly will.
- 20 BOARD MEMBER PETERSEN: Great.
- 21 CHAIRPERSON BROWN: Do we have any other
- 22 questions?
- 23 BOARD MEMBER PEACE: Staff is suggesting we take
- 24 the \$95,000 out of the CIWMB Support for Other CIWMB
- 25 Programs? Is that where you want to take the 95 out of?

- 1 DEPUTY DIRECTOR LEE: No. The 95 -- are you
- 2 talking about for the TRIB project?
- 3 BOARD MEMBER PEACE: Yes.
- 4 DEPUTY DIRECTOR LEE: We're hoping that will come
- 5 out of fiscal year 06-07.
- 6 BOARD MEMBER PEACE: But out of the line item for
- 7 the Support of Other CIWMB Marketing.
- 8 DEPUTY DIRECTOR LEE: Let me refer to Mitch.
- 9 What is the market development line item that --
- 10 WASTE TIRE DIVERSION MANAGER DELMAGE: We are
- 11 actually looking to fund 75,000 for this project, because
- 12 we'll be doing some of the work in-house through our own
- 13 sources and out of Jon Myer's shop. So we'll be proposing
- 14 75,000. It will go out for either a competitive bid
- 15 process or a sole source, whatever is appropriate. And it
- 16 will be coming out of the line item for the Product Trade
- 17 Shows that, as I understand it, have been -- won't be
- 18 going forward next year.
- 19 BOARD MEMBER PEACE: That's what I was wondering.
- 20 Have we gone back to decide about whether we're going to
- 21 have the Recycled Product Trade Shows again? Do we want
- 22 to take the money out of that line item in case we need to
- 23 go back and --
- 24 CHAIRPERSON BROWN: I think at this time we're
- 25 not discussing the 06-07 line item and where we would take

- 1 it. Just that the TRIB project isn't an option for this
- 2 year out of 05-06 money, but we could look at an early
- 3 reallocation of funds we may not use in that; is that
- 4 correct?
- 5 DEPUTY DIRECTOR LEE: Is that correct.
- 6 BOARD MEMBER PEACE: We can look at other things,
- 7 just like the Amnesty Grants. That was undersubscribed
- 8 this year, and I think it was bumped up another 700,000
- 9 for next year for 06-07. That might be a place we can
- 10 look at too, but we don't need to decide that today.
- 11 That's fine. I agree we do need to do this for 06-07.
- 12 Mitch.
- 13 CHAIRPERSON BROWN: Do we have any other
- 14 questions from Board members? Okay.
- So the way it stands at this point, my
- 16 understanding is that we will fully fund Item Number 1,
- 17 which is the Targeted RAC Incentive Program, whatever it
- 18 comes to in June. Then we will fund the International
- 19 Asphalt Rubber Conference, and any remaining funds will
- 20 fund the Tire-Derived Product Grants.
- 21 DEPUTY DIRECTOR LEE: That is correct, Madam
- 22 Chair.
- 23 MS. FRENCH: The funding for the Tire-Derived
- 24 Product Grant Program is contingent on the million dollar
- 25 reserve not being used.

- 1 CHAIRPERSON BROWN: Exactly. Thank you, Sally.
- 2 Can we have a motion?
- 3 BOARD MEMBER MULÉ: Jim, is the reserve being
- 4 used?
- 5 DEPUTY DIRECTOR LEE: Sally's point was to point
- 6 out that if we had an emergency and we have to use that
- 7 for the emergency, then that obviously will make the funds
- 8 unavailable to be used for the B List grant. She's just
- 9 making the point so the Resolution can clarify that
- 10 understanding.
- 11 MS. FRENCH: A portion will be funded from the
- 12 unused funds, and the rest will be contingent on the
- 13 emergency reserve. So they will have to wait a while.
- 14 BOARD MEMBER MULÉ: Thank you for that
- 15 clarification.
- 16 CHAIRPERSON BROWN: I need a Resolution to state
- 17 that.
- 18 BOARD MEMBER MULÉ: Madam Chair --
- 19 CHAIRPERSON BROWN: Excuse me. Hold on. I'm
- 20 sorry. I do have speakers. My apologies. We have three
- 21 speakers requested.
- Terry Leveille.
- 23 MR. LEVEILLE: Madam Chair and Board members,
- 24 Terry Leveille of TL & Associates, who has represented
- 25 TRIB in the past.

- 1 We understand the situation, and we appreciate
- 2 the Board's confidence in this type of a program whether
- 3 it's TRIB or someone else that, you know, ultimately gets
- 4 the contract if, indeed, they do decide to go out for bid.
- 5 We appreciate staff's work on this. And I know it was
- 6 putting the squeeze on at the last minute. And we, of
- 7 course, never expected it to be this kind of a situation.
- 8 We hope that next year when they do have the stakeholder
- 9 opportunity to present ideas and proposals that the Board,
- 10 you know, take appropriate action so that if indeed there
- 11 are some proposals worthy that this issue -- this
- 12 difficulty not arise once again. And anyway, that's all
- 13 we have to say. Thank you, once again.
- 14 CHAIRPERSON BROWN: Thank you, Mr. Leveille.
- 15 Next speaker, Mr. John Holman.
- I do want -- I'm obligated to mention at this
- 17 time, Mr. Holman, seeing that you are speaking on behalf
- 18 of Redwood Rubber in support of their request for funding
- 19 on Item 8, that it is Waste Board policy to prohibit any
- 20 entity that owes money from receiving additional funding,
- 21 grants, or contracts. And I believe that Mr. Faust is
- 22 aware that there is a balance due on a previous grant. So
- 23 we'd be very happy to yield you two minutes to speak, but
- 24 it will not be under consideration due to previous Board
- 25 policy that there is outstanding money owed to the Board.

- 1 MR. HOLMAN: I understand that to some extent,
- 2 Your Honor, not fully, because I had it explained to me by
- 3 Mr. Faust. I think that that could be addressed best to
- 4 this Board by a letter in detail. I understand there's
- 5 some miscommunication on that.
- 6 But what I would like to do is -- we've dispensed
- 7 with our PowerPoint presentation. My background is I'm an
- 8 entrepreneur and capitalist. I became aware of
- 9 Mr. Faust's situation, his patented ultrasonic
- 10 devulcanization process about a year ago.
- 11 I'm involved in a number of different industries,
- 12 once of them with University of California Los Alamos
- 13 National Testing Laboratories and U.S. Department of
- 14 Energy. Over the past 25 years, they developed a process
- 15 for the liquefaction of natural gas that we're in the
- 16 process of implementing throughout the world. The
- 17 concepts in that process are extremely similar to the
- 18 process of ultrasonic devulcanization of rubber. And
- 19 that's what got me interested. We're in the process of
- 20 going forward to basically recover somewhere between five
- 21 and \$50 trillion a strand of gas to the world that would
- 22 not have been able to be recovered except for the United
- 23 States government spending tens of millions of dollars in
- 24 the past.
- I've seen this situation, and I've run it by our

- 1 scientists at Los Alamos. In fact, that's why there's a
- 2 report of Dr. Baumgartner which is contained within your
- 3 packet here. The report of Dr. Baumgartner was at my
- 4 request. I told Mr. Faust according to our physicist in
- 5 Los Alamos we needed to get a very sophisticated chemical
- 6 process to attest to the economic viability of scalability
- 7 of the patented process he has to get a larger size unit.
- 8 Dr. Baumguard, if you go to his website, is the
- 9 number one authority in the world in cradle to cradle
- 10 technology. What that means is not cradle to grave like
- 11 what we're doing in the world of tire recycling, burying
- 12 them and burning them, which causes more greenhouse gasses
- 13 than any other single thing in the world at this point in
- 14 time proportionate to the amount that's done. But he
- 15 attested to the viability of moving this forward.
- I'm here as much as a concerned citizen, because
- 17 as you'll see in the highlights and the comments that I
- 18 put inside your sheet in there, the head of your Senate
- 19 Appropriations Committee, Senator Carol Midgen, has
- 20 supported this proposal. It's supported by the
- 21 legislative intent of the Act that you all represent this
- 22 Board under. It's supported by your own contractor's
- 23 report to the Board, which you ordered a couple of years
- 24 ago. The findings of that report are simply stated in the
- 25 Executive Summary. Also provided to you in there in terms

- 1 of potential for producing high quality devulcanized
- 2 rubber, for example, high strength. The best technology
- 3 appears to be ultrasonic based on the current extent of
- 4 the art. We know that's true from our physicists at Los
- 5 Alamos who are also members of the University of
- 6 California system.
- 7 I'm urging this Board, it's really important.
- 8 Education is very, very important. But it's nothing
- 9 compared to innovation, as Einstein and many other people
- 10 have said. The \$30,000 that's in controversy with regard
- 11 to a past project really is insignificant as compared to
- 12 the potential this has for improving the quality of the
- 13 tire devulcanization process. It's the state of the art.
- 14 It's patented. The Russian government spent tens of
- 15 millions of dollars developing this. Mr. Faust acquired
- 16 the patent rights on it. It's got the opportunity to turn
- 17 tires into roof shingles, which is the highest and best
- 18 use of devulcanized rubber. Why? Because it's got the
- 19 most potential numerically. In other words, those roof
- 20 shingles are worth something because they can look just
- 21 like a slate tile and they can really improve this whole
- 22 process.
- 23 If we stayed going on the same pattern of
- 24 thought, I mean, how long can we bury tires? How long can
- 25 we burn tires? The EU is doing away with burning in 2008.

- 1 I would think this country needs to be focusing on that
- 2 also.
- 3 So I'm urging the Board to reconsider this in
- 4 light of the fact that certain amounts need to be
- 5 allocated to improving the problem. Not just in telling
- 6 people about the problem, not just to recognizing there's
- 7 a problem, but solving the problem. And this is one way
- 8 that the problem can be solved.
- 9 CHAIRPERSON BROWN: Thank you, Mr. Holman.
- 10 Do we have any questions from any Board members
- 11 for this speaker?
- 12 Okay. Thank you very much.
- 13 Next speaker, Mr. Faust. You have two minutes.
- 14 MR. FAUST: Good morning. I have a very short
- 15 PowerPoint. There's two slides I'd like to show. Would
- 16 that would be permissible?
- 17 CHAIRPERSON BROWN: You have about a minute and
- 18 40 seconds on your two minutes.
- 19 MR. FAUST: I haven't started. You know, other
- 20 people have had a long, long time.
- 21 CHAIRPERSON BROWN: Go ahead. Did you want to
- 22 start your presentation, Mr. Faust?
- MR. FAUST: Yes. What I'd like to do is add
- 24 additional information on to what John Holman presented.
- 25 Redwood Rubber completed its project, and we

65

1 completed a system that delivered 400 pounds per hour. It

- 2 was ratified by the federal government that had a
- 3 concurrent grant with us. The project was supported by
- 4 sworn affidavits and photos. The staff report is wrong
- 5 for this particular reason.
- 6 State law says that the State can only object to
- 7 paying on a contract if they reject the subcontractor
- 8 within a 20 to 30 day period after the contract is lodged
- 9 with the State.
- 10 CHAIRPERSON BROWN: Mr. Faust --
- 11 MR. FAUST: The contract was lodged --
- 12 CHAIRPERSON BROWN: -- is this relevant to this
- 13 agenda item or the judgement?
- MR. FAUST: Yes, it is.
- 15 CHAIRPERSON BROWN: Okay.
- MR. FAUST: I would like to finish.
- 17 CHAIRPERSON BROWN: I just asked you for
- 18 clarification if this is speaking directly to this
- 19 agenda item.
- MR. FAUST: Yes, it is.
- 21 The contract was lodged with the State, the State
- 22 in February of 2001, and it was personally delivered to
- 23 Nate Gauff's desk. At no time within the following 20 to
- 24 30 days did staff object or notify me in writing that they
- 25 were in any disagreement with the terms/conditions that

were given to the subcontractor. Only seven months after

66

- 2 everything is completed and all moneys are expended does
- 3 the State auditor raise that as an objection.
- 4 Under these particular circumstances, there are
- 5 mitigating circumstances. We have an additional five
- 6 mitigating circumstances. There is a force majeure
- 7 situation that has been reached. We wish that the
- 8 staff -- that this situation be corrected.
- 9 We have a compelling case. The Governor has
- 10 ordered the State to reduce greenhouse gasses. This
- 11 project of all the projects before you is the only one
- 12 that significantly reduces greenhouse gasses, saves
- 13 energy, and follows Governor Schwarzenegger's directive,
- 14 and also follows his Executive Order compelling all
- 15 agencies including this agency to implement his directive
- 16 to save energy and incorporate green building materials on
- 17 materials.

- 18 We reduce energy consumption on buildings. We
- 19 have an R factor of 4.6. Existing technology of concrete
- 20 and three tab asphalt shingles has an R factor of zero.
- 21 The Governor wants energy consumption reduced within the
- 22 state. Our project is head over heals over all of the
- 23 icings and all these other things that are out here. We
- 24 bring relief to the state of California.
- I urge you to follow the Governor's special

67

- 1 directive. I ask you also his special directive on
- 2 reducing greenhouse gasses, number three. And number
- 3 three, the legislative intent of Public Resource Code
- 4 40051 Section A, B, and C that sets up a priority of
- 5 recycling that makes this project -- compels the Board to
- 6 prioritize this as the number one priority.
- 7 CHAIRPERSON BROWN: Thank you, Mr. Faust.
- 8 MR. FAUST: Thank you.
- 9 CHAIRPERSON BROWN: Are there any questions by
- 10 any Board members?
- 11 Okay. Thank you very much for your presentation.
- 12 Can I have a motion on Item 8?
- 13 BOARD MEMBER MULÉ: Madam Chair, I'll move
- 14 Resolution 2006-82.
- BOARD MEMBER PETERSEN: I'll second.
- 16 BOARD MEMBER WIGGINS: I had a question. On the
- 17 non-allocating the emergency reserve, which is the tire
- 18 fund whatever, because we're at the end of the year --
- 19 sorry. The mike wasn't on. We're at the end of the year
- 20 and we're not allocating the million dollar reserve which
- 21 is used for emergencies, and why aren't we allocating that
- 22 million dollars since we're not going to be able to spend
- 23 it shortly?
- 24 DEPUTY DIRECTOR LEE: We are indeed -- we do
- 25 propose to utilize that. Part of the 2.6 in available

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- 1 funds reflect the \$1,000,000 available.
- 2 BOARD MEMBER WIGGINS: Oh.
- 3 DEPUTY DIRECTOR LEE: The earlier discussion was
- 4 just to point out in the event we do have an emergency
- 5 that occurs between today and June 30, obviously we'll
- 6 have to utilize that million dollars for that. And that
- 7 will obviously result in less funding available for
- 8 probably the tire-derived products. Right now, the
- 9 Board -- the consideration would be to utilize the
- 10 emergency reserves.
- 11 BOARD MEMBER WIGGINS: Sorry I missed that.
- 12 CHAIRPERSON BROWN: Thank you.
- 13 Motion?
- BOARD MEMBER MULÉ: Madam Chair, I'd like to move
- 15 Resolution 2006-82 Revised.
- BOARD MEMBER PETERSEN: I'll second that.
- 17 CHAIRPERSON BROWN: It's been moved by Member
- 18 Mulé and seconded by Member Petersen.
- 19 Can we call the roll on this?
- 20 EXECUTIVE ASSISTANT HARRIS: Danzinger?
- 21 BOARD MEMBER DANZINGER: Aye.
- 22 EXECUTIVE ASSISTANT HARRIS: Mulé?
- BOARD MEMBER MULÉ: Aye.
- 24 EXECUTIVE ASSISTANT HARRIS: Peace?
- BOARD MEMBER PEACE: Aye.

69 EXECUTIVE ASSISTANT HARRIS: Petersen? 1 2 BOARD MEMBER PETERSEN: Aye. EXECUTIVE ASSISTANT HARRIS: Wiggins? 3 4 BOARD MEMBER WIGGINS: Aye. 5 EXECUTIVE ASSISTANT HARRIS: Brown? 6 CHAIRPERSON PETERSEN: Aye. 7 Now we'll move back to the fiscal consent agenda with Item Number 12. 8 Member Petersen, did you have a short 9 presentation on your Committee business before we start or 10 would you like to go directly to Item 12? 11 BOARD MEMBER PETERSEN: As a matter of time, 12 13 Madam Chair, I think we should just move on. 14 CHAIRPERSON BROWN: Thank you. Move to Item 12. 15 BRANCH MANAGER SMITH: Madam Chair and Board members, Item 12 is Consideration of a Recycling 16 Development Market Revolving Loan Program Application for 17 Leading Industries, dba, Pinnacle Plastics Containers. 18 19 This loan is for a business that's located in the Ventura County Recycling Market Development Zone. It's to 20 21 facilitate an expansion of existing PET plastics and allow 22 them to develop a third line of production through the use of a specialized piece of equipment. Basically, the 23 24 equipment will take the recycled PET flake and convert it

into plastic film which is later cut into plastic

- $1\,$ containers for the fruit products. The loan will allow an
- 2 additional 1300 tons of additional diversion per year. It
- 3 will allow additional -- creation of additional twelve
- 4 jobs, and the loan amount is for \$955,000.
- 5 The item was heard by the Sustainability and
- 6 Markets Committee and was recommended for fiscal consent.
- 7 Also prior to that, the Loan Committee did review it and
- 8 placed no additional conditions on them.
- 9 Based on that, staff is recommending that the
- 10 Board approve Option Number 1 and adopt Resolution Number
- 11 2006-38, that you approve the RMDZ loan for Leading
- 12 Industry, Inc., dba, Plastics Containers in the amount of
- 13 955,000. Do you have any questions?
- 14 CHAIRPERSON BROWN: Thank you, John.
- Do we have any questions from any Board members
- 16 on this item?
- Do we have a motion?
- 18 BOARD MEMBER PEACE: I'd like to move Resolution
- 19 Number 2006-83.
- 20 CHAIRPERSON BROWN: Second?
- 21 BOARD MEMBER MULÉ: Second.
- 22 CHAIRPERSON BROWN: It's been moved by Member
- 23 Peace and seconded by Member Mulé. Without objection, we
- 24 can use the previous roll call and move to Agenda Item 13.
- 25 ACTING DEPUTY DIRECTOR SMITH: Agenda Item 13 is

- 1 another RMDZ loan. It's the Consideration of Recycling
- 2 Market Development and Revolving Loan Program Application
- 3 for Canyon Plastics, Inc. This loan is for two business
- 4 operations, one in the Santa Clarita Zone. This will be
- 5 our first loan to Santa Clarita, and for a new operation
- 6 in Los Angeles County RMDZ in Valencia. This is the same
- 7 company. Basically they're going to do the project for
- 8 the existing site. They're going to purchase equipment
- 9 that will allow them to implement source reduction
- 10 measures so they can regrind the material used and use
- 11 that in their new products.
- 12 The rest of the loan will go for the purchase of
- 13 land and working capital to facilitate the establishment
- 14 of the new facility in Valencia in the Los Angeles County
- 15 Recycling Market Development Zone.
- 16 Combined, the diversion at both facilities will
- 17 get them to an additional 506 tons per year. The entire
- 18 loan amount is for \$1,300,000. The Loan Committee heard
- 19 the item, and they placed one condition. They wanted a
- 20 clarification on the name of the company. And we did talk
- 21 to their attorneys and did get it resolved. The name of
- 22 the company is Canyon Plastics, Inc.
- 23 This item was heard by the Sustainability and
- 24 Market Development Committee, and they recommend it be
- 25 placed on fiscal consent.

- 1 Based on that, staff is recommending that the
- 2 Board approve Option Number 1 and adopt Resolution 2006-84
- 3 and approve the RMDZ loan to Canyon Plastics in the amount
- 4 of \$1,300,000.
- 5 Are there any questions?
- 6 CHAIRPERSON BROWN: Thank you, John.
- 7 Do we have any questions from Board members?
- 8 BOARD MEMBER PEACE: What were you saying about
- 9 the name? I notice on the front page you crossed out
- 10 Unistar Enterprises, Inc. So the name of the company is
- 11 just Canyon Plastics?
- 12 ACTING DEPUTY DIRECTOR SMITH: Right. Close to
- 13 the time they were submitting their application, they were
- 14 going through the process of the name change. We
- 15 clarified that with them that the Canyon Plastics, Inc.,
- 16 is the official name of the company. The other name is no
- 17 longer part of them.
- 18 BOARD MEMBER DANZINGER: That's what swung me on
- 19 this item.
- 20 BOARD MEMBER PEACE: It doesn't matter that's in
- 21 the title of the Resolution?
- 22 BRANCH MANAGER SMITH: The BAWDS system wouldn't
- 23 allow us to take it out. The noticing requirements is too
- 24 complicated.
- 25 BOARD MEMBER PEACE: In the borrower you put just

- 1 Canyon Plastics. I guess that's what's important, not the
- 2 title.
- 3 BRANCH MANAGER SMITH: In the Resolution, yes.
- 4 CHAIRPERSON BROWN: Okay. Do we have any other
- 5 questions? Do we have a motion?
- 6 BOARD MEMBER PETERSEN: I'll move Resolution
- 7 2006-84 Revised.
- 8 BOARD MEMBER MULÉ: Second.
- 9 CHAIRPERSON BROWN: It's been moved by Member
- 10 Petersen and seconded by Member Mulé.
- 11 Without objection, we can substitute the previous
- 12 roll.
- 13 And that concludes our fiscal consent.
- 14 Items 9, 14, and 15 were heard as Committee items
- 15 only.
- Board Items 17, 18, 20, and 23 were pulled from
- 17 consideration from the agenda.
- 18 That takes us to Item 16. And Member Mulé, do
- 19 you have a Committee Chair report?
- 20 BOARD MEMBER MULÉ: Actually, Madam Chair in the
- 21 interest of time, most of those items were pulled. So
- 22 let's just move forward with our Deputy Director's report
- 23 and the agenda item.
- 24 CHAIRPERSON BROWN: If we could move to our
- 25 Deputy Director's report.

74

1 DEPUTY DIRECTOR LEVENSON: Thank you, Madam Chair

- 2 and Board members. Howard Levenson, Deputy Director for
- 3 Permitting and Enforcement.
- 4 I won't repeat my lengthy Deputy's report from
- 5 the Committee, but I do want to flag one set of things.
- 6 We have been dealing with a number of regulatory proposals
- 7 from other agencies, Regional Water Board, and Air
- 8 Districts around the state. And I did report on three of
- 9 those at the Committee, one from the Central Valley
- 10 Regional Water Control Board on composting. I want to
- 11 indicate to the Board members, we've had very cooperative
- 12 discussions with them about redrafting that proposed rule.
- 13 And we'll keep you up to date on that.
- 14 The second is the South Coast Air Quality
- 15 Management District proposed rule on odors from transfer
- 16 stations and MRFs, and there is a working group scheduled
- 17 for this Thursday down south with the Air District to
- 18 discuss an alternative proposal that we as staff provided
- 19 last year. So we will keep you up to date on those and
- 20 others. But I want you to be aware there is a series of
- 21 regulatory proposals from these different agencies that do
- 22 have potential impacts on our diversion infrastructure.
- 23 And that gave me time to get Judy Freidman and
- 24 Scott Walker up to the desk, little filler there. So with
- 25 that, I'd like to introduce Item 16, which is an overview

- 1 and discussion of landfill gas in relation to climate
- 2 change. This is not a consideration item at all, but is
- 3 rather for your briefing for you. The overview of our
- 4 role as part of the Administration's Climate Action Team
- 5 most specifically on the issue of landfill gas in relation
- 6 to greenhouse gas emissions. There's been a lot of
- 7 discussion of late as part of the Climate Action Team
- 8 about the significance of landfills as contributors of
- 9 greenhouse gas emissions and about the potential to
- 10 achieve additional reductions in landfill gas emissions.
- 11 At the same time, there are recent reports and
- 12 discussions about emissions reductions that have already
- 13 been achieved over the past two decades via a variety of
- 14 technology activities including energy recovery at
- 15 landfills as well as at waste to energy incinerators and
- 16 through increased recycling and composting activities. So
- 17 groan house gas emissions in general from solid waste
- 18 management will probably be much, much higher had there
- 19 not been a lot of investments in many sectors of the waste
- 20 management industry and recycling industry over the last
- 21 couple of decades.
- 22 At any rate, these discussions have raised very
- 23 important policy issues that are being debated over at the
- 24 Capitol. And what we'd like to do today is give you a
- 25 primer on landfill gas, some background info on gas

1 generation and collection, concerns relative to climate

- 2 change, and what we're doing in this area and talk about
- 3 some of the estimates of landfill gas emissions.
- 4 There's a couple of take-home messages I'd like
- 5 for you to get from this. The first is to reiterate that
- 6 we are working in response to the Governor's Executive
- 7 Order and Climate Action Team, and we do expect there will
- 8 be continual revisions of the goals and the various
- 9 numbers that have been put forth as part of the Climate
- 10 Action Team.
- 11 Second, to acknowledge that there is a very high
- 12 degree of uncertainty in the estimates regarding baseline
- 13 emissions of landfill gas. Without getting into all the
- 14 underlying calculations and assumptions, it's important to
- 15 recognize this, because these numbers are drivers in the
- 16 policy debate on some of the issues here, such as
- 17 requiring a mandatory cap on emissions. As Scott will
- 18 talk about, we're collaborating with the Energy Commission
- 19 on a new study to help deal with this issue.
- 20 And lastly, want you to understand that most
- 21 landfills and certainly all of the large ones already have
- 22 landfill gas to energy systems in place. So the potential
- 23 for new systems to contribute to more reductions is rather
- 24 limited. We'll talk about other possibilities as part of
- 25 the presentation.

77

1 With that brief introduction, I'd like to turn

- 2 first to Judy Friedman who's leading our overall effort
- 3 for the Board on the Climate Action Team. And Judy will
- 4 give you a little quick intro to the Climate Action Team
- 5 and our goals. And then we'll turn to Scott Walker on my
- 6 right who will talk about more specifically about the
- 7 landfill gas issues.
- 8 (Thereupon an overhead presentation was
- 9 presented as follows.)
- 10 ACTING DEPUTY DIRECTOR FRIEDMAN: Thank you,
- 11 Howard. Judy Friedman, Waste Prevention Market
- 12 Development Division. Good morning, Board members.
- --000--
- 14 ACTING DEPUTY DIRECTOR FRIEDMAN: As Howard said,
- 15 I'm just going to give a little bit of background
- 16 information. At least a couple of you will recall the
- 17 Climate Action Team made three presentations to the Board
- 18 last year starting with Agency's presentation in July.
- 19 Then I made a presentation in September and in November.
- 20 And I believe that was Board Member Petersen's first --
- 21 one of his first Board meetings. So he got a briefing
- 22 right there.
- 23 What I'd like to do is just give a backdrop of
- 24 the Governor's Executive Order and just a little bit on
- 25 what some of the things that led up to this Executive

- 1 Order before I turn it over to Scott.
- 2 First of all, global projections of population
- 3 growth and assumptions about energy use indicate that CO2
- 4 concentrations will continue to rise likely reaching
- 5 between two and three times its late 19th century level by
- 6 the late 2100s. Many sources of data indicate that the
- 7 earth is warming faster than any time in the previous
- 8 1,000 years. The global mean surface temperature has
- 9 increased by 1.1 degrees Fahrenheit since the 19th
- 10 century. The ten warmest years of the last century all
- 11 occurred within the last 15 years. And some assessments
- 12 indicate that temperatures in the U.S. will rise by about
- 13 five to nine degrees Fahrenheit on average in the next 100
- 14 years.
- 15 So there are consequences of a warmer planet,
- 16 including sea level rise, spread of certain diseases out
- 17 of their usual geographic ranges. And there are effects
- 18 on agricultural production, water supply, ecosystems,
- 19 increased strength and frequency of storms, extreme heat
- 20 events and air pollution episodes. And these factors
- 21 amongst others are really culminated in the Governor's
- 22 signing of the Executive Order on June 1st of last year
- 23 which established targets for greenhouse gas reductions.
- 24 And those are by 2010 reduce to 2000 emission levels, by
- 25 2020 reduce to 1990 emission levels, and by 2050 reduce to

- 1 80 percent below 1990 levels.
- 2 And in signing the Executive Order, he stated,
- 3 "The debate is over. We know the science. We see the
- 4 threat. And we know the time for action is now." And
- 5 Board Member Danzinger will think fondly on that phrasing.
- 6 --000--
- 7 ACTING DEPUTY DIRECTOR FRIEDMAN: The Executive
- 8 Order also established the Climate Action Team. And the
- 9 Climate Action Team is led by the Cal/EPA Secretary and
- 10 has membership that includes the Air Resources Board,
- 11 Business Transportation and Housing, California Department
- 12 of Food and Agriculture, ourselves, CEC, the Public
- 13 Utilities Commissions, and of course the Resources Agency.
- 14 And the CAT was charged with evaluating and
- 15 recommending strategies to meet greenhouse gas targets,
- 16 reporting to the Governor and Legislature. And originally
- 17 the deadline was January, but that was extended slightly
- 18 for additional economic analysis. So the report has been
- 19 issued March of '06.
- 20 We're also charged with reviewing and revising
- 21 the report every two years and reporting back to the
- 22 Governor and the Legislature. And included in this work
- 23 is scenario analysis, macro economic study, all the agency
- 24 work plans which are the specific strategies to meet the
- 25 greenhouse gas reductions, and there are some 46

- 1 strategies identified. We have three of those strategies.
- 2 And of course cap and trade options.
- 3 And again, I encourage everybody to look at
- 4 www.climatechange.ca.gov. It has a vast wealth of
- 5 information, including the report to the Governor and
- 6 Legislature, executive summaries, and all sorts of
- 7 supporting documentation.
- 8 --000--
- 9 ACTING DEPUTY DIRECTOR FRIEDMAN: Again, there
- 10 are some 46 strategies. The Waste Board has been assigned
- 11 three strategies.
- 12 First, achieving the 50 percent statewide
- 13 recycling mandate strategy is obviously underway, and this
- 14 will reduce climate change emissions associated with
- 15 energy intensive material extraction and production. For
- 16 those of you that were here, you will recall in November
- 17 of last year I spent a lot of time going over the
- 18 relationship between waste prevention and recycling and
- 19 greenhouse gas reductions.
- Our second strategy is zero waste, high
- 21 recycling, again going beyond the 50 percent. And this
- 22 are measures that result in additional waste reduction and
- 23 recovery of recyclable materials.
- And finally, landfill methane capture. And this
- 25 is measures to increase capture of methane emitted from

- 1 landfills. That is, as Howard said, the subject of the
- 2 rest of today's presentation. And Scott Walker will be
- 3 going into the details.
- 4 BRANCH MANAGER WALKER: Thank you. Scott Walker,
- 5 Permitting and Enforcement Division.
- 6 Again, one thing to reiterate on these three
- 7 strategies is that they are complementary. And even if we
- 8 magically didn't have landfills tomorrow, we're still
- 9 going to have a lot of methane being generated for decades
- 10 to come that we need to deal with.
- 11 --000--
- 12 BRANCH MANAGER WALKER: What is landfill gas?
- 13 Landfill gas is a natural byproduct of the bigenic
- 14 decomposition of the degradable organic fraction of solid
- 15 waste in the sanitary landfill. And about 50 percent by
- 16 weight of waste in the landfill is degradable organics
- 17 primarily paper, cellulose, food waste, and yard waste.
- 18 And there's another 25, 20 to 30 percent or so which is
- 19 organic but it's not readily degradable woods, plastics,
- 20 et cetera.
- 21 --000--
- 22 BRANCH MANAGER WALKER: Typically, landfill
- 23 gasses composed of equal amounts by volume of methane and
- 24 carbon dioxide and small amounts of other compounds.
- 25 Potential threats to public health and safety in the

- 1 environment, it's an explosion hazard. It's also an
- 2 asphyxiate in confined spaces. In other words, it
- 3 displaces oxygen and can cause suffocation. And it also
- 4 contains odorous and toxic trace gasses. That's common
- 5 anachronism, NMOCs, non-methane organic chemicals. VOCs
- 6 are volatile organic chemicals. And HAPS are hazardous
- 7 air pollutants.
- 8 --000--
- 9 BRANCH MANAGER WALKER: This diagram just shows
- 10 the principle landfill gas routes of human exposure. And
- 11 the Waste Board and LEAs are primarily involved. Our
- 12 regulatory authority is with respect to the explosive gas
- 13 migration, lateral migration at explosive levels, and also
- 14 the potential explosive gasses in adjacent structures and
- 15 on-site structures. And that's what we spent a lot of
- 16 time on in the Permitting and Enforcement Division.
- 17 Also landfill gas -- certain trace compound VOCs
- 18 are soluble in ground water. So it could present a
- 19 groundwater impact. And so the Water Board may drive gas
- 20 control measures for sites with respect to groundwater
- 21 contamination from gas.
- 22 And then finally, the principle route of exposure
- 23 with respect to greenhouse gas emissions is the air
- 24 emissions. And that's basically through the cover,
- 25 through piping systems, leakage of gas as it goes in the

- 1 atmosphere. The Air Resources Control Board is the
- 2 principle State regulatory authority. But for landfills,
- 3 the permits and the rules are implemented by the 35 local
- 4 Air Pollution Control Districts. The Waste Board and LEAs
- 5 don't have authority over air emissions. This is the
- 6 principle driver of gas control at the majority of
- 7 landfills.
- 8 --000--
- 9 BRANCH MANAGER WALKER: Landfill gas collection
- 10 and control systems, basically you've got two types of
- 11 systems. Passive systems which are not really used that
- 12 often except for the real small sites. And they basically
- 13 vent gas to the atmosphere through subsurface pipes and
- 14 buried trenches. And then the bulk of it which is active
- 15 systems that pull gas from vertical wells and horizontal
- 16 pipes and trenches by blowers that pull that gas out. And
- 17 then principally for the most part, most sites destroy
- 18 that gas by flaring or landfill gas to energy systems.
- 19 And landfill gas to energy systems, they recover as an
- 20 energy source gas that would be otherwise flared, burned,
- 21 or directly released to the environment.
- 22 Another couple of options which are not used that
- 23 often, in small sites is to treat the trace gasses by
- 24 carbon absorption. But the methane just goes into the
- 25 atmosphere. But it's very minor in terms of the amount

- 1 and the number of sites. And then venting gas without
- 2 treatment, active venting, very rare to see that allowed
- 3 for by the districts.
- 4 --000--
- 5 BRANCH MANAGER WALKER: Another graphic we like
- 6 to use to show principle of landfill gas and environmental
- 7 control systems. We have the monitoring probes, waste
- 8 cells, liner systems, and then we have extraction wells
- 9 within the waste mass, primarily gas header pipes, final
- 10 cover, flare and gas plant, and leachate treatment plants
- 11 which some sites are required to use.
- --000--
- 13 BRANCH MANAGER WALKER: I have just a couple of
- 14 pictures I'd like to show. That's a header pipe with a
- 15 line from an extraction well and a site that's adjacent to
- 16 some more residential. Here's a real small flare next to
- 17 a building, post-closure land use development. And here's
- 18 a larger flare. Some of these flares get really big, 40,
- 19 50 feet at the large sites.
- --000--
- 21 BRANCH MANAGER WALKER: This slide is intended to
- 22 illustrate the complexity of the landfill gas generation.
- 23 Landfill gas varies substantially in its generation over
- 24 time, specifically to methane component. And what I'd
- 25 like to show on this slide is that for the dry sites which

- 1 for the most part are California landfills in the brown
- 2 curve, they would peak at near closure, and they would
- 3 drop off real gradually in terms of generation.
- 4 And this is an issue that we're working on also
- 5 related or actually a different policy issue, and that's
- 6 the post-closure -- post post-closure, because the 30-year
- 7 post-closure period the gas will clearly in these sites be
- 8 generated well beyond that.
- 9 Then as you get a wetter site in blue, the gas
- 10 will generate a little steeper, peak, and drop off a
- 11 little more rapidly.
- 12 And then we're looking at bioreactor landfills to
- 13 really keep it controlled and wet in the decomposition
- 14 process. You can really concentrate that generation of
- 15 gas over a short period of time, and it really drops off
- 16 of the area under the curve beyond closure is very, very
- 17 small. And this helps with being more efficient to
- 18 capture gas and also allows us to more economically and
- 19 efficiently recover that gas to energy.
- 20 --000--
- 21 BRANCH MANAGER WALKER: Now landfill gas to
- 22 energy, as I mentioned before, it can be a principle
- 23 component of gas control system, and it's got some other
- 24 related benefits. The type of systems used most commonly
- 25 is electricity generation, and there's internal combustion

- 1 engines. These are basically engines that use the gas to
- 2 fire the engine that generates electricity and goes into
- 3 the grid. There's also for larger projects gas and steam
- 4 turbans that are used and microturbans that are more
- 5 increasingly used.
- 6 The second category includes direct use which
- 7 direct use is medium BTU. That means that approximately
- 8 50 percent methane gas is piped directly to an adjacent
- 9 facility or on site facility and used as natural gas would
- 10 be to burn fire boilers. And Sacramento City Landfill
- 11 does that with Blue Diamond Almond Plant which is right
- 12 next door. They pipe gas there. The gas is burned for
- 13 boiler fuel in the industrial process.
- 14 Pipeline quality goes a further step. What that
- 15 does is purifies the gas, releases contaminants and makes
- 16 it natural gas pipeline quality. That's one site, Scholl
- 17 Canyon down in Los Angeles, that does this, and that's
- 18 another option.
- 19 Next one is vehicle fuel. Vehicle fuel is a very
- 20 interesting, very attractive option for landfill gas to
- 21 energy that is increasingly being considered. The main
- 22 two options are really compressed natural gas and then
- 23 liquid natural gas which liquifies. We have one project
- 24 in Puente Hills with CNG. Another one is Central Landfill
- 25 in Sonoma County which is just gearing up. And then LNG

- 1 it looks like we're finally going to get our first major
- 2 LNG for landfill gas project in Orange County. And we had
- 3 a little trouble getting going. But it looks really
- 4 promising that things are going to come online in the near
- 5 future.
- 6 How much landfill gas to energy is produced in
- 7 California? We have about 62 landfills right now, about
- 8 270 megawatt generating capacity, and then another 28
- 9 million cubic feet per day direct pipeline use. So it's
- 10 substantial.
- 11 What are the barriers of landfill gas to energy?
- 12 There are a number of barriers, principally regulatory
- 13 with air emissions because the IC engines which are the
- 14 cheapest, most efficient, they have about four times the
- 15 NOx nitrogen oxide emissions as would a flare. And these
- 16 are ozone precursors. And most of Californians are in
- 17 impaired air basins. So what that does is triggers -- if
- 18 they're available, it triggers offsets which would be
- 19 extremely expensive and make it very difficult for gas to
- 20 energy in most cases to be utilized.
- 21 Other barriers, technical factors, gas is very
- 22 variable and it's hard to predict. Landfill gas, the
- 23 challenge with some of the systems because you have to
- 24 treat the gas and take care of the bad stuff in it. Some
- 25 of these trace gasses impair the ability to recover energy

- 1 from it because they impair the devices as compared to
- 2 conventional power. A couple of the other issues are the
- 3 capital and operating costs are typically higher than
- 4 conventional power systems. Also there does appear to be
- 5 a need to get these things going from incentive credits
- 6 and tax credits and renewable credits. So that kind of
- 7 goes through that. Also the complexity of some of these
- 8 contracts. Just having the landfill gas and having an
- 9 agreement with a utility so you can sell your energy, it
- 10 sounds great, but it's difficult sometimes, very difficult
- 11 with certain utilities. And certain issues have come up.
- --000--
- 13 BRANCH MANAGER WALKER: This just illustrates how
- 14 the role of landfill gas to energy plays. Eligible
- 15 renewable constitutes is about 10 percent of our
- 16 electricity generation right now. Used to be about 12
- 17 percent. It's supposed to be 20 percent by year 2017 with
- 18 the recent legislation. And so it's an area of a lot of
- 19 focus right now. And of the biomass component of the
- 20 renewables, landfill gas is a major component. It's
- 21 actually about 7 percent of the total renewables
- 22 production right now and has substantial room for
- 23 expansion.
- Just to mention though, there's some controversy
- 25 because I think some persons feel that landfill gas to

- 1 energy shouldn't be considered on par with other
- 2 renewables such as solar and wind, but it is considered an
- 3 eligible renewal under state law.
- 4 --000--
- 5 BRANCH MANAGER WALKER: Just a couple photos.
- 6 This is kind of what the systems look like. This is
- 7 Kiefer Landfill, Sacramento County. They have a real big
- 8 IC engine plant. You see the flare next to it. Virtually
- 9 all energy recovery systems will have to have a backup
- 10 flare, so they have that there for back up.
- 11 --000--
- 12 BRANCH MANAGER WALKER: That's a typical engine
- 13 what it looks like. They call them gensets. It's the
- 14 most common.
- 15 --000--
- BRANCH MANAGER WALKER: Puente Hills Landfill,
- 17 this is really the leader, the biggest landfill in the
- 18 state, the country, the world. Landfill gas to energy was
- 19 a pioneer that it's got the biggest gas to energy plant.
- 20 They do a lot of things there, steam turban plant. They
- 21 produce 50 megawatts alone from that steam turban. They
- 22 also produce vehicle fuel I mentioned before, CNG. They
- 23 operate some of the landfill equipment from the CNG they
- 24 produce from the landfill gas, it's really a neat thing.
- They also have IC engines direct use, and they've

- 1 done some testing with some of these microturbans. If we
- 2 reduce the same amount of landfill gas per ton of waste
- 3 throughout the state as we do in Puente Hills Landfill, we
- 4 would more than double our production of landfill gas to
- 5 energy.
- --00--
- 7 BRANCH MANAGER WALKER: Another area is
- 8 microturbans. These things look like really big
- 9 refrigerators. They're kind of neat. They have very low
- 10 emissions. They're still working out the bugs on them.
- 11 Some of them are coming in and making them larger
- 12 capacity. This is Lopez Canyon Landfill. They have a
- 13 huge bank of them. They may be a real good option for
- 14 small landfills that have really poor quality gas. They
- 15 have emissions that are essentially equivalent or even
- 16 lower than flare, so they're very positive in that area.
- 17 --000--
- 18 BRANCH MANAGER WALKER: Now getting more into
- 19 specifics of landfill gas and greenhouse gas emissions,
- 20 why is methane a greenhouse gas? Methane absorbs
- 21 terrestrial infrared radiation, which is heat that would
- 22 otherwise escape to space -- to the atmosphere in space.
- 23 This is a characteristic of greenhouse gas. Methane as a
- 24 greenhouse gas is actually 23 times more potent by weight
- 25 than CO2. This slide is 21. It changes with

91

1 international convention. Now it's at 23, it's considered

- 2 23.
- 3 Methane is more abundant in the atmosphere now
- 4 than it has ever been in the last 400,000 years and is
- 5 substantially higher than it has been since year 1750. It
- 6 also has a relatively short lifetime in the atmosphere.
- 7 So it's kind of a target that you can get a pretty
- 8 substantial quick benefit if you can reduce it in terms of
- 9 greenhouse gas, net greenhouse gas warming.
- 10 --000--
- BRANCH MANAGER WALKER: One of the topics, carbon
- 12 sinks and sequestration. You might have heard of that
- 13 concept. And that is essentially where the carbon is
- 14 removed from the cycle whereby it might go into the
- 15 atmosphere and it's taken away, so you don't have that
- 16 carbon available as a potential greenhouse gas. And its
- 17 relation to solid waste is pretty interesting. It's
- 18 typically not considered in a lot of the life cycle
- 19 analyses. But many in the landfill industry and certainly
- 20 with composting and -- you know, it plays a roll in
- 21 composting, but in the landfill industry, they believe
- 22 that landfills can play a role with some of the carbon
- 23 which goes in the landfill can never get out and
- 24 contribute. And so there's a carbon sink component here
- 25 not just with solid waste but also, you know, solid waste

- 1 recycling and composting but also landfills.
- 2 --000--
- 3 BRANCH MANAGER WALKER: What are the sources of
- 4 methane in the atmosphere? This is from EPA's estimate.
- 5 And human related sources are about 60 percent, and
- 6 natural sources are about 40 percent. And why is landfill
- 7 methane a greenhouse gas concern in California,
- 8 specifically landfills? Well, the California Energy
- 9 Commission estimates landfill methane at anywhere from
- 10 actually little less than 2 percent to 4 percent of the
- 11 total greenhouse gas emissions.
- 12 This is quite controversial right now. Many feel
- 13 that it actually plays a much lower role for a number of
- 14 factors. And principally, the industry's position, they
- 15 feel it's in the fractions of a percent amount. And also
- 16 if you start to consider carbon sequestration, it's
- 17 essentially a net benefit in some cases. So certainly
- 18 there is a lot of papers being written about this now.
- 19 But the current estimates that CEC has, they're fairly
- 20 high and they kind of range pretty wildly around certain
- 21 numbers that come up. But that's getting a lot of
- 22 attention now.
- --000--
- 24 BRANCH MANAGER WALKER: And again these emissions
- 25 estimates, there's a lot of uncertainly. Howard mentioned

- 1 it. These factors and assumptions are very clearly
- 2 understood. Capture efficiencies, this is the topic.
- 3 This is basically how much of the gas that's being
- 4 generated are we capturing with these control systems and
- 5 how much is left over to go in the atmosphere. That
- 6 actual amount is -- a lot of research and a lot of work
- 7 needed on that to pin that down better.
- 8 The other thing is methane naturally oxidates and
- 9 is used by methanotrops which are bacteria that actually
- 10 eat the methane soils. So that's poorly understood but
- 11 that's another area of research.
- 12 And then basically California specific data, just
- 13 key factors, waste in place, how many landfills have
- 14 control systems, what's the status of those control
- 15 systems. That's the key factor that plays into the need
- 16 to improve those estimates.
- 17 The Energy Commission right now is -- will be
- 18 hearing for award next week a study which will help us
- 19 refine and improve these estimates. And we have been
- 20 working with a lot with them to provide technical
- 21 assistance and help with the coordination the Board staff
- 22 had, Stakeholders Steering Committee, and site specific
- 23 measurements which will be planned. And the prospective
- 24 contractor has done this for the EU and actually gotten
- 25 factors that we can relate to specifics on landfills to

- 1 actually get a better estimate. So we are real excited
- 2 about that.
- 3 --000--
- 4 BRANCH MANAGER WALKER: Little bit about our
- 5 in-house effort. We have been doing a lot of in-house
- 6 effort with basic data. And we found some really, really
- 7 enlightening information about this. There's about a
- 8 little over one and a quarter billion tons of solid waste
- 9 in landfills in place in the state. And we've
- 10 identified -- narrowed down 365 landfills we've identified
- 11 with potential for generating gas. That's basic
- 12 information that hadn't been considered in a lot of the
- 13 baseline estimates.
- 14 Seventy-six percent of this waste is in 51
- 15 landfills with greater than five million tons of waste in
- 16 place. All have active flare systems, and most of them
- 17 have landfill gas to energy systems.
- And then if you go lower, you see 95 percent of
- 19 the waste is 149 landfills with greater than one million
- 20 tons of waste in place and 86 having control systems. So
- 21 we have probably 90 percent of our waste in landfills that
- 22 have gas control systems for the most part are complete
- 23 systems, best available control technology.
- 24 --000--
- 25 BRANCH MANAGER WALKER: What's the impact of

- 1 this? And again because of the uncertainty in the
- 2 estimates, we are going to work with the Climate Action
- 3 Team to adjust, you know, numbers and our estimates. But
- 4 right now, we've identified about 2 million tons of carbon
- 5 dioxide equivalent by 2010 and three million by 2020 to
- 6 target for methane landfill capture. What this says in
- 7 the data is that we have much more limited potential for
- 8 new systems at sites that don't have them right now. We
- 9 do have some potential. But it's much more limited than
- 10 have been once thought.
- 11 The area that probably has more promise is right
- 12 now higher reductions from maximizing the gas capture at
- 13 the largest landfills. We focus the biggest bang for our
- 14 bucks on the largest landfills and see what we can do if
- 15 anything to actually go higher. We've first got to get a
- 16 handle on really what they're emitting. It may be very,
- 17 very high as it is, and we may not be able to get much
- 18 more.
- 19 But a very small percentage in increase will get
- 20 us quite a bit of reduction. If you take a few percent
- 21 statewide on these bigger landfills, and it really factors
- 22 in quite strongly.
- 23 The other factor which is very important is the
- 24 indirect reductions from landfill gas to energy, because
- 25 it offsets displaced electricity and fuel production.

- 1 There's some evidence to show that landfill gas to energy
- 2 can increase your capture efficiency. Some don't agree
- 3 with that, but that's something to study with the CEC
- 4 we're going to be working on.
- 5 --000--
- 6 BRANCH MANAGER WALKER: So again, certain things
- 7 we know we can do to maximize gas capture: Optimize on
- 8 system design, construction and operation, maintenance
- 9 practices. We've been working with the air district on
- 10 this quite a bit and the LEAs. That is something we know
- 11 we can do and will have benefit.
- 12 We also know there's best management practices
- 13 that we're looking at. One of the really interesting
- 14 topics is compost appears to have properties such that it
- 15 could substantially increase the oxidation -- the
- 16 breakdown of methane in cover soils. So that is something
- 17 that really could be a very good emerging market for
- 18 compost that could really help at landfills.
- 19 Also partial and final closure which is where
- 20 landfills, as they fill, they voluntarily or in some cases
- 21 are required to cap off portions of the landfill that are
- 22 completed to grade, even though they're still active. And
- 23 that fine cover system is much more thicker and it reduces
- 24 emissions. So that has a role, most likely a substantial
- 25 role in helping to increase that capture efficiency.

97

1 And then as we mentioned, although it seems to

- 2 have some relatively limited statewide, you know, still
- 3 new active flare landfill gas to energy systems without
- 4 control are still an area that although the air districts
- 5 have the authority are a potential target that we know can
- 6 reduce greenhouse gas.
- 7 --000--
- 8 BRANCH MANAGER WALKER: What are we currently
- 9 doing on the landfill methane capture strategy? Staff
- 10 activities right now, as I mentioned before, ongoing
- 11 effort to improve the data and emissions estimates. We're
- 12 continuing our technical assistance with CEC and other
- 13 agencies, including ARB.
- 14 We've submitted a Scope of Work -- draft Scope of
- 15 Work to CEC for them to potentially fund a study that
- 16 would establish kind of a best management practice
- 17 guidebook for landfill operators in the state that we can
- 18 use and compliment the study on improving estimation of
- 19 capture efficiencies in emissions that we can sort of
- 20 complement that and actually implement specific measures
- 21 and get some handle on the quantification.
- 22 And then also to mention there's a lot of
- 23 indirect activities that play into increasing landfill
- 24 methane capture. We have a landfill gas to energy task
- 25 force with CEC to facilitate increased landfill gas to

- 1 energy with \mbox{EPA} and operators. We're working on hydrogen
- 2 from landfill gas. And we have a landfill gas monitoring
- 3 probe study which indirectly has a role. And then also
- 4 just the general landfill compliance oversight I think has
- 5 a very important direct role in overall increase in
- 6 landfill methane capture.
- 7 --000--
- 8 BRANCH MANAGER WALKER: So to summarize, Judy
- 9 laid out the really aggressive greenhouse gas emissions
- 10 reduction targets, very aggressive, really establishing
- 11 California as a leader in this effort. They are heavily
- 12 involved in this, and again the Board has responsibility
- 13 for three specific strategies. And today, we focused
- 14 primarily on the landfill methane capture strategy. And
- 15 I'd like to say we just continue to work on these with the
- 16 CAT and CEC and the other agencies. And it's very
- 17 important. We have staff very dedicated to this, and we
- 18 will be providing periodic progress reports to the Board
- 19 on this.
- 20 And with that, I will conclude my presentation
- 21 and answer any questions.
- 22 CHAIRPERSON BROWN: Thank you.
- 23 Do we have any questions from Board members?
- Member Wiggins.
- 25 BOARD MEMBER WIGGINS: Can we get a copy of your

- 1 handout? And I have some questions that -- we have a full
- 2 Board meeting today. But any chance that you can give the
- 3 Board a question and answer kind of briefing or informal?
- 4 BRANCH MANAGER WALKER: Absolutely.
- 5 BOARD MEMBER WIGGINS: That would be very -- this
- 6 is very useful. One question is, even if you capture gas
- 7 out of the landfill, I understand there's still gas that
- 8 escapes that you can't capture. I don't know. But that's
- 9 another issue.
- 10 BRANCH MANAGER WALKER: Yes. That's a very
- 11 important issue. And that amount is very uncertain and an
- 12 area with a lot of research.
- BOARD MEMBER WIGGINS: Thank you.
- 14 DEPUTY DIRECTOR LEVENSON: I would just add
- 15 that's one of the primary goal focuses of the new CEC
- 16 contract that we hope will be approved by the Energy
- 17 Commission next week. We won't get data from that until
- 18 late 2007, early 2008, but it will help us refine these
- 19 estimates of what's coming out of the landfill so we have
- 20 a much better handle on what's really achievable.
- 21 BOARD MEMBER WIGGINS: Thank you.
- BOARD MEMBER PETERSEN: Scott, are we
- 23 coordinating with the private sector on this and trying to
- 24 extract more information and working with them as you go
- 25 through this process?

- 1 BRANCH MANAGER WALKER: Absolutely. And we
- 2 basically coordinate -- help to coordinate the CEC study
- 3 with the stakeholder group and private sectors directly
- 4 involved in this.
- 5 BOARD MEMBER PETERSEN: Okay. Great. Because
- 6 this is real interesting stuff.
- 7 And one other question on the microturbans. Have
- 8 you heard any problems about noise off of facilities from
- 9 local neighborhoods?
- 10 BRANCH MANAGER WALKER: microturbans, the noise
- 11 is pretty low on those. Some of the ones where you do
- 12 have some noise issues from time to time are the IC
- 13 engines can be noisy, but we have buildings, and there's
- 14 also visual impact with communities.
- 15 BOARD MEMBER PETERSEN: Do the landfills in some
- 16 of these cases act like speakers, exacerbate the noise?
- 17 BRANCH MANAGER WALKER: Well, I think landfills
- 18 in most cases would be obligated to mitigate whatever
- 19 impacts they have with respect to noise. And so if they
- 20 are creating a noise issue, then I would expect that, you
- 21 know, working with the local agencies they would be
- 22 required to mitigate those noise impacts. If they're not,
- 23 that would be not be acceptable to the community and to
- 24 the regulatory agencies.
- 25 BOARD MEMBER PETERSEN: Okay. Thanks.

- 1 CHAIRPERSON BROWN: Jeff.
- 2 BOARD MEMBER DANZINGER: Scott, can I ask, you
- 3 know, the CEC study references improving estimates. I'm
- 4 curious what was the process that CEC went through to
- 5 establish the base lines that they have, and does this
- 6 contract say anything about how much confidence CEC has in
- 7 those numbers? I mean, are those considered to be solid
- 8 numbers by CEC? Do we have data on it? Because there's a
- 9 lot of numbers in this presentation. There is a ton of
- 10 numbers, percentages, all kind of things that speak to how
- 11 much is being generated, this and that. But the only
- 12 number that matters is what's built into the Governor's
- 13 Climate Action Plan, because that's what sets the
- 14 expectation. So I'm just a little concerned about where
- 15 those numbers come from. Are they solid? Is this study
- 16 an indication that there's maybe, you know, lack of
- 17 confidence?
- 18 BRANCH MANAGER WALKER: The numbers, I think
- 19 there is pretty well consensus there's a need to refine
- 20 the methodologies for how the numbers were established.
- 21 And CEC will be updating their greenhouse gas inventory,
- 22 and this study will complement that because the
- 23 methodologies used are in question. But the study will
- 24 add additional science to refine those methodologies to
- 25 establish a better baseline estimate. So I think CEC

- 1 would acknowledge that numbers that they have, there is
- 2 need to refine those, and they will be going through that
- 3 effort. And the study will help them do that.
- 4 BOARD MEMBER DANZINGER: And I appreciate the
- 5 fact CEC is doing that. That is good.
- 6 Is the construct of the Climate Action Plan
- 7 accommodate, you know, a revision in that? I mean, you
- 8 know, I'm stepping well ahead of where we're going. But I
- 9 want to have a perspective going in that at some point in
- 10 the future if new data is there that becomes mutually
- 11 accepted by all of the stakeholders and the scientific
- 12 community that the process does allow for that shift, that
- 13 we haven't boxed ourselves in here.
- 14 ACTING DEPUTY DIRECTOR FRIEDMAN: I'll take a
- 15 stab at answering that. Judy Friedman.
- 16 Yes, the Climate Action Team is required every
- 17 two years to report back to the Governor and the
- 18 Legislature. And part of what the team and all the
- 19 different agencies that are implementing strategies have
- 20 been doing is looking at, you know, implementation issues
- 21 and refining, you know, what we learn as we go along. So
- 22 it's my understanding that we will be able to do just as
- 23 you suggested.
- 24 BOARD MEMBER DANZINGER: Okay. I mean, it's hard
- 25 to rachet down expectations. That's what's difficult

- 1 politically. You set something out there. If it's there,
- 2 we have to get it. But understanding what is there --
- 3 DEPUTY DIRECTOR LEVENSON: Mr. Danzinger, I think
- 4 you've hit on one of the core issues that's being debated,
- 5 that is what is the certainty of the various estimates.
- 6 And we spared you some of the numbers today. There are a
- 7 number of different models that have been used to estimate
- 8 how much landfills are contributing to greenhouse gas
- 9 emissions. And there's probably a four- or five-fold
- 10 range in those models. And some of the older models that
- 11 have been used by U.S. EPA on a national basis and by the
- 12 Tellus Institute in putting out some of the initial
- 13 numbers for the Climate Action Team tend to be on the
- 14 higher side. There are other models that are a little bit
- 15 more recent and other information that indicates that the
- 16 actual emissions may be on the lower side. But there's
- 17 still so much uncertainty, hence the need for the study.
- 18 And that will be incorporated into the next or following
- 19 edition of the Climate Action Team report.
- 20 BOARD MEMBER DANZINGER: Thanks.
- 21 CHAIRPERSON BROWN: Howard, is the CEC study
- 22 intended to be completed in time for the next revisions?
- 23 DEPUTY DIRECTOR LEVENSON: I think that the field
- 24 testing is going to be conducted in 2007. So probably
- 25 reports won't come back until sometime in 2008. I think

- 1 that will be too late for incorporation into the next
- 2 revision. Maybe Judy has a schedule on the.
- 3 ACTING DEPUTY DIRECTOR FRIEDMAN: Yeah. I
- 4 believe Howard is correct. However, we'll obviously be
- 5 doing what we can to maximize the speed in which the study
- 6 is conducted. If we have early results -- I know I've had
- 7 discussions with the CEC about this, that we'll do our
- 8 best to try to get it into the next revision.
- 9 But it's just a matter -- and Scott can speak to
- 10 this the way the contract is established, it's really
- 11 difficult to speed things up in order to get the correct
- 12 data.
- 13 CHAIRPERSON BROWN: I realize that, but if we
- 14 miss 2008, that puts us at 2010, and that's our first
- 15 target. That's a little disingenuous to get your first
- 16 target and explain that you should have had more accurate
- 17 numbers five years ago.
- 18 So I know we're trying and we're establishing
- 19 this contract with CEC. Where we can endeavor to tighten
- 20 the time frame up to meet the next targets, I think that
- 21 makes more sense.
- 22 We have two speakers on this item. Just to let
- 23 everybody know where we're going to go from here, since we
- 24 are at noon, once we complete these two speakers, we will
- 25 take a one-hour recess at the conclusion of their

- 1 presentations and then take up the rest of the agenda
- 2 starting with Item Number 19 after lunch. So I would
- 3 anticipate that we'll adjourn maybe 10, 15 minutes and
- 4 then we'll be out until 1:15.
- 5 So with that, I'd like to call our first speaker,
- 6 Chuck White on behalf of Waste Management.
- 7 (Thereupon an overhead presentation was
- 8 presented as follows.)
- 9 MR. WHITE: I'm Chuck White with Waste
- 10 Management.
- 11 This greenhouse gas emissions is really an
- 12 important issue to Waste Management. We think it's
- 13 probably if not maybe the most important environmental
- 14 challenge that we're facing in this country and this world
- 15 today.
- And Waste Management has been very involved. We
- 17 were one of the founding members of the Chicago Climate
- 18 Exchange and we've been very active in trying to see if
- 19 there is a way we can contribute to greenhouse gas
- 20 reductions. We were the first solid waste company early
- 21 this year to join the Climate Action Registry. I know our
- 22 friends at Allied Waste, NorCal, and Los Angeles County
- 23 Sanitation Agencies are also looking at joining, so we're
- 24 hopefully not going to be all alone there. We've made
- 25 contributions to make the Houston Super Bowl in 2004

106

1 climate action neutral, as we did with the Winter Olympics

- 2 in Salt Lake City.
- I do have three handouts that I provided to you.
- 4 One is the PowerPoint I'm showing you just really quick
- 5 slides very briefly. There's a paper by White, et. al.,
- 6 that's impacted municipal solid waste management on
- 7 greenhouse gas emissions in the U.S. It's kind of a
- 8 Seminole study that was done a few years ago. And there's
- 9 also a copy of the recent article in the NSW Magazine
- 10 Waste Age. Just came out this month. Municipal waste
- 11 reductions for greenhouse gas emissions.
- 12 See if I can figure out how to work this thing.
- 13 I don't know if I can.
- 14 --00o--
- MR. WHITE: So in terms of all solid waste
- 16 management greenhouse gas sources and sinks, there's
- 17 really three major sources. One is our waste collection
- 18 infrastructure and the greenhouse gas that comes from the
- 19 vehicle. There's a landfill that Scott mentioned. And
- 20 then there's waste to energy opportunity. We have three
- 21 waste to energy plants in California and maybe more
- 22 through conversion technology. And of course, recycling
- 23 and composting.
- 24 And by the way, I have to give Scott and Judy
- 25 really a great round of thanks for the work they've been

- 1 doing. We've all been trying to play catch up a little
- 2 bit after the Climate Action Team came out with their
- 3 report. So we're really busting to try to make sure we
- 4 understand where these numbers are coming from as best we
- 5 can.
- 6 --000--
- 7 MR. WHITE: With respect to a landfill, there's a
- 8 lot of models that have been done estimating the amount of
- 9 organic waste that's in the landfill and how much gas
- 10 generating potential that is. But they're all estimates.
- 11 There isn't any direct measurement of the total gas being
- 12 generated.
- 13 The only thing that's directly measured is the
- 14 gas that's actually captured and either then flared or
- 15 converted to energy. So that's subtracted from an
- 16 estimated amount to come up with the amount of estimated
- 17 emissions from landfills which is totally an estimated
- 18 amount. No one is directly measuring this. There's some
- 19 work that Gene Bogner and we'll be doing through the
- 20 Energy Commission work. We'll try to do some ground truth
- 21 studies to get a better handle on where these emissions
- 22 are coming. And we wholeheartedly support that. We would
- 23 all like to have better numbers.
- 24 We are a bit concerned that the basis of the
- 25 California Climate Action Team's recommendations for

- 1 including landfills as a significant source again is based
- 2 on estimates that no one really knows for sure if that's
- 3 the right number. And, in fact, we think that a well run
- 4 landfill that has a good gas collection system really
- 5 emits very little greenhouse gasses directly. One of the
- 6 major missing components is any gas that's not collected
- 7 as it moves up through the cover, whether a soil cover or
- 8 compost cover that Scott mentioned, there is these
- 9 methanotropic bacteria that develop and actually eat the
- 10 methane as it comes out of the landfill. How much
- 11 reduction is that? Is that a little bit or a lot? That
- 12 needs to be discovered. A lot more work needs to be done.
- --000--
- 14 MR. WHITE: This is a complicated flow chart.
- 15 It's not a very good copy, but it's in the report; the
- 16 Whites papers. And then the point is there's sources of
- 17 energy sources. There's the life cycle analysis. There's
- 18 sources and sinks of greenhouse gas emissions, not just on
- 19 landfills. It's from manufacturing. The residues are
- 20 recycled. And there's composting and landfilling and
- 21 waste to energy, all of which contribute to landfill gas
- 22 reduction.
- How do I move back? There we go. Okay.
- 24 The white study -- this is a very poor chart. My
- 25 apologies. This is the best I could do to transfer it to

- 1 a PowerPoint presentation. The point I want to deliver
- 2 here is Waste Management Industry in total, our company,
- 3 other companies, the regulating infrastructure has made
- 4 tremendous progress in reducing greenhouse gas emissions.
- 5 The Whites paper and NSW paper I provided to you both
- 6 document that all in the left-hand side of this chart show
- 7 where we were in 1974, and the absolute emission
- 8 reductions in overall sources is about 25 percent. But if
- 9 you figure where we would have been if we continued with
- 10 the 1974 technology to current day conditions, the
- 11 absolute reductions we've achieved is about 13 -- we're
- 12 only about 13 percent where we would have been. So like
- 13 an 87 percent reduction in greenhouse gas emissions
- 14 through all of the things we've been doing in terms of
- 15 waste to energy recycling, more efficient routing, more
- 16 efficient trucks and controlling gas at our landfills.
- 17 It's not as if we've been standing still just generating
- 18 more and more greenhouse gas emissions.
- --o0o--
- 20 MR. WHITE: The next slide focuses on just
- 21 landfills, the same kind of thing. In 1974 -- and the
- 22 numbers are irrelevant for this discussion. We're
- 23 basically capturing at least half of the landfill gas and
- 24 destroying it. And if we had continued to grow as we
- 25 have -- because the amount of waste being landfilled has

- 1 doubled in the United States in the last 30 years. We're
- 2 about one-third of the level of emissions to where we
- 3 would have been.
- 4 So my point is we're making tremendous progress
- 5 in reducing this. And always you hear about, you know,
- 6 credit for early action. But the other major sources of
- 7 greenhouse emissions in California, like transportation
- 8 where between 1990 and the year 2003 have increased from
- 9 161 million metric tons to 190, an 18 percent increase.
- 10 The electrical industry in the state has increased from 39
- 11 million metric tons to 44 million metric tons, a 13
- 12 percent increased. The cement industry has increased 4.6
- 13 to 6.2 million metric tons, a 35 percent increase. And
- 14 petroleum refinery has basically stayed the same by about
- 15 a 2 percent increase over that 13-year period.
- But the same time frame, the waste industry
- 17 overall and the waste industry at our landfills has had a
- 18 tremendous reduction in the amount of greenhouse gasses
- 19 we're doing. So you know, it hasn't been just Waste
- 20 Management or Allied or NorCal. We're all working
- 21 together with the regulatory program that has evolved that
- 22 as a result has developed tremendous reduction in
- 23 greenhouse gas emissions to where we should have been.
- 24 And I hope that resonates with you into something that
- 25 goes through with the discussions that you have with the

- 1 California Climate Action Team and others in the future.
- 2 So the two messages that I would like to leave
- 3 with you, and I think Scott hit on one of them, is that
- 4 the numbers we're using to estimate greenhouse gas
- 5 emissions are really models. They're estimates. They're
- 6 not directly measured, whereas all the other sources of
- 7 greenhouse gas emissions in California are reasonably
- 8 close to being directly measured. They're easier to
- 9 estimate than landfill fugitive emissions.
- 10 And the second major point is we've already gone
- 11 a long ways in reducing greenhouse gasses form the solid
- 12 waste industry and landfills in particular, not saying we
- 13 can't do more. And we can could more, particularly
- 14 instead of just flaring the landfill gas, collecting it,
- 15 and generating power as a substitute for fossil fuel. And
- 16 we want to do that, although I have to tell you there's
- 17 some regulatory challenges with the air districts on
- 18 getting these reciprocating engines permitted because of
- 19 other criteria pollutants. That's a topic for another
- 20 discussion, but it's an important one that we need to
- 21 have. And I wish we could spend more time on discussing
- 22 this issue, because we think it's really important and we
- 23 really appreciate the Board's attention and we know Howard
- 24 and Scott and Judy's attention is there as well. So we
- 25 really look forward to working with you as the information

- 1 develops in the future. Thank you very much.
- 2 CHAIRPERSON BROWN: Thank you, Chuck.
- 3 Does anybody have any questions for Chuck?
- 4 Chuck Helget on behalf of Allied.
- 5 MR. HELGET: Madam Chair, members of the
- 6 Committee, I apologize for being the last speaker between
- 7 and you lunchtime.
- 8 CHAIRPERSON BROWN: Actually, we have a late
- 9 entry, so don't worry. You're not last.
- 10 MR. HELGET: I'm not going to repeat what Chuck
- 11 already said. I agree with the conclusions that he came
- 12 to.
- 13 The two most important issues here are, one, we
- 14 have already done so much and how do we quantify what
- 15 we've done and calculate from that point forward? And
- 16 two, how do get better data? How do we calculate better
- 17 data?
- 18 I have two recommendations. One is that we've
- 19 already been doing. We've had a meeting with your staff.
- 20 I think a very fruitful meeting. Had some very good
- 21 discussions with them and walked away with a real
- 22 commitment that we will continue to do so. But urge the
- 23 Board to be more proactive in carrying this message
- 24 forward that the landfill industry, solid waste industry
- 25 has done, already done a lot. And we need to make sure

- 1 that the numbers are accurate before we try to reach for
- 2 some of these goals.
- 3 And one way of doing that is to make sure that
- 4 your staff is actively involved with the air districts,
- 5 with the Energy Commission and with these other agencies
- 6 to make sure that that data is the best available data.
- 7 They really truly are the people that understand how these
- 8 gas collection systems work. The other agencies do not.
- 9 So I think with that, if the Board can ensure
- 10 that message goes forward to the CCAT, the Climate Action
- 11 Team and other policy makers, we would appreciate that
- 12 very much.
- 13 CHAIRPERSON BROWN: Thank you very much, Chuck.
- Scott Smithline.
- 15 MR. SMITHLINE: Madam Chair, Board members, Scott
- 16 Smithline with the environmental group Californians
- 17 Against Waste.
- 18 Very briefly would like to say that we actually
- 19 don't agree with some of the estimates that have been put
- 20 forward today. So I guess you could say we agree with the
- 21 previous two testimonies that more work needs to be done
- 22 on figuring out these numbers. What we don't agree on is
- 23 which way they're wrong. I think these numbers are
- 24 probably very heavily underestimating the total landfill
- 25 methane emissions.

- 1 And I actually plan on following up with some
- 2 written comments, so I'm not going to expound on that at
- 3 this time.
- 4 The primary point I'd like to make is whether
- 5 we're right or wrong about that, landfills are not the
- 6 appropriate place for us to be managing organics. I just
- 7 want to make sure as we're going down this road, we agree
- 8 that we need to improve methane collection from landfills.
- 9 But let's not confuse the idea this is still an okay place
- 10 to be managing organics. Organics in the landfill is what
- 11 is causing this methane. So as Scott Walker said
- 12 previously, even if we stop putting organics in the
- 13 landfill tomorrow, we're still going to have the big
- 14 methane problem for the next 50 years or maybe 100 years.
- 15 We need to focus on those two things separately.
- And this point was brought home to me just as I
- 17 was sitting here listening. I'm not sure who said it, we
- 18 can apply compost to the top of landfills to reduce
- 19 methane. I don't know if I'm the only one who that sounds
- 20 ridiculous to, but the idea we're going to take organics
- 21 out and compost them and put them back on the landfill to
- 22 mitigate the organics that are already in the landfill
- 23 seems like not the best use of resources to this
- 24 organization anyway.
- 25 But we'll be following up with more specific

comments. Thank you. CHAIRPERSON BROWN: Thank you very much, Scott, for your comments. Any last comments from any of the members of the Board? Okay. We'd like to take a brief one-hour recess and re-adjourn here at let's still say 1:15. (Thereupon a lunch recess was taken.

| 1 | AFTERNOON | SESSION |
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| | | |

- 2 CHAIRPERSON BROWN: Okay. I think we'll call
- 3 this meeting back to order. Jennine, call the roll,
- 4 please.
- 5 EXECUTIVE ASSISTANT HARRIS: Danzinger?
- 6 BOARD MEMBER DANZINGER: Here.
- 7 EXECUTIVE ASSISTANT HARRIS: Mulé?
- 8 BOARD MEMBER MULÉ: Aye.
- 9 EXECUTIVE ASSISTANT HARRIS: Danzinger?
- 10 BOARD MEMBER DANZINGER: Yeah, I'm here.
- 11 EXECUTIVE ASSISTANT HARRIS: Mulé?
- 12 BOARD MEMBER MULÉ: Here.
- 13 EXECUTIVE ASSISTANT HARRIS: Peace?
- BOARD MEMBER PEACE: Here.
- 15 EXECUTIVE ASSISTANT HARRIS: Petersen?
- BOARD MEMBER PETERSEN: Here.
- 17 EXECUTIVE ASSISTANT HARRIS: Wiggins?
- BOARD MEMBER WIGGINS: Here.
- 19 EXECUTIVE ASSISTANT HARRIS: Brown?
- 20 CHAIRPERSON BROWN: Present. We have a quorum.
- 21 Members have any expartes to report?
- Okay. Then we will move to Agenda Item 19,
- 23 Consideration of a Revised Full Solid Waste Facility
- 24 Permit, and that will be presented by Howard Levenson and
- 25 Angela Basquez and Mark de Bie.

- 1 DEPUTY DIRECTOR LEVENSON: Thank you. And good
- 2 afternoon, Board members. Howard Levenson again, I'll be
- 3 making a short presentation on Item 19. And we'll be
- 4 happy to answer any questions that you have.
- 5 This item requests that the Board consider
- 6 concurrence on the revised full solid waste facilities
- 7 permit for the Zanker Road resource recovery operation and
- 8 landfill.
- 9 Before I get going, I just want to make sure that
- 10 you all should have an agenda item that is marked Revision
- 11 2 which came out last week in BAWDs. This is a
- 12 multi-activity site in the city of San Jose that consists
- 13 of a disposal site, transfer station, and compostable
- 14 materials handling facility. The permit is being revised
- 15 to reflect several changes.
- 16 First of all, change the name of the site.
- 17 Second, to increase the maximum amount of material
- 18 received and processed from 1300 to 2600 tons per day.
- 19 Third, to change the estimated closure date from 2003 to
- 20 2029. And also lastly, to update the remaining capacity
- 21 estimates from slightly over one million cubic yards to
- 22 about 700,000 cubic yards.
- 23 At the P&E Committee meeting last week, questions
- 24 were raised about traffic issues relative to this permit.
- 25 Specifically, why there was no traffic limit in the

- 1 permit, particularly in light of the staff report at the
- 2 Committee meeting that incited the environmental document
- 3 as indicating peak traffic numbers would never exceed
- 4 1,484 vehicles per day.
- 5 A couple of points I'd like to make with that
- 6 issue. First of all, it's the LEA's choice as to whether
- 7 to condition a permit with a traffic limit. In this case,
- 8 the LEA has chosen not to.
- 9 Second, as the revised item indicates on page 6,
- 10 the environmental document should have been characterized
- 11 as projecting based on the current ratios of vehicles to
- 12 tonnage that up to 1,484 vehicles per day would be
- 13 associated with the 2600 tons per day of material that
- 14 would be allowed in. However, that was not an absolute
- 15 number. It was simply a projection of the vehicles that
- 16 would be associated with that amount of tonnage.
- 17 At that amount of traffic, the change in level of
- 18 service at the intersections, which is how the traffic
- 19 impacts are analyzed, would not be considered significant.
- 20 The document does not include an analysis potential
- 21 impacts beyond 1,484 vehicles per day.
- 22 So with that explanation, the rest of the
- 23 findings that we had in the agenda item before you at the
- 24 Permitting and Enforcement Committee meeting remain the
- 25 staff. Staff was able to make all the findings that the

- 1 permit meets all the requirements, and we therefore
- 2 recommend the Board adopt Resolution 2006-74 which is to
- 3 concur in the issuance of the proposed permit. We'd be
- 4 happy to answer any questions. Mark de Bie and Angela
- 5 Basquez are here as well.
- 6 CHAIRPERSON BROWN: Thank you, Howard.
- 7 DEPUTY DIRECTOR LEVENSON: And the LEA and the
- 8 operator are both in the audience if you have any
- 9 questions of them.
- 10 CHAIRPERSON BROWN: Do we have any questions from
- 11 Board members?
- 12 Cheryl.
- 13 BOARD MEMBER PEACE: Yeah. Like I said, it's the
- 14 LEA's choice if they want to put traffic in there or not.
- 15 I, for one, just would like to see the traffic limit in
- 16 there, because it seems like all of our other permits have
- 17 them in there, and I'd like to see some consistency in our
- 18 permits.
- 19 And then what you put here in the document does
- 20 not include an analysis of the potential impacts beyond
- 21 1,484 anything above 1,484 vehicles per day could be
- 22 considered a substantial change and may require additional
- 23 environmental CEQA -- environmental review under CEQA. I
- 24 don't see why the LEA would choose not to go ahead and put
- 25 a permitted traffic limit of a maximum of 1,484 vehicles

- 1 per day.
- 2 DEPUTY DIRECTOR LEVENSON: Well, I think I'll let
- 3 the LEA come and explain their rational behind that
- 4 approach on this. As I did indicate, they are not
- 5 required to put traffic limits in. Typically, we do have
- 6 traffic limits and that is our preference, but we have had
- 7 a number of permits that have come through without traffic
- 8 limits on them.
- 9 BOARD MEMBER PEACE: I think this is only about
- 10 the second one I've seen.
- 11 MR. ARCHDEACON: Good afternoon, members of the
- 12 Board. My name is Rich Archdecon. I represent the LEA
- 13 for the city of San Jose.
- 14 My supervisor had made the decision not to
- 15 include the traffic count number. And as he explained it
- 16 to me, he had some concern that this site has a large
- 17 variety of different types of vehicles that use it. As
- 18 you know, it's primarily a recycling facility. It does
- 19 recycle a very significant percentage of the material
- 20 coming in, 80 to 90 percent. And it does receive quite a
- 21 few vehicles from members of the public.
- 22 And to the best my recollection, he felt that
- 23 because the small users coming in here represent kind of a
- 24 fluctuating number, he had some concerns that choosing a
- 25 particular number could be problematic in that in the

- 1 future there might be an increase in the small users and
- 2 that might bring us back in for a revision if we had set a
- 3 number in the permit. So as I recollect, that was one of
- 4 his main concerns.
- 5 CHAIRPERSON BROWN: Thank you.
- 6 Cheryl.
- 7 BOARD MEMBER PEACE: But here it says the
- 8 environmental document really doesn't support anything
- 9 over 1,484 vehicles. So why wouldn't you put that top
- 10 amount in the permit as being the maximum number that you
- 11 can take? To say there's a large variety of vehicles,
- 12 almost every facility we have has large varieties of
- 13 vehicles. And the number of vehicles from the public, a
- 14 lot of our facilities have a large number of vehicles,
- 15 fluctuating numbers of vehicles from the public. But your
- 16 environmental document according to our staff says
- 17 anything above that would be a substantial change and
- 18 might require additional environmental review under CEQA.
- 19 So why wouldn't he put that as the maximum limit in the
- 20 permit?
- 21 MR. ARCHDEACON: The only way I could respond to
- 22 that is Dennis Ferrier, my supervisor, had indicated that
- 23 he felt the tonnage limitation that we had in the permit
- 24 was an excellent control for the amount of material coming
- 25 in. And --

- 1 BOARD MEMBER PEACE: So we should think that with
- 2 all our permits? If we have a tonnage limit, we don't
- 3 need a traffic limit?
- 4 MR. ARCHDEACON: All I can say is that has been
- 5 our historical approach in San Jose with the exception of
- 6 one. None of our permits have traffic numbers in them.
- 7 And that was sort of his traditional approach.
- 8 CHAIRPERSON BROWN: Gary, did you have a
- 9 question?
- 10 BOARD MEMBER PETERSEN: Yes, hi.
- 11 I understand this has extensive recycling
- 12 facilities there that they do. Is there a buy-back center
- 13 there for purchase of recyclables?
- MR. ARCHDEACON: Not at this facility.
- 15 BOARD MEMBER PETERSEN: So it's drop off for
- 16 anything from the consumer paper, everything?
- MR. ARCHDEACON: That's correct, yes.
- 18 BOARD MEMBER PETERSEN: That's pretty hard to
- 19 regulate when you're dealing with buy-backs or drop-offs,
- 20 programs like that for recycling. You could be 3,000 one
- 21 month and 200 the next month. It depends on what's going
- 22 on. That would be hard to do.
- 23 CHAIRPERSON BROWN: Because you can't determine
- 24 what the tonnage is per car. Someone might bring in a
- 25 small bag of cans and drop it off, whereas someone else

- 1 might bring a truckload.
- 2 BOARD MEMBER PETERSEN: It's real hard to do.
- 3 BOARD MEMBER PEACE: If that's hard to do, then
- 4 why do any of the facilities have a traffic limit in them?
- 5 If it's hard to determine, why do most of the permits have
- 6 a traffic limit in them? Why don't they all just say it's
- 7 hard to do?
- 8 BOARD MEMBER MULÉ: No. It depends on the types
- 9 of -- number one, the types of waste they're bringing in
- 10 and the types of vehicles that are coming in to deliver
- 11 that material. You may have a transfer station that
- 12 accepts nothing but large front-end loaders or roll-off
- 13 containers.
- 14 But this particular facility has a lot of
- 15 individual, you know, mom and pops coming in dropping off
- 16 materials, and it's a variety of materials. And as they
- 17 stated in the Committee meeting, a lot of this is
- 18 seasonal. So the tonnage is the control mechanism that
- 19 they use to control the amount of material and the amount
- 20 of traffic that's coming in.
- 21 BOARD MEMBER PEACE: So if one day they happen to
- 22 have 2,000 vehicles come in, that would be okay? If
- 23 they're under the tonnage limit, that would be okay, even
- 24 though it says -- the analysis in the environmental
- 25 document says if they go over 1,484 that this could be

- 1 considered --
- 2 BOARD MEMBER MULÉ: No. They're not going to
- 3 exceed 1,484, but that -- right, is that my understanding?
- 4 BOARD MEMBER PEACE: It sounds to me like they're
- 5 not going to get to that limit. So I'm asking why was it
- 6 such a problem to put it in there?
- 7 BRANCH MANAGER DeBIE: If I may, Mark de Bie with
- 8 Permitting and Inspection.
- 9 Relative to the CEQA analysis that staff was
- 10 looking at in the 1,484, as far as we could tell, the
- 11 analysis looked at the potential impacts of 1,484 vehicles
- 12 going into the site. There wasn't data in the
- 13 environmental document that indicated when there would be
- 14 a significant impact, at what level of traffic would
- 15 result in a significant impact. So that's what staff was
- 16 trying to indicate in the staff report, that anything over
- 17 1,484 may -- and we use that term on purpose -- may be a
- 18 substantial change that could require an additional
- 19 review. There may be some buffer in there in that number.
- 20 It might be 2,000. Might be more than 2,000. We can't
- 21 tell from the documentation when the impacts to the
- 22 intersections may shift to be something significant. It
- 23 wasn't clear in the document.
- 24 But we can assure the Board that at 1,484 there
- 25 were no significant impacts. In fact, again, we saw the

- 1 analysis indicate that the impact in the intersections
- 2 were shifting down to a level of C was the worst case.
- 3 And you really don't have an impact from this jurisdiction
- 4 unless you have level service of E or F. So there is some
- 5 buffer here, if you will. We can't tell you how much
- 6 buffer.
- 7 BOARD MEMBER PEACE: And E and F would be reached
- 8 if they went over the 1,484?
- 9 BRANCH MANAGER DE BIE: Pardon?
- 10 BOARD MEMBER PEACE: And E and F, there would be
- 11 potential to reach the E and F --
- 12 BRANCH MANAGER DE BIE: Staff can't tell you when
- 13 they would trigger the E or F based on the document. It
- 14 had some calculations. We're not traffic experts. We
- 15 couldn't figure that out. We would have to go back to the
- 16 lead agency and ask them specifically for that number.
- 17 BOARD MEMBER PEACE: How would the lead agency
- 18 know when they needed to do more environmental review?
- 19 BRANCH MANAGER DE BIE: If they hit that
- 20 threshold which they set relative --
- 21 BOARD MEMBER PEACE: So if they start going over
- 22 the 2600 tons, then they would start looking for --
- 23 BRANCH MANAGER DE BIE: I think it would be a
- 24 vehicle count. We would counsel the LEA to be cognizant
- 25 of the vehicle counts. And if they see a pattern where

- 1 the vehicle counts are going over this number of 1,484,
- 2 that they may want to sit down with the planning entity
- 3 and talk to them about, are we starting to see problems
- 4 here? Do we need to look at this issue and move forward?
- 5 Having that in the permit would trigger that
- 6 automatically. It would say, we've reached the limit,
- 7 let's go do this. But I think we can counsel the LEA to
- 8 have that sort of in the back of their mind as they
- 9 monitor the site month for month and look at the traffic
- 10 records. And if they see it approaching 1,484, going
- 11 over, have a conversation with the planning entity to see
- 12 if there are problems here. Are we moving towards a D or
- 13 E, F level of service at the intersections and should more
- 14 analysis be done. So lacking it in the permit, that's
- 15 probably the default is just to treat it informally at
- 16 this time.
- 17 BOARD MEMBER PEACE: We would like to see that in
- 18 all of our permits. Did you say we're working on some
- 19 regulations that are going to start requiring it?
- 20 DEPUTY DIRECTOR LEVENSON: I couldn't hear you,
- 21 Ms. Peace.
- 22 BOARD MEMBER PEACE: I think you mentioned you
- 23 would like to see the permitted traffic --
- 24 DEPUTY DIRECTOR LEVENSON: That's our general
- 25 preference --

- 1 CHAIRPERSON BROWN: But it's not currently
- 2 required?
- 3 DEPUTY DIRECTOR LEVENSON: Correct.
- 4 BOARD MEMBER PEACE: You're working on
- 5 regulations that you said are going to start requiring it?
- 6 DEPUTY DIRECTOR LEVENSON: The current
- 7 regulations that are out for comment do not cover this
- 8 issue.
- 9 BOARD MEMBER PEACE: Oh, I thought you said they
- 10 did.
- 11 BRANCH MANAGER DE BIE: Howard, Mark de Bie
- 12 again.
- 13 At the Committee, you mentioned the planned reg
- 14 package, this issue of what should be included in a
- 15 permit, you know, is there a consistent list of items that
- 16 should always be in every permit is part of the regulatory
- 17 package that's planned for the future.
- 18 CHAIRPERSON BROWN: Member Mulé has a question
- 19 and then Member Wiggins.
- Ms. Mulé.
- 21 BOARD MEMBER MULÉ: Thank you, Madam Chair.
- 22 Mark, this is for you. Given the nature of the
- 23 types of vehicles that come in there, would it be your
- 24 opinion that using tonnage as the threshold, you know, for
- 25 controlling traffic is adequate?

- 1 BRANCH MANAGER DE BIE: I think staff always
- 2 tries to go with more of a conservative approach and
- 3 because we realize the relationship between tonnage and
- 4 traffic. To have both is our preferred option. But
- 5 there's nothing formally we can impose.
- 6 For this particular site, I think 2600 tons based
- 7 on our analysis of the capacity of the site which does
- 8 include traffic flow within the site is adequate. But
- 9 that's not speaking to impacts off site like intersection
- 10 traffic. But certainly things within the boundary of the
- 11 site, 2600 is an adequate way to regulate the on-site
- 12 issues. And those would be, you know, the traffic flow
- 13 pattern and that sort of thing, off-loading, on-loading.
- 14 BOARD MEMBER MULÉ: Okay. Thank you.
- 15 CHAIRPERSON BROWN: Mr. Bledsoe, did you have a
- 16 comment to that particular issue?
- 17 STAFF COUNSEL BLEDSOE: Thank you, Madam Chair.
- 18 Member Mulé, if I may add a little bit to that
- 19 response. Essentially, I think the most direct answer to
- 20 your question is no. It's not sufficient in terms of CEQA
- 21 to identify the capacity of this site as simply the 2600
- 22 tons per day, because that is associated with a particular
- 23 amount of traffic which has been identified in the
- 24 environmental document as approximately 1,484 trips per
- 25 day.

- 1 Just for example, if all of a sudden all of the
- 2 solid waste arriving at this site happened to be coming by
- 3 pickup truck and the number of vehicles was suddenly
- 4 3,000, there's obviously greater environmental traffic
- 5 impacts as a result of that change.
- 6 So what the City of San Jose has managed to do
- 7 here, they've identified a project, 2600 tons per day
- 8 because of the CEQA document approximately 1,484 trips per
- 9 day. So Mark indicated that if the LEA finds those
- 10 traffic counts are being exceeded, the LEA needs to get on
- 11 the stick and figure out what to do.
- 12 But legally speaking, what has happened if the
- 13 traffic exceeds that general limit, then CEQA doesn't
- 14 cover this project anymore, and some solution would have
- 15 to be found, which might very well be, you know,
- 16 litigation to limit the project to what was identified in
- 17 the CEQA. So in that lengthy way I'm trying to indicate
- 18 both the tonnage and the traffic number are important.
- 19 BOARD MEMBER MULÉ: But the traffic number is
- 20 included in the CEQA document.
- 21 STAFF COUNSEL BLEDSOE: Correct. Right. It's in
- 22 the CEQA document, which is awkward and difficult and not
- 23 a recommended way to go, but that seems to be the way the
- 24 City of San Jose is going.
- 25 BOARD MEMBER MULÉ: Right. Thank you.

- 1 CHAIRPERSON BROWN: Member Wiggins.
- 2 BOARD MEMBER WIGGINS: Yes. Well, I guess maybe
- 3 it shouldn't be left open-ended. Because the negative
- 4 declaration says up to 1,484 vehicles per day, if it goes
- 5 beyond that substantially, is there going to be a revised
- 6 permit come before us?
- 7 BRANCH MANAGER DE BIE: As the permit is written
- 8 today, there would be no need to revise the permit to
- 9 address an increase in traffic, because there would be no
- 10 limits in the permit that would need to change. And
- 11 that's --
- 12 BOARD MEMBER WIGGINS: Because our document
- 13 doesn't make a limit on -- even though the CEQA document
- 14 says up to 1,484 cars a day, what we're voting on doesn't
- 15 have a limit on the number of vehicles, so it's moot?
- BRANCH MANAGER DE BIE: Yes.
- 17 BOARD MEMBER WIGGINS: Well, that's not
- 18 acceptable to me, so I'm not going to vote for it.
- 19 CHAIRPERSON BROWN: Michael, did you want to --
- 20 STAFF COUNSEL BLEDSOE: I'm sorry. Michael
- 21 Bledsoe, Legal Office again.
- 22 Member Wiggins, the answer to your sort of the
- 23 point you're making is I believe you're correctly stating
- 24 the situation. If the number of vehicles at this facility
- 25 goes over 1,484 on any sort of significant basis, any

- 1 extended period of time a large number of vehicles, then
- 2 their CEQA document, their project is no longer the
- 3 project that was permitted by the LEA and concurred in by
- 4 the Waste Board. And the LEA is going to have to do
- 5 something about it. And if they don't, any interested
- 6 citizen would have the opportunity to sue the LEA and sue
- 7 the operator for basically operating a project that's not
- 8 covered by its CEQA documents.
- 9 CHAIRPERSON BROWN: So our permit doesn't require
- 10 a vehicles per day limit on it. However, you're telling
- 11 us that it's the City's responsibility in their planning
- 12 department if they find that a business in their
- 13 jurisdiction is violating a CEQA, that any citizen can
- 14 take action? It's just not under our jurisdiction.
- 15 Somebody else could or would take that action.
- 16 BOARD MEMBER DANZINGER: Or the LEA could take
- 17 action.
- 18 CHAIRPERSON BROWN: LEA prospectively could look
- 19 at CEQA through the planning department and the city of
- 20 San Jose.
- 21 BRANCH MANAGER DE BIE: Even or the Waste Board.
- 22 BOARD MEMBER PEACE: But a citizen would have to
- 23 look through, like you said, the complicated CEQA
- 24 documents. Where if it was in the permit, it would be
- 25 very readily to see, much easier to see, for a citizen to

- 1 just look and say, oh, gosh, they're going way over the
- 2 permit limit, instead of having to go through pages and
- 3 pages of complicated environmental documents.
- 4 STAFF COUNSEL BLEDSOE: Correct.
- 5 CHAIRPERSON BROWN: Pat.
- 6 BOARD MEMBER WIGGINS: I think this is our
- 7 responsibility. If our document that we're voting on does
- 8 not talk about the miles per day, and it doesn't -- I mean
- 9 the vehicles per day -- that doesn't match the CEQA
- 10 documents, then I don't think we had this right, and
- 11 that's why I can't vote for this.
- 12 BOARD MEMBER PEACE: I can't either, unless the
- 13 LEA is willing to put that into the document, put in the
- 14 permitted traffic limit is 1,484 a day. Because you'd
- 15 need to come back to us with a revised permit if it went
- 16 over that anyway according to the CEQA documents.
- 17 MR. ARCHDEACON: Well, certainly as Mark had
- 18 outlined, it would be our intention if we did see the
- 19 numbers start to go beyond this projected 1,484, of
- 20 course, we would want to meet with the operator and find
- 21 out what would be the best way to deal with that situation
- 22 and possibly either seek to modify the tonnage or to look
- 23 at how we can make the site conform to what the
- 24 mitigations were as outlined in the CEQA document. That
- 25 would be our intention to make sure that the numbers were

- 1 not climbing excessively.
- 2 I think I could also say that that would be
- 3 fairly unlikely. The site does have a certain proportion
- 4 of larger vehicles with this added mixture of smaller
- 5 public vehicles coming in. And I think that was part of
- 6 the reason for the 1,484 estimate that we were trying to
- 7 get a number that was a reasonable expectation that we
- 8 would see with the higher tonnage level. And certainly if
- 9 that vehicle number started to really get high and go over
- 10 that CEQA estimate, we would not stand by idly. We would,
- 11 you know, go in there and look at altering this permit so
- 12 that we have more control on that vehicle count.
- 13 CHAIRPERSON BROWN: Are you the operator?
- MR. LINEBERRY: Yes.
- 15 CHAIRPERSON BROWN: Did you want to make any
- 16 comment?
- 17 Please state your name for the record and
- 18 proceed.
- 19 MR. LINEBERRY: My name is Paul Lineberry. I'm
- 20 the engineer for Zanger Road Resources Management Limited.
- 21 I was very much involved in the traffic evaluations that
- 22 were done as part of the permitting work that we've done.
- 23 A couple of comments I'd like to make. It's hard
- 24 to wrap us up, our operation, in a consistency sort of a
- 25 category because we're mostly recyclers. And we're

- 1 recovering at 80 plus percent of the material we're
- 2 getting. That means we're handling a lot of material. We
- 3 have a lot of equipment. We have a lot of people.
- 4 There's a lot of traffic going on. There's a lot of
- 5 people coming out to see what we do. There's people
- 6 coming to evaluate our materials that we make that we sell
- 7 back. There there's a lot of traffic activity type stuff
- 8 going on associated with an operation like ours. It's
- 9 very different than a typical disposal site.
- 10 A second comment I'd like to make is when we were
- 11 doing this CEQA work, we tried to evaluate the traffic
- 12 impact. We looked at what we thought was the typical type
- 13 of a traffic operation. The traffic consultant went and
- 14 studied it and said, you're going from a level B
- 15 potentially to a level C. Now it's been stated that a
- 16 significant impact is when you get down to like a level D
- 17 or E. We were never asked to go back and calculate what
- 18 traffic volume would need to be or how high it could go
- 19 before, you know, this would be considered a significant
- 20 impact. It was decided that this was a minor impact that
- 21 the activities at the site generate a lot of traffic
- 22 activity, that 2600 tons per day is a good tool to manage
- 23 our operation. And that's the way the permit was written.
- 24 CHAIRPERSON BROWN: Thank you.
- Now do we have any last comments before we --

- 1 Pat.
- 2 BOARD MEMBER WIGGINS: The LEA was talking about
- 3 his responsibilities. I was talking about our
- 4 responsibility. That's the difference.
- 5 BOARD MEMBER DANZINGER: I hate to ask for
- 6 edification from up here on the dias, but I really feel
- 7 behind the eight ball on this. I did not know this was
- 8 going to be the kind of issue it is. I have heard some
- 9 pretty applicable real world comments from the Board
- 10 Members Petersen and Mulé, but that's all I've heard as to
- 11 why as a matter of process traffic is in the CEQA but not
- 12 in the permit. I mean, aside from the realities which I'm
- 13 not discounting, why did it happen that way? Did that
- 14 come from you, sir, or did it come through us? Or why is
- 15 it that it's a relevant issue in CEQA but not considered
- 16 to be a relevant issue in the permit? I just want to get
- 17 clear on that because --
- 18 CHAIRPERSON BROWN: Howard.
- 19 DEPUTY DIRECTOR LEVENSON: Yes, ma'am. I will
- 20 start with that.
- 21 But Mr. Danzinger, there are many parameters that
- 22 are analyzed for in a CEQA document that are not
- 23 necessarily included as permit conditions.
- 24 BOARD MEMBER DANZINGER: I understand that.
- DEPUTY DIRECTOR LEVENSON: And again to repeat,

- 1 there is no requirement that traffic be included as a
- 2 permit condition. In this case, as this gentleman
- 3 explained, the situation was analyzed for up to --
- 4 projection of 1,484 vehicles. The impacts were minor.
- 5 They certainly didn't move the services levels of the
- 6 intersections down to any significant impact level. We
- 7 don't know what that level would be, as Mr. de Bie pointed
- 8 out, whether it's 2,000 vehicles per day before the
- 9 service level would drop to E or F or 1500. We don't
- 10 know. As the LEA has indicated, you know, their
- 11 historical tendency has been to not include traffic in the
- 12 permit. That is not a basis for us to object to the
- 13 issuance of the permit on under statute. So it's their
- 14 choice as to whether or not to include it.
- 15 BOARD MEMBER DANZINGER: Okay. There's such a
- 16 strong linkage being made here between traffic and the
- 17 tonnage in the item now that's being highlighted. And you
- 18 know, Mark himself said if that traffic -- we're going to
- 19 urge the LEA to monitor to traffic. And if we see the
- 20 traffic go up, then that's like a trigger point. Whereas,
- 21 we're hearing really it's the tonnage that's the trigger
- 22 for us. That's the thing we're concerned about is
- 23 exceeding the tonnage.
- 24 CHAIRPERSON BROWN: Do we have any other comment
- 25 before I call for a motion?

- 1 BOARD MEMBER PEACE: I know about the real world
- 2 situation. I understand that. But when I think about
- 3 like in my area there's Edco. And they're recycling.
- 4 They're a buy-back center. They're a transfer station.
- 5 Now they're going to be a CDI facility too. I can't
- 6 imagine they would come up here to me and ask for a permit
- 7 that wouldn't have a permitted traffic level in there.
- 8 DEPUTY DIRECTOR LEVENSON: Most LEAs do choose to
- 9 incorporate a traffic limit into their permit as a term
- 10 and condition. However, our regs do not require that. As
- 11 Mark indicated, I did point out at the Committee meeting
- 12 that we have the current package of regulations that are
- 13 out on the street. We have two other proposed packages.
- 14 One of the issues would be what does the Board expect to
- 15 have as terms and conditions of every permit. So this is
- 16 where when we get to that permit -- or regulatory package,
- 17 that would be an area you could explore.
- 18 CHAIRPERSON BROWN: Okay. Can I have a motion?
- 19 BOARD MEMBER MULÉ: Madam Chair, I'd like to move
- 20 Resolution 2006-74.
- 21 BOARD MEMBER PETERSEN: I'll second that.
- 22 BOARD MEMBER MULÉ: Revised.
- BOARD MEMBER PETERSEN: I'll second that.
- 24 CHAIRPERSON BROWN: It's moved by Member Mulé and
- 25 seconded by Member Petersen.

138 Jennine, can you call the roll, please? 1 EXECUTIVE ASSISTANT HARRIS: Danzinger? 2 BOARD MEMBER DANZINGER: Aye. 3 4 EXECUTIVE ASSISTANT HARRIS: Mulé? 5 BOARD MEMBER MULÉ: Aye. 6 EXECUTIVE ASSISTANT HARRIS: Peace? 7 BOARD MEMBER PEACE: No. 8 EXECUTIVE ASSISTANT HARRIS: Petersen? BOARD MEMBER PETERSEN: Aye. 9 EXECUTIVE ASSISTANT HARRIS: Wiggins? 10 BOARD MEMBER WIGGINS: No. 11 EXECUTIVE ASSISTANT HARRIS: Brown? 12

- 13 CHAIRPERSON PETERSEN: Aye.
- 14 Resolution passes.
- 15 We'll move to agenda item -- thank you very much
- 16 to the LEA and the operator for being here.
- 17 We'll next move to Agenda Item 22, Update on the
- 18 Recycling Content Material Marketing Research. That will
- 19 be presented by Jon Myers.
- 20 ASSISTANT DIRECTOR MYERS: Thank you, Chair
- 21 Brown. And good afternoon, Board members.
- 22 Item 22 is Update on the Recycled Content
- 23 Materials Marking Campaign. In a moment, I'll introduce
- 24 Beverly Kennedy here from Ogilvy to present you with an
- 25 overview of the program made to date. As a brief

- 1 reminder, this contract was established to further the
- 2 Board's goal of creating markets for recycling material
- 3 and it was decided that one of the state's biggest users
- 4 would be the local jurisdictions. The Scope of Work for
- 5 this campaign focused on creating the means of reaching
- 6 out to the local decision makers and local public works
- 7 staff so that a better understanding of targeted recycled
- 8 materials would be made and that we would increase the
- 9 markets for these materials.
- 10 I'd like to quickly address a few concerns
- 11 regarding the contract I've had as well as some of you
- 12 have had. As you are aware, and I believe I've addressed
- 13 previously, the original proposal that came from Ogilvy
- 14 had all the data collection finalized in January 2006 and
- 15 the presentations that were to be made with local
- 16 decisions makers and local jurisdictions to be made in
- 17 January of that year as well.
- 18 Unfortunately, we have fallen behind on this time
- 19 line for a variety of reasons. Those reasons start from
- 20 the beginning of this contract when we originally had
- 21 planned on the contract being signed and work to commence
- 22 in June of 2005, but we were not able to get all necessary
- 23 processes complete and in order, and Ogilvy was not able
- 24 to begin work until August of 2005.
- This late start put us against the wall right

- 1 from the start when we had planned on getting most of the
- 2 work done before the holiday season, and we had to stop
- 3 some of the work as we hit against the holiday season. We
- 4 didn't want to start reaching out, doing the surveys with
- 5 local decision makers during the holiday when we knew we
- 6 wouldn't be getting any feedback at that time. So we held
- 7 off right from the start. We were able to get some work
- 8 done during that time. We shifted gears and moved into
- 9 some other areas of the contract.
- 10 We also added another element that wasn't
- 11 originally in the proposal for Ogilvy, and that was for
- 12 Ogilvy to attend and work at the California Leagues of
- 13 City annual conference in San Francisco where they were
- 14 able to conduct some great research and collect well
- 15 needed data from a host of elected officials and decision
- 16 makers. And I think we shared some of that research with
- 17 you previously. And we found that it was well worth the
- 18 trip down there.
- 19 When we started taking a look at the time line
- 20 and realized we really have fallen behind, my first
- 21 instinct obviously, close your ears, but it was to go to
- 22 Ogilvy and start wagging my finger at them saying where
- 23 did we go wrong. As the issue arose even further, I
- 24 decided to go back and take a look at all the
- 25 correspondence regarding this contract between us and with

- 1 Ogilvy and everything that was going on and realized that
- 2 the lapse did not just come on Ogilvy's part. There was
- 3 numerous reasons why we hit this time frame besides just
- 4 the late start.
- 5 In the beginning of this contract, it was the
- 6 Public Affairs Office working with Ogilvy, and we decided
- 7 real quick that we needed to bring in more of our projects
- 8 staff -- or program staff and that built us a pretty nice
- 9 size team. We also decided to start bringing in some of
- 10 the stakeholders since they share the common goal that we
- 11 have. By bringing in the cumulation of all these staffs
- 12 and outside sources, it bogged down the system just a
- 13 little bit more. We went to staff trying to ensure that
- 14 we were utilizing the correct messaging, utilizing the
- 15 correct data, the correct numbers. And with the amount of
- 16 staff that we brought into this project, it slowed down
- 17 the system just a little bit more.
- 18 You know, I just can't express enough that we
- 19 realize there was a problem with the time frame. We are
- 20 on board. Everything is moving forward. And I'll get to
- 21 that in a little bit and Beverly will present some more of
- 22 that.
- I would like to touch on some of the good news.
- 24 We are working below the budget and have found ways to
- 25 reduce costs. Of course -- and we haven't fixed that

- 1 noise yet. We have found ways to reduce costs. For
- 2 example, we moved to an online survey instead of doing a
- 3 phone survey, which would have taken a little bit more
- 4 time and would have been a lot more costly. Furthermore,
- 5 in working on the jurisdictions list that we develop with
- 6 program staff and some of our stakeholders and because the
- 7 fact that we had a little bit more money in the budget, we
- 8 moved from the 40 original jurisdictions that we had in
- 9 the proposal from Ogilvy to 60 jurisdictions. So it's 60
- 10 as a result and evaluating where the jurisdictions are
- 11 based on some of the material or the research that Beverly
- 12 is going to touch on.
- 13 The delay in finishing the research has not
- 14 impacted the budget nor the overall goal of this contract.
- 15 What it has done is limited the amount of time that we
- 16 have to get all these meetings done. We are very
- 17 optimistic that we will be able to complete all of our
- 18 list before the end of the Ogilvy contract.
- 19 In regards to the meetings with local decision
- 20 makers and elected officials, Ogilvy is making contact as
- 21 we speak with those jurisdictions and setting up our first
- 22 meetings. Our plan is to conduct the first five in test
- 23 markets to get a feel and understanding of what is working
- 24 and what might not be working. As indicated in the Scope
- 25 of Work, the contractor will be setting up the meetings

- 1 with the decision makers and utilizing staff and Board
- 2 members where appropriate as the experts on these
- 3 materials to help us bring the local jurisdictions to a
- 4 better understanding of the products and its uses. After
- 5 those first five, which are spread statewide, we will make
- 6 any necessary changes and complete the remainder of the
- 7 jurisdictions.
- 8 I remain as I have been from the beginning of
- 9 this concept when we first developed it back in 2005 very
- 10 optimistic about the results we will see from the locals
- 11 when it comes to the purchase of rubberized asphalt,
- 12 tire-derived aggregate, organic materials, and recycled
- 13 aggregate.
- 14 We have here a great approach to spreading the
- 15 word about recycled content materials, and we are
- 16 developing tools that can be used over and over again as
- 17 we continue to reach out to local jurisdictions, as I've
- 18 explained before. And we will keep you informed of where
- 19 and when these meetings will take place and look forward
- 20 to your involvement as well.
- 21 And now here to present is Beverly Kennedy from
- 22 Ogilvy to provide you with more a detailed update on the
- 23 program status.
- 24 (Thereupon an overhead presentation was
- 25 presented as follows.)

144

1 MS. KENNEDY: Good afternoon, Madam Chair, Board

- 2 members.
- 3 As Jon mentioned, I'm going to give a brief
- 4 update on the status of the program. I'm going to talk
- 5 about the research. I'm also going to talk about all the
- 6 other activities we've been implementing since we have
- 7 been awarded the contract. Obviously, if you have
- 8 questions, please feel free to ask.
- 9 --000--
- 10 MS. KENNEDY: The first thing I want to update
- 11 you on is the research. This is the part that has been
- 12 taking a lot of our time and energy as of late. Some of
- 13 this has been presented in past Board meetings, and I'm
- 14 sure you've been getting regular updates from Jon and
- 15 staff, but I wanted to go over it all again in general
- 16 since we have some new Board members that have joined that
- 17 might not have been privy to what has taken place in the
- 18 past.
- 19 With regards to the research, there was three
- 20 different methodologies that we went ahead and utilized.
- 21 They're listed in front of you. Two of them are
- 22 quantitative. One of them is qualitative in nature. They
- 23 started in late '05 with regards to our League's annual
- 24 conference. You participated in that. That was in
- 25 October when we launched the one on ones which also

- 1 occurred in October and November and wrapped up in
- 2 December. The one on ones, basically the RFP requested
- 3 that we go ahead and do focus groups. As you can all
- 4 imagine, getting Mayors and Councilmembers and Board of
- 5 Supervisors into a room for two or three hours to a focus
- 6 group proved challenging if not impossible.
- 7 So we talked to our researcher, Charleton. And
- 8 in conjunction with the Board, we decided we would do over
- 9 the telephone in-depth interviews that would last 20
- 10 minutes to half an hour. That's how we tackled that task.
- 11 Again that's more qualitative than quantitative in nature.
- 12 We just wrapped up not too long ago the Internet
- 13 survey. We were able to interview 287 persons. Again,
- 14 this list came from some of our partners from the League,
- 15 SCAC, recommendations from the Board as well. As of right
- 16 now, all the research has been completed. We actually
- 17 gave a formal presentation to Communications staff, Public
- 18 Affairs, and the Program managers on the 21st. So they
- 19 were able to really understand what were some of the key
- 20 insights and discoveries that happened with regards to the
- 21 research.
- 22 We do have final reports. I'm not sure if you've
- 23 had a chance to see them or not. We were happy to provide
- 24 them to you. There is an executive summary and a final
- 25 report. And I know we tried to sneak into your May 2nd

- 1 Board retreat, but you had a very jam packed schedule. We
- 2 were going to share some of the research then. If you
- 3 would like for us to go ahead and reschedule something,
- 4 we'd be happy to do that. So that has all taken place.
- 5 As a follow up to the April 21st presentation
- 6 with staff and communications we held a couple days later
- 7 on the 26th the messaging session. The purpose for that
- 8 was obviously we were doing the research. We want to
- 9 understand what were people's awareness levels, what were
- 10 their perceptions, how do they want to be communicated
- 11 with, what were going to be some of the barriers. We went
- 12 out and had our meetings with them.
- 13 After we were able to have the research and look
- 14 at it and have it presented by our subcontractor,
- 15 Charleton, we then took a step back, met again with all
- 16 the Program staff to talk about what's popping up. What
- 17 are some of the key findings. How do we want to go ahead
- 18 and put that into messaging that will be the foundation
- 19 for any leave-behind materials we develop, any videos we
- 20 develop, any advertisement, any direct mail, any forms of
- 21 communication that lays the foundation and framework for
- 22 us to work off. Obviously as things move forward, things
- 23 will be tailored, we're always flexible and willing to
- 24 adapt. That was the basis for that. All of that
- 25 occurred. And I'm going to talk later on as I move

- 1 forward with regards to where some of that messaging is
- 2 showing up. I want to get through the research part of
- 3 that as of right now.
- 4 --000--
- 5 MS. KENNEDY: So what are some of the key
- 6 insights and what was the framework? Again I could spend
- 7 hours and hours -- our researcher could spend
- 8 hours going on about this, but these are the different
- 9 categories in front of you that we ask questions about
- 10 with regards to the research. The key metrics that we're
- 11 obviously looking to uncover, awareness, acknowledge why
- 12 would they choose a product, not choose a product,
- 13 motivators and barriers, and what would be factors that
- 14 would help them choose to use the materials that we want
- 15 them to.
- --o0o--
- 17 MS. KENNEDY: Some of the first key insights.
- 18 First of all, the good news is we started off with some
- 19 very broad questions with regards to the Board awareness
- 20 levels just to get a framework to see do people really
- 21 understand what you do in general.
- 22 The good news is yes, they do. Seventy-nine
- 23 percent of them actually had a pretty good understanding
- 24 and are familiar with what you do and broke out a little
- 25 bit on how they view you as in charge of policies,

- 1 regulations, or are you just in charge of the waste
- 2 stream. Are you in charge of recycling. So there was a
- 3 little bit of a mixture in the reaction to that. Most
- 4 people are very familiar.
- 5 We want to start with some broad questions with
- 6 regards to recycled content materials. We didn't want to
- 7 lead them right off the bat. So with regards to the
- 8 products we're trying to promote, those were not really
- 9 top of mind. Most people started to list off recycled
- 10 paper, because everybody uses that. With regards to the
- 11 four products we're trying to promote, they actually made
- 12 up less than half the responses. The organics, mulch and
- 13 compost made about 24 percent. That's very top of mind
- 14 for people. RAC made up about 13 percent. And then your
- 15 recycled aggregate about 7 percent. They were not top of
- 16 mind. We just made a very broad question.
- 17 Two really interesting key findings are the two
- 18 second bullet points. Environmental benefits is the main
- 19 reason people sited for choosing the products. But at the
- 20 end of the day, it's really boiling down to performance
- 21 and the cost and the durability of the products is why
- 22 they would actually choose to go ahead and utilize them.
- 23 In fact, performance, costs, durability, and safety,
- 24 maintenance all basically ranked the same. Ninty-one
- 25 percent of the respondents said they choose it for

- 1 performance. Ninety percent stated cost. Eighty-nine
- 2 percent stated durability. And 88 percent safety.
- 3 But that is not when you ask the open-ended
- 4 question, why would you do it. Most of them think it's
- 5 environmental, but when you probe, it becomes these other
- 6 issues. And actually when we first asked the question, 64
- 7 percent would choose it for environmental reasons. So you
- 8 can see there's a difference in that.
- 9 --000--
- 10 MS. KENNEDY: The other good news is that
- 11 respondents are very positive towards our products, what
- 12 they know with them. What you're going to find is there
- 13 is difference in awareness levels. Obviously, organics,
- 14 everyone is very familiar with those. Eighty-five percent
- 15 of the respondents view that very favorably. It's started
- 16 to drop a little bit as we moved on. Sixty-one percent
- 17 for RAC. Fifty-six percent for recycled aggregate. And
- 18 TDA is not as well known as the rest of the products. And
- 19 58 percent were unable to rate their opinion because they
- 20 truly didn't understand what the product did or what the
- 21 uses or benefits were. So you can see how we're going to
- 22 want to structure our outreach.
- 23 Clearly, we're going to touch on all four topics,
- 24 but there's going to be more of an education curve
- 25 occurring with TDA and recycled aggregate. Basically,

- 1 we're emphasizing again that everybody thinks the reason
- 2 they're choosing it is for environmental reasons, but when
- 3 they're pushed and probed, really cost is the issue.
- 4 --000--
- 5 MS. KENNEDY: When we asked the respondents, are
- 6 you interested in getting more information or not, there
- 7 is a desire. They want to be educated. They want to
- 8 understand. They want the information to be easy so they
- 9 can move forward and make decisions quickly and
- 10 accurately.
- 11 We designed the survey to ask the question pretty
- 12 early on what's your likelihood to use the products. We
- 13 went back and asked the same question later on. Called
- 14 early ballot versus a late ballot. This is after we've
- 15 had a chance to talk to them, answer, have them give
- 16 definitions on the products, et cetera.
- 17 What we noticed was that with regards to the
- 18 organics and the RAC, there wasn't that much of a jump.
- 19 People really did understand what those products do, what
- 20 their benefits are. There's still room for education
- 21 across the board. But with regards to recycled aggregate
- 22 and TDA, we definitely saw a jump. There was a six
- 23 percent jump on the early ballot versus late for the
- 24 recycled aggregate and a 10 percent on TDA, again proving
- 25 the point that TDA really does have a long way to go. We

- 1 need to educate people on what that product is and what
- 2 the benefits are.
- 3 Key messages. We tested several key messages.
- 4 We won't go into a lot of detail about what those are.
- 5 Information, final report is available. Obviously, it
- 6 needs to address cost savings. That's a huge thing we
- 7 need to go ahead and overcome. E-mail and direct mail are
- 8 preferred modes of communication. They were also -- 82
- 9 percent of the respondents stated that if we had easy to
- 10 access information on the website they would be more than
- 11 likely to visit that site to download that information as
- 12 well.
- 13 And with regards to our communication, it must be
- 14 very broad or very targeted, again depending on who we're
- 15 reaching out to. When we're talking to potentially a
- 16 mayor, more of a general overview. But depending on some
- 17 of the mayors, they're going to have some specific
- 18 questions depending on how engaged they are. If we come
- 19 into public works, we need to get very technical and be
- 20 able to answer some very specific questions for them.
- 21 --000--
- 22 MS. KENNEDY: One of the last things that we
- 23 tested was creative concepts, what are people going to
- 24 respond to. Concept number one and concept number two,
- 25 you can see overwhelmingly everyone chose concept number

- 1 two. That is what Ogilvy is moving forward with, and
- 2 you'll actually see an application of that a little bit
- 3 later on.
- 4 --000--
- 5 MS. KENNEDY: So I want to basically review some
- 6 additional activities that have been taking place in
- 7 addition to the research. As a result of getting the
- 8 research finalized, we are able to move forward and start
- 9 developing a lot of the creative materials. Two of the
- 10 specific things that we're in the process of working on
- 11 and the initial other items include the print ad. I'll
- 12 show that to you in just a second. But we developed our
- 13 first print advertisement for placement. You can see the
- 14 different publications it will be appearing in during the
- 15 May/June/July time frame.
- We're having a heavy push on advertising in
- 17 publications that are going to be viewed by our target
- 18 audience in order to help launch the campaign. At the end
- 19 of the day, the meetings with the stakeholders are
- 20 important but just one meeting is not going to get the job
- 21 done. We need to bombard people with this information
- 22 over and over again in a nice way. So, one, we want them
- 23 to be able to see something in the publications they read.
- 24 We'll be attending conferences and summits and we'll need
- 25 to follow up with them. It's not just one meeting. It's

- 1 going to be additional follow up, direct mail, e-mails,
- 2 getting our third party allies to do outreach as well to
- 3 go ahead and convince them to share their stories.
- 4 So the print ad has been developed and will be
- 5 appearing in those issues. We'll be getting tear sheets.
- 6 More than happy to forward those in your direction as we
- 7 see them.
- 8 The marketing materials, basically what we're
- 9 calling the leave behind for the meetings the pieces of
- 10 information we're going to take with us. We've gotten the
- 11 first draft approved. We're in the process of doing a
- 12 second draft. That will be going with us to all the
- 13 different meetings. It is going to be a piece that has an
- 14 introduction from the Chair, which I believe is sitting
- 15 with you some of the wording right now.
- And then we're going to have an overview of each
- 17 different section basically to see what the product is,
- 18 what the benefits are, and the benefits from not only an
- 19 environmental perspective but the cost perspective since
- 20 we need to address that. There will be an at a glance
- 21 benefit sheet so a very busy staffer can, at a glance, see
- 22 all the different products and see what the benefits are,
- 23 what the uses are, who the contact is, and be able to take
- 24 the quick action. And we're also going to go ahead and
- 25 include a cost analysis sheet. So again at a glance, they

- 1 can compare these products versus other types of products
- 2 and what the cost differentiator is.
- 3 So next steps, what are we doing next? Obviously
- 4 finalizing the leave behind materials. We'll be
- 5 developing the second ad. When I show you that in a
- 6 moment, I'll explain to you, but there's going to be a
- 7 couple different versions of that. We're developing a
- 8 video to compliment the leave behind, an eight-minute
- 9 video that will touch on each different topic. The video
- 10 is going to do a product introduction, review the product,
- 11 show the product, and then actually support that with
- 12 talking heads so to speak. Basically, third party allies
- 13 giving testimonials. That's what that's going to involve.
- 14 And then as a follow up, there will be direct mail,
- 15 distribution, e-mails, and continued outreach.
- 16 --00o--
- 17 MS. KENNEDY: That's at a glance the print ad
- 18 that's going to be appearing. The big picture that you
- 19 see at the top, that's recycled aggregate. The smaller
- 20 one is obviously an organics material. What we're going
- 21 to be doing is since the ads have allowed us to purchase
- 22 multiple spots, that will be revolving out. So the
- 23 picture of the aggregate will change and will eventually
- 24 be organics and then go to RAC or whatever the order is
- 25 that we choose. So everybody will kind of get their fair

- 1 share.
- 2 --000--
- 3 MS. KENNEDY: So the meetings with the key
- 4 decision makers, Jon talked about this briefly. What
- 5 we're going to do it go ahead and start with a pilot
- 6 program, so to speak. We're going to go into five
- 7 different jurisdictions, which I'll review with you in
- 8 just a moment. We strongly believe we need to go out
- 9 there and talk with folks first, see how they react, see
- 10 what the uh-huh moments are, see what we need to tailor or
- 11 do differently before we go out and meet with all 60
- 12 jurisdictions.
- 13 So we have actually chosen the pilot program
- 14 areas in conjunction with Program staff based on either
- 15 low usage or need to go ahead and we see some movement but
- 16 they need a little bit extra nudging so to speak. At each
- 17 of the meetings we'd be addressing in general all of the
- 18 four products, but we are choosing the different sites to
- 19 maybe focus on one or two because we obviously can't talk
- 20 in depth in the 20 or 30 minutes on each topic with them.
- 21 So the Program staff and Public Affairs, we've all chosen
- 22 these together. We actually have made contact with every
- 23 single jurisdiction at this point in time and we're going
- 24 back and forth with scheduling staff to get on their
- 25 calendars.

- 1 Before we go ahead and actually do those
- 2 meetings, we're going to have a meeting internally with
- 3 Program staff and Communication staff to make sure that
- 4 everybody knows what the messages are, how is the
- 5 presentation going to unfold, make sure everybody is on
- 6 the same page. And again, we're scheduled to go out in
- 7 June at that time frame.
- 8 So how do we keep you abreast and so you know
- 9 where we are, who we're talking to so you're not on a
- 10 plane sitting next to somebody and didn't realize we went
- 11 and talked to them. We have developed a master calendar
- 12 that has been circulated against all of the staff. We
- 13 know what their schedules are. We know when people are
- 14 out. We've obviously blocked out certain days when
- 15 everybody is going to be in Board meetings. You'll be
- 16 receiving those from us on Mondays. You'll be able to at
- 17 a glance see where we're going, who we're meeting with,
- 18 who's in attendance. Obviously, things might shift back
- 19 and forth. And if there's certain ones we believe it
- 20 makes sense for you to attend, obviously we'll being
- 21 working with Jon to find out where your interest is, and
- 22 we'll make sure you're scheduled in advance to attend
- 23 those meetings as well.
- 24 --000--
- 25 MS. KENNEDY: This is the target list for the

- 1 pilot program. You can see what we tried to do was make
- 2 sure that we targeted different areas up and down the
- 3 state. We didn't want to just cluster Northern California
- 4 or Southern California, for example. And you can see off
- 5 to the right-hand side the recycled material focus.
- 6 Again, some of them have multiple. Have some less. But
- 7 this is based on input from Program staff and the need
- 8 within the jurisdiction.
- 9 --00--
- 10 MS. KENNEDY: Couple other key activities. One
- 11 of the things that we've been doing is spending a lot of
- 12 time meeting program managers and content experts. One,
- 13 we want to try to get into their minds as much as
- 14 possible, come up to speed as much as possible. This is a
- 15 very complex issue. And obviously since we're dealing
- 16 with four different products, there's a lot to it. And
- 17 especially with the goals that you have, you're not just
- $18\,$ trying to introduce the decision makers to the topic, you
- 19 want them to take action. So it gets a little bit, you
- 20 know, more complex so to speak.
- 21 So we've been meeting with them. We've had
- 22 multiple meetings with all of them. They've been very
- 23 gracious and informative. They've helped introduce us to
- 24 some content experts. I've listed a few of them up there.
- 25 There have been some tours we've been able to go on so we

- 1 can see, touch, and feel the different products and
- 2 everything, and that is still continuing to this day. So
- 3 I think it's an ongoing process for us. So we're very
- 4 appreciative of that.
- 5 Media relations, again another way to make sure
- 6 that the people that we're trying to focus on and reach
- 7 out to are just constantly exposed to what we're trying to
- 8 do. It's just another reminder to them. So we've created
- 9 a media database. We're doing an audit right now with
- 10 regards to all the materials. Obviously you're finding
- 11 lots of RAC articles, which is not a surprise. We'll
- 12 probably find out we need to really focus on aggregate and
- 13 TDA.
- 14 We're going to develop an editorial calendar in
- 15 conjunction with Public Affairs staff, start pitching in
- 16 June. And obviously we've already submitted -- I'm not
- 17 sure how many of you know -- but an article to Western
- 18 City magazine for the July issue focusing on RAC that has
- 19 been bylined by the Chair.
- --000--
- 21 MS. KENNEDY: A few other activities that we'll
- 22 be doing is we have developed a list of various
- 23 conferences that are taking place across the state, and
- 24 we've also done analysis of the various COGs, Council of
- 25 Governments, and their meetings and everything. So

- 1 obviously our first focus is to do the one-on-one
- 2 meetings, but we do have on our agenda to make sure we go
- 3 to the League Conference, the CSAC Conference, all the
- 4 other conferences, and as appropriate try to fill in maybe
- 5 an attendance at a certain COG meeting, so we'll sprinkle
- 6 in one or two of these a month as appropriate and based on
- 7 staff's schedule to keep us top of mind.
- 8 Paid advertising. I mentioned this a little bit
- 9 earlier. You say the print ad. The plan has been
- 10 developed. The buys have been placed. You have presence
- 11 throughout the remainder of the contract. Really, really
- 12 heavy push early on the first couple months through
- 13 October and then basically we lighten up a little bit
- 14 during November and December and then come back with a
- 15 heavy push towards the end. So there will be multiple
- 16 publications. Those are all going to be full page ads.
- 17 They're all designed to reach key decision makers, whether
- 18 it's local, statewide, what have you.
- 19 This is a listing of some of the publications
- 20 that are going to go ahead and appear in the July/August
- 21 time frame. Your total circulation reached, amount of
- 22 people that will be reached through all this is over 2.6
- 23 million. So that's what it outlines. We do have a
- 24 comprehensive flow chart and strategy plan. So if you're
- 25 interested in seeing that, we'd be more than happy to

- 1 forward that to you.
- 2 --000--
- MS. KENNEDY: And at the end of the day,
- 4 measuring results. What have we accomplished? These are
- 5 some of the measurement metrics that were established from
- 6 our RFP and our response to it. Obviously, the outcome of
- 7 the meetings with decision makers. And basically what
- 8 we're going to be doing here is, did they show an
- 9 interest? Did they make a commitment to take action?
- 10 Clearly it will depend on when we meet with them, the
- 11 timing, what is their fiscal budget, how does it all fall,
- 12 and how quickly they can move on some of this. But we
- 13 want to have them make some type of commitment to be able
- 14 to take some type of action.
- 15 The project inventory report, we're trying to get
- 16 together information from all the jurisdictions to
- 17 determine a baseline level of not awareness but usage and
- 18 track that. Did they increase their usage of RAC by X
- 19 percentage or what have you? We'll probably see some
- 20 movement in certain jurisdictions more so than others.
- 21 That's expected. Program staff is expecting that, but
- 22 we're going to be monitoring that.
- 23 More of a process output versus outcome. How
- 24 many materials did we distribute? How many requested
- 25 them? And then obviously we'll be doing an analysis of

- 1 the media relations efforts, the advertising, and the
- 2 amount of hits that are going to your website.
- 3 And that concludes the report today. If there's
- 4 any questions.
- 5 CHAIRPERSON BROWN: Thank you very much.
- 6 Gary, don't push it. Go ahead.
- 7 BOARD MEMBER PETERSEN: Well, I can't tell what
- 8 color it is, so I just keep pushing it.
- 9 CHAIRPERSON BROWN: So did you see the twelve
- 10 color ad they did and the whole thing?
- BOARD MEMBER PETERSEN: This is great. I like
- 12 the approach in this. This is grand.
- 13 A couple things. When you're doing your
- 14 outreach, early adopters, people who help us move the
- 15 agenda along on the educational stuff is USGBC, the trades
- 16 doing green building, because a lot of these
- 17 municipalities, cities, and jurisdictions if they have
- 18 their act together are already hiring some of these people
- 19 to do stuff for them. And when I see the reactions from
- 20 the -- especially if this is coming from the State level,
- 21 when I see the trades who pick up -- they'd write articles
- 22 for nothing. I mean, they would just be able to watch
- 23 this whole process roll out, because they know indirectly
- 24 it's going to create more business for them.
- MS. KENNEDY: And added value.

- 1 BOARD MEMBER PETERSEN: And they look like heroes
- 2 and we'd get what we want and even more. I'm just
- 3 thinking I would take a look real good at looking at some
- 4 of those people and the architects that are involved in a
- 5 lot of this stuff.
- 6 MS. KENNEDY: Definitely.
- 7 CHAIRPERSON BROWN: Thank you, Gary.
- 8 Cheryl.
- 9 BOARD MEMBER PEACE: I just had a couple
- 10 questions. As Jon said, I was very disappointed to see it
- 11 took so long to get off the ground, so I hope we're ready
- 12 to fly now finally.
- 13 In the surveys that we had during the research
- 14 part of the stage one with the end person surveys, the
- 15 stage two and stage three, can you explain to me why it
- 16 was important to do all three of those things? Were we
- 17 surveying different things in each one of those and one on
- 18 one or versus the online where we're surveying
- 19 different --
- 20 MS. KENNEDY: The difference is qualitative and
- 21 quantitative. The RFP requested one of each. But since
- 22 we were going to go ahead and be at the conference, the
- 23 Board decided it would make sense for us to basically
- 24 introduce the campaign and launch it and go there first.
- 25 That's why we actually added the League Conference in,

- 1 just from a timing perspective. The Board was already
- 2 going to be there. They might as well take advantage of
- 3 it and basically get some information kind of cheap and
- 4 free. So that added that element.
- 5 The RFP did request qualitative and quantitative.
- 6 The qualitative, the ones-on-ones we did with the focus
- 7 groups, gains more of an in-depth. It's more of a
- 8 conversation with a limited amount of people we talked to.
- 9 I believe it's 28 people in-depth to really just have a
- 10 discussion with them and see how they felt about things.
- 11 We take that information. We can't apply to the masses.
- 12 It doesn't work that way. But it helps us get inside some
- 13 of the people's minds. And we were able to talk to
- 14 elected officials, public works, parks and rec. It's
- 15 across the board to really see who understands what, who
- 16 thinks which way, how they react. Are they reacting a
- 17 little bit differently, which they are.
- 18 And then we were able to take some of those
- 19 questions, that information, formalize the full-on
- 20 internet survey that was quite comprehensive. Margin of
- 21 error plus/minus 5.8 percent which is really, really good
- 22 and expand that out and ask some broader questions and be
- 23 able to say yes. Basically, with that 5 percent margin of
- 24 error, this is what everyone is thinking and we can apply
- 25 that to the masses and apply that to all the people that

- 1 we'll be reaching out to. From that, we can go ahead and
- 2 form some of the decisions we need to make, such as we
- 3 really need to address the cost issue and come up with an
- 4 answer to that and one that everyone can live with and
- 5 back behind and move forward with.
- 6 Does that answer the question?
- 7 BOARD MEMBER PEACE: In all these surveys that we
- 8 did, was there anything that really came out that we
- 9 really didn't already know? It says when we come down to
- 10 the main reason, they say environmental benefits but it
- 11 really comes down to cost, performance, durability. I
- 12 think we basically pretty much already knew that. What
- 13 jumped out at you, what kind of things --
- 14 MS. KENNEDY: I think there's a couple things --
- 15 BOARD MEMBER PEACE: -- that was really something
- 16 we weren't expecting?
- 17 MS. KENNEDY: I think there's a couple of
- 18 different things. First of all, the research was required
- 19 by the RFP. It was mandated we do that. And I'm not
- 20 quite sure what everybody on the Board knew or didn't know
- 21 going into this, but we were trying to follow the protocol
- 22 of the RFP that was issued. A couple things that jumped
- 23 up -- and again, we probably should have shared the full
- 24 research findings because I don't think that all of you
- 25 have seen that, but broke it down to all the different

- 1 products and what the attributes that ranked high for each
- 2 of them, and they vary per product. So unless that
- 3 information wasn't available to the program managers,
- 4 which based on their reaction at the meeting it wasn't,
- 5 some of them, there was some surprises. Some things it
- 6 was like, yeah, that confirmed what we thought. That
- 7 confirmed what we were hearing, but there were some other
- 8 things that, wow, we really thought we were pushing this
- 9 hard, and that's not ranking very high with people. And
- 10 why is that? So there were some different attributes with
- 11 regard to the specific products that came out differently
- 12 than what Program staff actually thought they would.
- 13 ASSISTANT DIRECTOR MYERS: There was a matter of
- 14 certain jurisdictions, certain elected official making
- 15 note of the fact that isn't as available to us here when
- 16 our staff is thinking the opposite that, you know,
- 17 research materials are readily available for you. So I
- 18 think that items like that threw us off.
- 19 BOARD MEMBER PEACE: The inventory for potential
- 20 projects, how many did you come up with? Did you say --
- 21 was that where you said 60 in the inventory?
- 22 MS. KENNEDY: Sixty. We're going to meet with 60
- 23 jurisdictions.
- 24 BOARD MEMBER PEACE: But how many potential
- 25 projects did you come up with?

- 1 MS. KENNEDY: There's not a specific number of
- 2 projects. For example, the TDA and the RAC program
- 3 managers want to go ahead and kind of give us some of
- 4 their targets as they go along because of the way they're
- 5 working and they're going ahead and doing their programs,
- 6 so their information is a little bit forthcoming, so to
- 7 speak. Is that a good way of putting it?
- 8 ASSISTANT DIRECTOR MYERS: Each of these
- 9 jurisdictions we did work with Program staff on and each
- 10 of them were picked because of the potential of projects
- 11 in each of those jurisdictions.
- 12 MS. KENNEDY: Right. We weren't targeting
- 13 jurisdictions that were really using material at a high
- 14 level.
- 15 ASSISTANT DIRECTOR MYERS: To give you an exact
- 16 number, I don't have that. But each was picked with the
- 17 potential of projects going on in that jurisdiction.
- 18 BOARD MEMBER PEACE: I guess I'm just asking how
- 19 were they picked other than talking to our staff,
- 20 potential projects.
- 21 ASSISTANT DIRECTOR MYERS: It's staff and some of
- 22 our stakeholders. We did get together in regards to some
- 23 of the composting projects that are out there that are
- 24 organic projects. We did work with the Organics -- U.S.
- 25 Compost Association and members like that looking at what

- 1 jurisdictions are in the know. We have staff that are out
- 2 there every day. You know, in this jurisdiction list, we
- 3 couldn't define all of them right now. We know we have
- 4 the time to hit 60. And not every single one of them has
- 5 been picked out for since some of the RAC items. We're
- 6 looking at jurisdictions that have the potential for
- 7 projects. But as we move forward in giving out some of
- 8 our grants, some of those jurisdictions are going to get
- 9 picked up and hit and probably taken off our list we
- 10 already have. We don't want to go back and hit somebody
- 11 we've just given money to. So they'll be taken off our
- 12 list and we'll keep working with Nate and Mitch and Jim
- 13 Lee's staff to find new jurisdictions that are still right
- 14 for RAC or whatever the material is.
- 15 BOARD MEMBER PEACE: I guess it was my
- 16 understanding when we started this that our staff didn't
- 17 have the time to go out and do this, which is why we hired
- 18 somebody. But we were going to go out and look across the
- 19 state and see what roads are planned, what projects are
- 20 planned, which ones we can hit, so was that --
- 21 ASSISTANT DIRECTOR MYERS: Sure. We actually had
- 22 talked about -- I don't know if that was actually in the
- 23 plan. I think it was mentioned that we would contract out
- 24 to do that, and I'm trying to recall if that even got put
- 25 into the Scope of Work.

- 1 BOARD MEMBER PEACE: So that wasn't part of the
- 2 inventory of potential projects?
- 3 ASSISTANT DIRECTOR MYERS: What we discovered was
- 4 we could save ourselves a lot of money because we have
- 5 that expertise here in house. We have the knowledge and
- 6 the experts right here in CIWMB that can tell us this.
- 7 That's why we brought in staff to work on this project.
- 8 BOARD MEMBER PEACE: Like in Task 3 where the
- 9 budget says \$55,000 for potential projects, that won't
- 10 cost that much and that can actually go into
- 11 implementation --
- 12 MS. KENNEDY: We have not spent that much money.
- 13 ASSISTANT DIRECTOR MYERS: Like I said, we've
- 14 been able to stay way under budget so far.
- 15 BOARD MEMBER PEACE: And then that's also -- the
- 16 identifying target jurisdictions, that was also done with
- 17 our staff?
- ASSISTANT DIRECTOR MYERS: Yes.
- 19 BOARD MEMBER PEACE: And then I have another
- 20 question. When I come down to the measurement in the
- 21 budget, do you see any shift in the numbers of the
- 22 measurement and the reporting? I guess I'm just wondering
- 23 why those are so high, if you could just explain a little
- 24 bit.
- 25 MS. KENNEDY: I think what you're referring to is

- 1 the amount we allocated for our reporting budget.
- 2 BOARD MEMBER PEACE: The last one I had was
- 3 \$140,000. Was that for reporting? Is that for reporting
- 4 for us?
- 5 MS. KENNEDY: Are you talking about Task 1 or
- 6 Task 8?
- 7 BOARD MEMBER PEACE: Task 8.
- 8 MS. KENNEDY: Task 8 is a combination of fees and
- 9 out-of-pocket costs. Fees is our time. Out of pocket
- 10 would be use of materials. What it basically boils down
- 11 to is having done contracts like this for over 20 years
- 12 with Ogilvy in general, we are doing more than just
- 13 presenting to the Board. We have weekly meetings with
- 14 Jon. There's weekly contact reports that are done. We
- 15 have regular meetings with your Program staff. We are
- 16 going ahead and meeting with additional people and content
- 17 experts. We are generating activity summaries on a
- 18 monthly basis, invoices on a monthly basis. Obviously,
- 19 there will probably be more than two presentations to the
- 20 Board. That was all that was listed.
- 21 There will be final reports. There's quarterly
- 22 updates we're doing. All those things actually fall into
- 23 that reporting category. What is listed in the RFP
- 24 sounded like two presentations to the Board and a final
- 25 report. We knew that was going to be much more

- 1 comprehensive than that. When you actually break that
- 2 number down, it's basically \$4,000 a month for us to
- 3 manage this whole entire contract and do all those
- 4 meetings with Jon on a regular basis and provide the
- 5 updates.
- 6 CHAIRPERSON BROWN: I know that this is
- 7 important, but this is not what this discussion item is.
- 8 I think you'd be happy to schedule a meeting to discuss
- 9 the budget separately. The items that you're talking to,
- 10 Cheryl, none of the rest of us have a copy of that budget.
- BOARD MEMBER PEACE: I just assumed it was given
- 12 to everybody.
- 13 ASSISTANT DIRECTOR MYERS: You've had it at one
- 14 time.
- 15 CHAIRPERSON BROWN: We've had it. It's not part
- 16 of this presentation. And since it's not, it probably
- 17 would be beneficial to delay that discussion. Or I'm sure
- 18 that you've got time this afternoon if you want to sit
- 19 down specifically and go through budget items. That
- 20 probably -- for any Board members that are interested in
- 21 doing that. And then just sort of keep to the
- 22 implementation questions as to the presentation that we're
- 23 doing right now to keep us moving along.
- 24 Gary, you had some questions, and then Pat as
- 25 well. Do you have questions before?

- 1 BOARD MEMBER PETERSEN: Thank you, Madam Chair.
- 2 I just want to volunteer some time here, because
- 3 this is the building of the recycling infrastructure in
- 4 the state where we need to go. So I'll make myself
- 5 available to help when we go to make some of the
- 6 presentations to some of the public officials and some of
- 7 the people I know that we can bring in to cultivate the
- 8 market to make this happen. I want to help make this
- 9 happen.
- 10 ASSISTANT DIRECTOR MYERS: Put your roller skates
- 11 on.
- 12 BOARD MEMBER MULÉ: We already signed you up.
- 13 MS. KENNEDY: We'll be talking to Chris to get
- 14 your schedule.
- 15 BOARD MEMBER PETERSEN: Thanks.
- 16 CHAIRPERSON BROWN: Thank you, Gary.
- 17 Pat.
- 18 BOARD MEMBER WIGGINS: I have two questions. I
- 19 guess this is for Jon. What is the difference between the
- 20 Charleton Research Company, because they did research and
- 21 interviews, and Ogilvy?
- 22 ASSISTANT DIRECTOR MYERS: Ogilvy is the primary
- 23 contractor with us. Charleton is a subcontractor of
- 24 Ogilvy.
- 25 BOARD MEMBER WIGGINS: So in Charleton's, they

- 1 say organics are generally handled by Parks Department
- 2 rather than by the types of people we primarily interview.
- 3 So they were not particularly informed about the uses or
- 4 decision making process for organics. So I'm not sure
- 5 what that means. But I guess it means because in the city
- 6 of Vallejo that is a targeted jurisdiction for the Bay
- 7 Area, organics are one of the issues. So I guess it's are
- 8 you outreaching the Parks Departments? Are these local
- 9 Parks Departments.
- 10 MS. KENNEDY: First of all, I'm not sure where
- 11 you're reading from.
- 12 BOARD MEMBER WIGGINS: On page 5 of the Charleton
- 13 study it says, "Organics are generally handled by Parks
- 14 Departments rather than by the types of people we
- 15 primarily interview. So they were not particularly
- 16 informed about the uses or decision making process for
- 17 organics."
- 18 Then on your list you have for the Bay Area
- 19 region, city of Vallejo, recycled materials, organics.
- 20 And I assume that must be through the City's Parks
- 21 Department. So the question is, are you outreaching to
- 22 Parks Departments?
- MS. KENNEDY: Yes. They will be included as
- 24 warranted. And with regards to what was --
- 25 BOARD MEMBER WIGGINS: What does as warranted

- 1 mean?
- 2 MS. KENNEDY: Based on input from the Program
- 3 staff where they want us to focus. Again, a lot of the
- 4 jurisdictions in the focus, what they wanted to focus on
- 5 was based on input from the Program staff. So when we
- 6 talk about --
- 7 BOARD MEMBER WIGGINS: Program staff meaning our
- 8 staff?
- 9 MS. KENNEDY: Yeah.
- 10 BOARD MEMBER WIGGINS: Can you explain that
- 11 better?
- 12 ASSISTANT DIRECTOR MYERS: Say that again.
- 13 CHAIRPERSON BROWN: Is that staff's preference to
- 14 focus first on RAC and then TDA? Is that our hierarchy of
- 15 programs and products we would like to push because of our
- 16 Five-Year Tire Report?
- 17 ASSISTANT DIRECTOR MYERS: Depending on the
- 18 jurisdiction. We looked at the jurisdictions and see what
- 19 the opportunities are for that jurisdiction. When we got
- 20 together with Program staff, you know, whether it be
- 21 tires, TDA, organics, recycled aggregate, we took a look
- 22 at what are your priority jurisdictions. Where are the
- 23 projects aligned? That's what we put together. In the
- 24 case of Vallejo, we looked at the organics needs for that
- 25 city, what we would be doing.

- 1 Most of our outreach or our efforts were
- 2 concentrated on the decision makers, the elected
- 3 officials, mayors, city council members, and public works
- 4 departments, because most of the items we're dealing with
- 5 are going through public works departments. When we were
- 6 doing all this research, we found certain cities such as
- 7 Vallejo deal with those materials through their parks and
- 8 rec. So yes, we will be focusing on making sure that
- 9 we're meeting with the park and rec department for that
- 10 jurisdiction.
- 11 BOARD MEMBER WIGGINS: That's very good to hear.
- 12 ASSISTANT DIRECTOR MYERS: The idea is to make
- 13 sure we're hitting the right people. From the start of
- 14 this whole contract, make sure we're hitting the right
- 15 people who will help make the decisions and create markets
- 16 for these materials.
- 17 CHAIRPERSON BROWN: Any other questions?
- 18 Can you push that speaker button for me, Jeff?
- 19 BOARD MEMBER DANZINGER: Which one do you want me
- 20 to push now?
- 21 CHAIRPERSON BROWN: Press the blue button and it
- 22 will turn to red.
- Member Danzinger.
- 24 BOARD MEMBER DANZINGER: Thanks for the
- 25 presentations. Good stuff.

- 1 One thing I was curious about -- and I apologize
- 2 if this has already been obvious in the report. I'm
- 3 trying to get a clear understanding of how substantial the
- 4 peer to peer element of this activity is. I mean, you say
- 5 like our staff is going to be involved and people like
- 6 Gary involved. How much peer to peer contact is there
- 7 going to be? Because I always thought it would be
- 8 advantageous if you've got public works director of city X
- 9 that has used this product and it's worked really well and
- 10 they call or meet with, are the broker, with other folks
- 11 saying, you've got to use this stuff. It's killer.
- MS. KENNEDY: Exactly.
- 13 ASSISTANT DIRECTOR MYERS: Both just eager to
- 14 answer that one for you.
- 15 Changing behavior is never easy. And anyone in
- 16 the PR industry can tell you that one of the hardest
- 17 things to do is to change the behavior of the masses. Add
- 18 the element of elected officials and an entire city or
- 19 local jurisdictions, it makes it even that much tougher.
- 20 We're out trying to do some great things here, and that's
- 21 change behaviors on an entire city on what they purchase
- 22 and how they purchase.
- With that said, one of the key things that we
- 24 think we feel will really help our cause is peer to peer,
- 25 is here in California we're lucky because we have many

- 1 jurisdictions that have already undertaken this on their
- 2 own. City of Thousand Oaks is a great example. I'm sure
- 3 Mitch and Jim Lee and staff will nod their head to that.
- 4 Thousand Oaks is a great example of the use of RAC, you
- 5 know. And it's also my hometown so I like to sing their
- 6 praises. But half the city is -- I'm making that number
- 7 up. But there's a lot of RAC in that city. They're a
- 8 great example.
- 9 So one of the things -- and it's funny because
- 10 Rachel who's here with Ogilvy as well just got off the
- 11 phone with Thousand Oaks, and they're talking about how
- 12 we're going to be able to utilize them and some of their
- 13 projects in our marketing efforts. There are other cities
- 14 that have done great things with TDA, with organics, and
- 15 recycled aggregate. We've been working with staff to find
- 16 those projects, to find leaders of those projects, whether
- 17 it be a mayor, a council member who helped lead that
- 18 project, and utilize that.
- 19 I think Beverly talked about the video of that we
- 20 were going to put together as part of the leave behind.
- 21 Part of that is the talking heads. Somebody from city of
- 22 Thousand Oaks nodding their head and saying what great
- 23 they have a done with RAC and such.
- 24 BOARD MEMBER DANZINGER: The process of doing
- 25 that, is that including Board staff getting in

- 1 communication with the folks that have used it? Because,
- 2 you know, if it's somebody from Ogilvy, not to say that
- 3 can't work and it will work I'm sure. But depending on
- 4 who it is on the other end of the line, they might see it
- 5 as no different than a call from a telemarketer, if it's,
- 6 you know, saying hey, can you tell us do this.
- 7 So is staff engaging in that communication as
- 8 well, because there's great credibility there? And often
- 9 if it's Jim Lee calling, I see he was an agent of an
- 10 organization that gave me money to do this. I sure am
- 11 happy to work with them. And you know, that our staff is
- 12 engaged in that process as well of saying, hey, can you
- 13 help us do this.
- 14 ASSISTANT DIRECTOR MYERS: When it comes to RAC
- 15 items, we get Nate Gauff because everyone loves Nate
- 16 because he's the one that hands out all the money.
- 17 BOARD MEMBER DANZINGER: We love Nate even
- 18 without the RAC program.
- 19 ASSISTANT DIRECTOR MYERS: Yeah. We discovered
- 20 early when we -- Charleton first sent out their online
- 21 survey, we discovered real quick that we needed to make
- 22 sure that we had our name and a face attached to that --
- 23 at least the name attached to that, because we got a lot
- 24 of calls back saying who are these people. They're using
- 25 our name. So we made sure that, you know, before that

- 1 survey reached everyone, we were out there first saying
- 2 you're going to get this survey.
- 3 As far as making contact with the local
- 4 jurisdictions, you know, Ogilvy has been working with our
- 5 staff to make those contacts. I think, you know, I can
- 6 remember several e-mails where our staff have made the
- 7 introduction already. Somebody from Ogilvy will be
- 8 contacting you or coordinating that effort.
- 9 And that leads right into why it's important for
- 10 us at least in the beginning here, and we'll see how it
- 11 works, that we have our staff involved in the initial face
- 12 to face meetings with local jurisdictions, with the local
- 13 leaders. Because we're not just selling materials. We're
- 14 also selling the fact that the Waste Board is there as the
- 15 leader in this effort.
- 16 BOARD MEMBER DANZINGER: Right. That's great.
- 17 Thanks.
- 18 CHAIRPERSON BROWN: Thank you, Jon.
- 19 Do we have any other -- Rosalie.
- 20 BOARD MEMBER MULÉ: Thanks, Madam Chair.
- 21 I just want to thank you, Jon, for the great
- 22 work, and all the staff people. Racial, we were on the
- 23 RAC and Roll Tour last November. Racial hung in there
- 24 with us for two days, two and a half days.
- This is great, because this really in terms of

- 1 our whole focus on markets and market development and
- 2 completing the loop by getting the local jurisdictions to
- 3 use recycled content products, this is what it's all
- 4 about. And this is what we should be doing. So I'm
- 5 really pleased with the effort and I'm looking forward to,
- 6 you know, again to the future results of this effort.
- 7 Thank you.
- 8 CHAIRPERSON BROWN: Okay. Any other quick items?
- 9 Okay.
- Then we will move on to Agenda Item 24,
- 11 Consideration of Commencing the Development and Adoption
- 12 of Board Governance Policies.
- 13 Elliot.
- 14 STAFF COUNSEL BLOCK: Actually I'm going hand
- 15 this off to Mark.
- 16 CHAIRPERSON BROWN: Thank you, Elliot.
- 17 Mark.
- 18 EXECUTIVE DIRECTOR LEARY: I'll pass it to Julie.
- 19 CHAIRPERSON BROWN: It's not a hot potato. It's
- 20 just an agenda item.
- 21 EXECUTIVE DIRECTOR LEARY: Actually, Madam Chair,
- 22 Members, Agenda Item 24 is Consideration of Commencing the
- 23 Development and Adoption of Board Governance Policies.
- I'm not sure this item needs any introduction to
- 25 you members since you are the genesis of this item. As

- 1 you will recall in a discussion at an interim planning
- 2 workshop, the discussion revolving around developing a
- 3 series of policies by which the Board would govern itself
- 4 and define its relationship with the staff. And the
- 5 agenda item lays out several examples of the policies.
- 6 We'll discuss those policies relatively general and direct
- 7 staff to commence a process to select a contractor and
- 8 then to meet with you to develop and adopt those
- 9 policies.
- 10 So I turn it right back to you, Madam Chair and
- 11 Members. It's your governance process, and we as staff
- 12 welcome your decision making to this area.
- 13 CHAIRPERSON BROWN: Thank you, Mark and Elliot
- 14 and Julie, for everybody's part of their presentation.
- 15 Do we have any Board questions or comments of the
- 16 staff?
- We do have one speaker, George Larson.
- 18 MR. LARSON: Thank you, Madam Chair, Members.
- 19 I just quick -- I'll use this agenda item
- 20 actually to pose the question, because I think it's an
- 21 excellent opportunity for particularly with new Board
- 22 members to undertake this activity, and I think it will
- 23 reap many benefits.
- 24 My question -- or actually my request is that in
- 25 the process of the discussion that is to go on pursuant to

- 1 this item that you review the Board's contracting policies
- 2 too, and in particular as it relates to going out to the
- 3 private sector for seeking services as opposed to, say,
- 4 interagency agreements with universities and colleges, not
- 5 that that's bad, but I think there might be a balance
- 6 between the two that you might consider that as you do
- 7 your deliberations. And to the point on this agenda item,
- 8 it isn't clear in here what process will be used for this
- 9 \$50,000, whether it's going to be an interagency agreement
- 10 or go out to bid. So that's all I want to add in to your
- 11 discussions if you'd consider that. Thank you.
- 12 CHAIRPERSON BROWN: Thank you, George.
- 13 It is going to go out to bid. It is not an
- 14 interagency agreement. And the process will be obviously
- 15 an open public process with all of the Board's
- 16 participation. And it is intended or is anticipated to
- 17 take at least a year to develop governance policies to
- 18 develop definitions and relationships between the Board
- 19 members and Board staff and all of that.
- 20 Any other questions, comments? Can we have a
- 21 motion?
- 22 BOARD MEMBER MULÉ: Madam Chair, I'd like to move
- 23 Resolution 2006-90.
- 24 BOARD MEMBER PETERSEN: I'd second that.
- 25 CHAIRPERSON BROWN: It's been moved by Member

- 1 Mulé and seconded by Member Petersen.
- Jennine, could you call the roll?
- 3 EXECUTIVE ASSISTANT HARRIS: Danzinger?
- 4 BOARD MEMBER DANZINGER: Aye.
- 5 EXECUTIVE ASSISTANT HARRIS: Mulé?
- 6 BOARD MEMBER MULÉ: Aye.
- 7 EXECUTIVE ASSISTANT HARRIS: Peace?
- 8 BOARD MEMBER PEACE: Aye.
- 9 EXECUTIVE ASSISTANT HARRIS: Petersen?
- 10 BOARD MEMBER PETERSEN: Aye.
- 11 EXECUTIVE ASSISTANT HARRIS: Wiggins?
- BOARD MEMBER WIGGINS: Aye.
- 13 EXECUTIVE ASSISTANT HARRIS: Brown?
- 14 CHAIRPERSON BROWN: Aye.
- 15 Thank you. It passed.
- And we move to Agenda Item 25.
- 17 ACTING DEPUTY DIRECTOR SMITH: This is
- 18 Consideration of Approval of Allocation Proposal for
- 19 Plastic Collaborative Process Logistical Support to be
- 20 Funded from the Integrated Waste Management Account for
- 21 Fiscal Year 2005-2006. And Jerry Berumen with the
- 22 Plastics Technology Branch is here to present.
- 23 CHAIRPERSON BROWN: Thank you.
- 24 MR. BERUMEN: Good afternoon, Madam Chair and
- 25 Board members.

- 1 As John stated, my name is Jerry Berumen. I'm
- 2 with the Plastic Recycling Technology Section. I'd like
- 3 to start by acknowledging there is a typing error in the
- 4 agenda item under Section 3, Options for the Board, and
- 5 Section 4, Staff Recommendations. The Resolution number
- 6 should read 2006-91.
- 7 That being said, the California Integrated Waste
- 8 Management Board has been implementing the Rigid Plastic
- 9 Packaging Container law since 1996. Product manufacturers
- 10 regulated under this law have been providing feedback to
- 11 the Board indicating there is an insufficient supply of
- 12 postconsumer material, which is also known as PCM, to meet
- 13 demand. During the same period of time, the production
- 14 and use of plastic packaging has continued to increase.
- 15 Recovery rates, however, for plastic containers have
- 16 declined.
- 17 To address these problems, the Board is seeking
- 18 the participation of the plastic industry and other
- 19 interested parties to increase the collection of plastic
- 20 containers for recycling. To this end, Board staff held a
- 21 conference on October 12th, 2005, at the Cal/EPA
- 22 headquarters building. At the conference, Board staff
- 23 introduced and proposed the Plastic Container Cooperative
- 24 Recycling Initiative, which led to a January 25th, 2006,
- 25 kick-off meeting.

- 1 At that meeting, the group conducted a
- 2 brainstorming session to identify some of the main
- 3 obstacles in meeting demand for postconsumer material.
- 4 From this exercise, four working groups were developed,
- 5 and further brainstorming was conducted at a follow-up
- 6 February 26th, 2006, meeting, also conducted by Board
- 7 staff.
- 8 The working groups are divided into four topic
- 9 areas. One is processing infrastructure. Two is
- 10 collection infrastructure. Three is an education
- 11 component. And four is the development of market
- 12 development for postconsumer materials.
- 13 Group members will continue to meet monthly
- 14 through October 2006. They will then make recommendations
- 15 to the Board regarding key problem areas and container
- 16 types that the Board should focus collaborative efforts in
- 17 order to implement programs and projects that will
- 18 increase the collection and recycling of rigid plastic
- 19 packaging containers and other plastic materials.
- 20 Given that the Board's Plastic Recycling
- 21 Technology Section staff are fully engaged in implementing
- 22 the 2005 RPPC certification and considering recent section
- 23 staff turnover, staff is requesting that the Board approve
- 24 a funding allocation of \$25,000 from the Integrated Waste
- 25 Management Account to contract with the California State

- 1 University Sacramento College of Continuing Education to
- 2 provide the logistical and facilitation services that are
- 3 necessary for working with Board staff and stakeholders in
- 4 the four work groups to develop recommendations for
- 5 increasing the collection of plastic containers.
- 6 The collaborative process is designed to assist
- 7 in the proper functioning of the RPPC law, and outside
- 8 facilitation is necessary due to Board staff time being
- 9 fully committed to the implementation of the 2005 RPPC
- 10 certification.
- 11 Therefore, staff recommends that the Board adopt
- 12 Resolution 2006-91, approving Option 1, allocation
- 13 proposal and California State University Sacramento
- 14 College of Continuing Education as contractor to
- 15 facilitate the Plastic Container Cooperative Recycling
- 16 Work Groups in the amount of \$25,000, from the Integrated
- 17 Waste Management Account.
- 18 This concludes my presentation. I thank you for
- 19 your time.
- 20 CHAIRPERSON BROWN: Thank you, Jerry.
- 21 Jeff Danzinger.
- 22 BOARD MEMBER DANZINGER: You know, I have one
- 23 process question and then one policy question.
- On process, I know we're proposing to do -- I
- 25 guess this would be an interagency agreement. But even

- 1 though we're not going outside, do we still need to make a
- 2 finding that we're not able to do this, that we don't have
- 3 the expertise or otherwise are not capable of doing this
- 4 ourselves before we do an interagency agreement, or we're
- 5 allowed to do that? Okay. So I guess my question is why
- 6 we're not doing that, why we're proposing not to do this
- 7 any more.
- 8 CHAIRPERSON BROWN: Mark, can you address this?
- 9 Can you address that more directly than Jerry?
- 10 EXECUTIVE DIRECTOR LEARY: I think I can help and
- 11 maybe Holly can have the final word.
- 12 I think the directive of the State Code we've
- 13 referred to in the past is doing it within State
- 14 government. By doing an interagency agreement with Sac
- 15 State in this case, we would actually be fulfilling that
- 16 requirement because we will not go outside of State
- 17 government or State employ to seek those resources because
- 18 they are, in fact, within State government.
- 19 STAFF COUNSEL ARMSTRONG: That's correct.
- 20 BOARD MEMBER DANZINGER: That is something we
- 21 have been doing. I was just wondering why we shouldn't be
- 22 doing that. Haven't we been managing these interested
- 23 party working groups all of these --
- 24 EXECUTIVE DIRECTOR LEARY: We have tried. But as
- 25 Jerry has suggested, resources are somewhat depleted here

- 1 in the short term and in the program.
- 2 BOARD MEMBER DANZINGER: It's a resources issue?
- 3 EXECUTIVE DIRECTOR LEARY: It is largely a
- 4 resource issue. And the collaborative approach has now
- 5 developed a four separate pronged effort, and it is rather
- 6 resource intensive to manage all four aspects of it is my
- 7 sense, that this additional help from Sac State will
- 8 facilitate the collaborative process and keep things
- 9 moving in a way that we as staff won't be able to do as
- 10 effectively.
- 11 BOARD MEMBER DANZINGER: Let me just ask how
- 12 confidently do we really feel that this is a solution to
- 13 the immediate problem we face, which is certification? I
- 14 mean, because when I looked at this chart and I saw how
- 15 this looks out to a date of December 2010 and we're at a
- 16 point in time here where there's enormous pressure to make
- 17 this program work and to get the effective parties to step
- 18 up to the plate and do something, when I see a date of
- 19 2010, I always feel like this plan has the imprimatur of
- 20 the industry itself.
- 21 SUPERVISOR LEAON: This is Mike Leaon. I can
- 22 respond to that question. For the record, I supervise the
- 23 Plastics Recycling.
- 24 CHAIRPERSON BROWN: Can you speak up a little
- 25 bit? It's hard to hear you.

- 1 SUPERVISOR LEAON: Is that better? Okay. For
- 2 the record, I supervise the Plastics Recycling Technology
- 3 Section.
- 4 And the proposed project does go out to 2010, but
- 5 this particular contract only carries us through the next
- 6 six months or so. It's only intended to address the phase
- 7 of the project that deals with developing recommendations
- 8 about what are the barriers and what are the opportunities
- 9 for addressing those barriers in order to increase
- 10 container collection. So it doesn't address the entirety
- 11 of the project in the phases that it's been broken down
- 12 into. It's the initial assessment phase so to speak to
- 13 identify problems and barriers and potential solutions.
- 14 BOARD MEMBER DANZINGER: I understand that, Mike.
- 15 It just seems like when I read this item and we
- 16 start this discussion, it feels to me like I just got here
- 17 and the law was passed six months ago. And you know what
- 18 I mean? And I'm sure it's frustrating for you too. And
- 19 we're just starting. We seem locked like time stood still
- 20 in whatever the hell the year was that this law was
- 21 passed, because I've forgotten it was so long ago. I want
- 22 staff to say candidly right now how confident do you feel
- 23 about this process. Is this where we ought to be and what
- 24 the heck should we be doing here?
- 25 SUPERVISOR LEAON: The nexus between the RPPC law

- 1 and this initiative is that we've had feedback from
- 2 product manufacturers that have been included in the RPPC
- 3 certifications and also the trash bag certifications that
- 4 one of the principle barriers for them complying with
- 5 these laws is the lack of availability of quality
- 6 postconsumer material to meet the minimum content
- 7 requirements.
- 8 In addition, going back to the white paper
- 9 process in June of 2003, the direction we received from
- 10 the Board was to pursue collaborative voluntary process to
- 11 increase collection of materials. And this initiative on
- 12 the container side is following on the heals of the
- 13 process we went through on the film side. And so we're
- 14 about a year behind where we're at with the film products.
- 15 Where we want to get to on the container side as
- 16 well is coming up with a set of proposals or guidelines or
- 17 recommendations for how we can focus our efforts to
- 18 capture the materials that are currently not being
- 19 captured. And containers are still one of the low hanging
- 20 fruits in the waste stream. The PET rate calculated by
- 21 DOCs is still around 36 percent, and DOC has agreed to
- 22 participate in this process. So I would like to keep the
- 23 momentum going and work on the collection side of this
- 24 issue, and it would help to facilitate compliance with
- 25 RPPC.

190

1 BOARD MEMBER DANZINGER: I think when we say we'd

- 2 like to see the momentum continue, but I guess this would
- 3 be applicable to film plastics because there is some
- 4 momentum there.
- 5 I think what's frustrating for me -- I love this
- 6 process. I love this open process where stakeholders come
- 7 together and work on this stuff. And in so many other
- 8 areas, it's borne fruit. And it's propelled 939 forward
- 9 and sustains it and it's how we build on it. What's
- 10 unfortunate is this is a process where it's just dragged
- 11 out. And it almost seems like this is something where the
- 12 industry might look very favorably upon this because it's
- 13 just continuing the same old thing. I know we've got this
- 14 broader approach of legislation that, you know, deals with
- 15 the whole Plastics and Senator Chesbro's bill and it's all
- 16 great, but we still have this bill we have to enforce,
- 17 this law we have to move forward. And I'm just concerned
- 18 that sometimes doing nothing is, you know, not as bad as
- 19 doing something. I'm not saying we shouldn't do this.
- 20 I'm just saying I hate the false sense of security that
- 21 this process might be giving to people and the message it
- 22 might be sending. So anyways --
- 23 CHAIRPERSON BROWN: Thank you, Jeff.
- 24 BOARD MEMBER WIGGINS: Well put.
- 25 CHAIRPERSON BROWN: Any other?

- 1 We do have one speaker, Mark Murray, Californians
- 2 Against Waste.
- 3 MR. MURRAY: Madam Chair, Members, Mark Murray
- 4 with Californians Against Waste. I'm tempted to yield my
- 5 time to Board Member Danzinger on this issue because I
- 6 think he captured --
- 7 CHAIRPERSON BROWN: Sorry. He's not a speech
- 8 writer any longer. You'll have to speak on your own
- 9 behalf.
- 10 MR. MURRAY: Let me say that I'm envisioning --
- 11 we're opposed to any further investment in this
- 12 collaborative process at this time. I'm envisioning --
- 13 and again I want to echo Mr. Danzinger's comments that I
- 14 think that the collaborative process has worked in a
- 15 number of other areas in terms of moving the ball when it
- 16 wasn't really obvious what the problem is. And I'm not
- 17 sure it's going to help. I'm just envisioning a group of
- 18 us getting together in a room and staring at a garbage can
- 19 filled with plastic containers and somehow trying to will
- 20 those containers from the garage can into the recycling
- 21 bin. I'm not sure that talking about this issue any more
- 22 is going to fix the problem.
- There are solutions out there to increasing
- 24 plastic recycling. The stakeholders don't agree on those
- 25 solutions. Yesterday, the State Department of

- 1 Conservation announced the 2005 recycling rates for all
- 2 beverage containers. California recycled a record 12.4
- 3 billion beverage containers including a record number of
- 4 plastic containers. Forty-five percent of the plastic
- 5 beverage containers covered by that program were recycled.
- 6 Now when you exclude those containers from the
- 7 RPPC recycling rate, the recycling rate for the regulated
- 8 containers, the non-food content containers that we're
- 9 regulating with this RPPC program, the recycling rate is
- 10 in the 6 to 9 percent range.
- We need to provide consumers and recyclers with
- 12 greater incentive to pull those containers out of the
- 13 garbage bin and put them in the recycling bin. I don't
- 14 think we have to talk about that issue any more. There's
- 15 a gap between the cost of recycling and the scrap value,
- 16 the value of these materials. Somebody is going to have
- 17 to pay the piper. Somebody has to cover that cost of
- 18 recycling.
- 19 There is a difference of opinion between the
- 20 manufacturers of these containers, the manufacturers of
- 21 the product's that go in these containers, and the
- 22 environmental community recyclers and local government on
- 23 the other side. We're at loggerheads on this issue. And
- 24 I'm not convinced that your brilliant staff is going to be
- 25 able to bring those two entities -- these two disagreeing

- 1 entities together.
- 2 Right now, it seems to me that the best step is
- 3 for this Board to continue to move forward with doing the
- 4 best job you can to implement the flawed RPPC program and
- 5 communicate to the Legislature it's a flawed program. We
- 6 need a more comprehensive program, and we need a program
- 7 that gives us more tools to actually physically increase
- 8 the recycling of these containers. But I'm not sure we
- 9 need someone from any university or any more sitting
- 10 around a table talking to figure out what it is we need to
- 11 do.
- 12 So again, I support collaborative processes, but
- 13 I just don't think this one has borne any fruit. And I
- 14 think further investment in it would be a waste of those
- 15 resources. Again, no offense to the folks at Sac State
- 16 and the work they do. But I just think that it would be,
- 17 as suggested by Board Member Danzinger, a distraction.
- 18 Thank you.
- 19 CHAIRPERSON BROWN: Thank you, Mark. Before you
- 20 step away, we may have some questions for you in
- 21 particular before George -- well, why don't we have Mark
- 22 answer questions if they're specific to Mark.
- 23 BOARD MEMBER PEACE: Mark, when you said you
- 24 didn't support this and you don't support this going out
- 25 to university, but do you support our staff still doing

- 1 this, or do you think we just tell staff don't even go
- 2 there, don't waste your time?
- 3 MR. MURRAY: Don't even go there at this time.
- 4 Again, your staff has identified the problem. The basic
- 5 problem is increase the supply of containers. We have to
- 6 increase the recycling of those containers. There's an
- 7 insufficient supply. Absolute agreement among everyone,
- 8 there's insufficient supply. The containers are in the
- 9 garbage can. The waste characterization study shows
- 10 they're in the waste stream. We need to get them out of
- 11 the waste stream into the recycling stream. And we need
- 12 to create incentives for consumers and recyclers in order
- 13 to make that happen. That's what's not happening.
- 14 CHAIRPERSON BROWN: Thank you.
- Do you have a question for Mark?
- 16 BOARD MEMBER MULÉ: Mark, I just have a quick
- 17 question for you. Thank you.
- 18 Could you explain to us what SB 1344 would do to
- 19 help, or does it help this issue at all?
- 20 MR. MURRAY: The intent of that measure -- and
- 21 really the intent of the previous Chesbro bill last year
- 22 of which this is intended to be a cleanup bill was to
- 23 create a new option in the RPPC law for alternative --
- 24 basically an alternative compliance option for folks to
- 25 utilize California generated postconsumer material in the

- 1 manufacture of some other product, not necessarily in
- 2 RPPC. So that was the idea to drive the market by
- 3 creating a safe haven for manufacturers that could show
- 4 that they're using very specifically California generated
- 5 postconsumer.
- 6 So this bill is intended to be a clean up of that
- 7 measure. And I don't -- you know, this is frankly in the
- 8 scheme of things a relatively minor, you know, fix that
- 9 may benefit and facilitate some handful of companies for
- 10 the first time pull material out of California.
- 11 BOARD MEMBER MULÉ: And to include it in a
- 12 broader range of product; correct?
- 13 MR. MURRAY: Exactly, to include it in a broader
- 14 range of products. The legislative vehicle is potentially
- 15 available for a more comprehensive solution. But I don't
- 16 want to pretend that this specific narrowly focused option
- 17 is going to solve our RPPC problems.
- 18 BOARD MEMBER MULÉ: Thank you.
- 19 CHAIRPERSON BROWN: Thank you, Mark.
- 20 George Larson.
- 21 MR. LARSON: Thank you, Madam Chair and Members
- 22 again.
- I'd like to start off by maybe adding on to a
- 24 response to Ms. Mulé's question. It was Illinois
- 25 Toolworks who is one of my clients who is I guess the

- 1 genesis and idea came forward. And Mark and Californians
- 2 Against Waste supported the concept for this goal that I
- 3 think -- I believe everyone is working towards of creating
- 4 more opportunities for industries regulated under the
- 5 Plastics Laws and California to comply.
- 6 Flawed is the operative word when describing
- 7 plastics laws in California. And I think there's
- 8 opportunities. And, in fact, my client is also working --
- 9 continues to work on some maybe broader concepts that
- 10 might create the kinds of demand side structures that will
- 11 facilitate more materials going into the postconsumer
- 12 stream and coming out of the waste stream for a second
- 13 life.
- 14 I did want to comment also on Member Danzinger's
- 15 statement or question as to whether industry supported
- 16 this particular action on this particular agenda item. I
- 17 don't want to be an emphatic no, there's no support, but I
- 18 think I want to convey the message there's a serious
- 19 question what this Board and this issue will be served by
- 20 for this -- and I don't want to put it in dollar values as
- 21 being the measure of success. But 25,000 to a State
- 22 agency through an interagency agreement, if I can play on
- 23 my last testimony, is going to bring to this issue.
- On the other hand, having been a staff member
- 25 here myself and I can appreciate when there are

- 1 insufficient resources to handle your mandates and your
- 2 tasks, you look for help anywhere you can get it. I don't
- 3 know, but I understand there may be some vacancies that if
- 4 filled might provide a more long-term solution to the
- 5 issues. So this is a short term solution for six months.
- 6 If that's the source that is chosen, perhaps there is a
- 7 discussion that we'll do this for six months, but we'll
- 8 get more resources allocated to this program.
- 9 In the mean time, we're meeting to death. I
- 10 mean, I'm on four committees myself, interested parties,
- 11 film, plastics. I love the collaborative process. I
- 12 think it's a good open process which this Board always
- 13 tries to support. I'm not sure what's coming out of it
- 14 now. So while spinning your wheels maybe is one tactic, I
- 15 think everybody on all sides of this issue would like to
- 16 see it move forward in a productive and constructive
- 17 manner. I'm just not sure this agenda item and this
- 18 action gets us much closer there. Thank you.
- 19 CHAIRPERSON BROWN: Thank you, George. I think
- 20 we all get meeting to death and can't get our work done.
- 21 Pat had some comments, and then Gary.
- 22 BOARD MEMBER WIGGINS: Yes. This reminds me,
- 23 after some of the discussion of the white paper on
- 24 plastics and about what happens internationally, the Green
- 25 Dock Program, and I think what happens here in California

- 1 and in the United States is that the Legislature and the
- 2 Governors and the President don't have any guts to vote
- 3 the kind of actions that have taken place in Europe and
- 4 Asia. That's it.
- 5 CHAIRPERSON BROWN: Thank you, Pat.
- 6 Gary.
- 7 BOARD MEMBER PETERSEN: Pat, you're right.
- 8 Okay. I want to back up.
- 9 And, Jeff, what you said was very well put.
- 10 The collaborative process -- and I understand how
- 11 it's working. And we have a benefit from the
- 12 collaborative process. It's the ag film which is going
- 13 forward. We have value for it here in California. And
- 14 we're going to start a program to collect that. And we're
- 15 going to do it in a very efficient cost effective way. So
- 16 that seems to be working.
- 17 But I also agree with Mark and this goes back --
- 18 I've been in the recycling business 35 years. You put a
- 19 value on a product, it comes out of the waste stream.
- 20 It's real simple. And for me, and I look at this and I
- 21 look at the rigid packaging or containers, and I look what
- 22 we've done at DOC in pulling PET out of the waste stream.
- 23 Well, you don't have to be a rocket scientist to figure
- 24 this out. And we don't have to meet to death and do this
- 25 for years and years and years. I think that we have a

- 1 footprint to follow, and I think we should do it. And
- 2 yeah we'll go back to the Legislature, but we say, no,
- 3 we'll change this, but everybody is going to do some give
- 4 and take here. I've said enough.
- 5 CHAIRPERSON BROWN: We always like you to say
- 6 more, Gary.
- 7 I don't think I have anything to add other than
- 8 the fact that I'm not sure this will produce the results
- 9 that staff intends for it to produce. I don't know that
- 10 bringing somebody else into further discussions is going
- 11 to get us anywhere. And I have not seen yet a report on
- 12 what the collaborative and cooperative recycling
- 13 initiative has brought. So I'm not ready to support
- 14 bringing a facilitator in until I find out what's
- 15 happening across the board anyway. I think it's a little
- 16 premature.
- 17 But I applaud staff's efforts in always coming up
- 18 with new ideas for us to consider.
- 19 Does anybody have any other --
- 20 BOARD MEMBER PEACE: Well, I'm just wondering, if
- 21 it sounds like none of us like this, what direction are we
- 22 going to give to staff? Do we tell them to keep doing
- 23 this themselves, even though they don't have time or --
- 24 CHAIRPERSON BROWN: We first have to make a
- 25 decision on the agenda item going forward. And then I

- 1 think if there isn't support for it going forward, then we
- 2 continue the process as it's currently existing, because
- 3 there isn't a recommendation from the Executive Director
- 4 to change courses because of staff levels that may be
- 5 inadequate. We would have to defer that to Mark.
- 6 BOARD MEMBER PEACE: We need to get a
- 7 recommendation from him on that.
- 8 And also where it says they spend all their
- 9 resources, their extremely limited resources largely
- 10 dedicated to implementation of this certification program,
- 11 maybe there's a way we can simplify that also.
- 12 CHAIRPERSON BROWN: Again, I think that we would
- 13 have to take that under Mark's direction, and we are
- 14 currently in a process of evaluating the protocol and how
- 15 we move forward. But yeah, I think that's probably the
- 16 next step. I would see that we direct Mark to meet with
- 17 staff to see where our resources are and then make a
- 18 decision as to where to best utilize the resources that we
- 19 have moving forward with ag film, RPPC, and the
- 20 certification and how we get to the next step.
- 21 SUPERVISOR LEAON: Madam Chair, if I can make a
- 22 couple of brief comments. I agree with the statements
- 23 that Mark Murray alluded to about the lack of consensus
- 24 among stakeholders about what to do. And we had a meeting
- 25 last December to talk about a more comprehensive

- 1 legislative solution. There was absolutely no agreement
- 2 about how to proceed on that point.
- 3 By pursuing this collaborative process, it does
- 4 allow us to continue a dialogue. And the intent of this
- 5 contract is to come back with some recommendations to you,
- 6 and the recommendation could be that we don't pursue this
- 7 any further. But I would hate to see the process stop
- 8 now. I think there can be some real benefit to continuing
- 9 with this dialogue at least for the next six months to do
- 10 this assessment phrase. And I would leave it with that.
- 11 CHAIRPERSON BROWN: I don't think that anybody
- 12 believes that we should cease the discussion. I think the
- 13 question, Mike, is whether it's a valuable utilization and
- 14 by bringing in an outside facilitator it's going to
- 15 further that discussion more effectively or wether we can
- 16 just continue on the process of discussion.
- 17 You know, George said it himself. We could talk
- 18 this thing to death and have more and more meetings, and
- 19 you yourselves said there is no consensus. So my question
- 20 to you is, why do you think that bringing in CSUS to
- 21 facilitate these discussions you're going to be any more
- 22 effective than if we facilitate them ourselves here and
- 23 maybe engage some of the Board members to participate in
- 24 the process? I know Rosalie and Gary have been very
- 25 involved in ag plastic. Have any Board members been

202

1 engaged or asked to participate in RPPC to help break the

- 2 log jam?
- 3 SUPERVISOR LEAON: Well, I believe Rosalie did
- 4 attend the late February meeting. And we did have a very
- 5 good workshop last January where we did a brainstorming
- 6 exercise where we put out what we think are some of the
- 7 causes for the low collection rate. And I think there was
- 8 an excellent discussion about what are some of the
- 9 problems that are causing low collection and what are some
- 10 possible solutions that we should begin pursuing. At the
- 11 follow-up meeting in February, we settled on the four
- 12 targeted focus areas to continue those discussions on.
- 13 So by bringing Sac State in, we'll continue that
- 14 process on an interim basis. And I think Sac State will
- 15 provide excellent facilitation to help keep the dialogue
- 16 going. And there were times in that meeting where there
- 17 was some divergence of opinion, and having a facilitator
- 18 to help us move beyond some of those impasses and keep
- 19 moving forward in a positive direction.
- 20 CHAIRPERSON BROWN: Okay. Member Wiggins and
- 21 then Member Mulé.
- 22 Pat.
- 23 BOARD MEMBER WIGGINS: I don't have a question.
- 24 If we don't do this, what are we going to do? I think
- 25 because we don't have the clout to do something real, so

- 1 we need to do what we can. And I don't see any
- 2 alternative being presented. You know, maybe I don't know
- 3 about the certification process. But you know, because
- 4 other folks don't have the guts to pass laws that give us
- 5 the clout to do what we need to do, we need to do what we
- 6 can. And so what is the alternative to not doing these
- 7 workshops?
- 8 SUPERVISOR LEAON: Thank you for that, Board
- 9 Member Wiggins. I think that's precisely the point. If
- 10 we don't do this, then -- staff has been trying to follow
- 11 Board direction on pursuing this collaborative voluntary
- 12 approach. But if we don't pursue this, then I think the
- 13 question is what are we going to do instead?
- 14 CHAIRPERSON BROWN: Rosalie.
- BOARD MEMBER MULÉ: Thank you, Madam Chair.
- 16 First of all, I do want to say staff has been
- 17 working very hard on this process for the last year and a
- 18 half. I guess we started in October of '04. And I have
- 19 been involved particularly on the film plastic issue. And
- 20 we are making progress with that. We have identified
- 21 major sources of plastic, and there are wash lines that
- 22 are coming online. And you know, they're building the
- 23 collection infrastructure, so we can claim success in that
- 24 area.
- On this though, I think that we haven't moved as

- 1 far as we had hoped with RPPCs. It's a different animal
- 2 in my mind. I think Gary came up with a solution. And
- 3 Michael, you yourself had said this may be a short-term
- 4 fix to dealing with this issue.
- 5 What I would like to recommend, Madam Chair, is,
- 6 staff, maybe you can look at how you allocate your time
- 7 with the interested parties meetings and take that time
- 8 instead to use it towards this process. So what I'd like
- 9 to recommend in the interest of wrapping this up is that
- 10 we choose Option 3 and that we direct Mark and the staff
- 11 to look at other ways to continue this process. You may
- 12 have to put it on hold for six months. It's okay. It's
- 13 okay to do that. In the mean time, I know that Mark
- 14 Murray and other stakeholders, George, many people are
- 15 trying to figure out how do we fix the current law? You
- 16 know, how do we make this a better more workable law? And
- 17 I think that's, you know, we should really, you know,
- 18 again put the onus on them to help move that process
- 19 forward.
- 20 BOARD MEMBER WIGGINS: That's not going to
- 21 happen.
- 22 BOARD MEMBER MULÉ: So that's my recommendation,
- 23 Madam Chair.
- 24 CHAIRPERSON BROWN: Can I have a motion?
- 25 BOARD MEMBER MULÉ: My motion I guess to approve

- 1 Option 3.
- 2 BOARD MEMBER PETERSEN: I'll second that.
- 3 BOARD MEMBER WIGGINS: What does Option 3 mean?
- 4 CHAIRPERSON BROWN: To not approve this
- 5 allocation of this contract to bring in CSUS to facilitate
- 6 this further.
- 7 BOARD MEMBER WIGGINS: Is that going to be our
- 8 vote?
- 9 CHAIRPERSON BROWN: That is the motion.
- 10 BOARD MEMBER WIGGINS: Because I'd like to make
- 11 an alternative motion after that.
- 12 CHAIRPERSON BROWN: That is the motion on the
- 13 floor at this time. And it's been seconded by Gary
- 14 Petersen. It's been moved by Member Mulé and seconded by
- 15 Member Petersen to approve Option 3, which is to not
- 16 approve the allocation proposal before the Board in Item
- 17 25.
- Jennine, can you call the roll?
- 19 EXECUTIVE ASSISTANT HARRIS: Danzinger?
- BOARD MEMBER DANZINGER: Aye.
- 21 EXECUTIVE ASSISTANT HARRIS: Mulé?
- 22 BOARD MEMBER MULÉ: Aye.
- 23 EXECUTIVE ASSISTANT HARRIS: Peace?
- BOARD MEMBER PEACE: Aye.
- 25 EXECUTIVE ASSISTANT HARRIS: Petersen?

- BOARD MEMBER PETERSEN: Aye.
- 2 EXECUTIVE ASSISTANT HARRIS: Wiggins?
- BOARD MEMBER WIGGINS: No.
- 4 EXECUTIVE ASSISTANT HARRIS: Brown?
- 5 CHAIRPERSON PETERSEN: Aye.
- 6 Let me just -- I think, Mark, we would like to
- 7 see this process move forward in some fashion or have a
- 8 recommendation from you about how to continue the process
- 9 without the approval of this item. I don't think it's the
- 10 Board's intention to not continue the process that the
- 11 staff is undergoing, maybe look at better utilization of
- 12 our staff resources.
- 13 EXECUTIVE DIRECTOR LEARY: Understood, Madam
- 14 Chair.
- 15 CHAIRPERSON BROWN: Cheryl.
- BOARD MEMBER PEACE: When you talk about better
- 17 utilization of staff resources, can you also give us a
- 18 recommendation? It seems like we have this RPPC law that
- 19 we baby the companies through this every year, and they
- 20 should know exactly what's expected of them by now. And I
- 21 think our staff spends a lot of time on that. So maybe we
- 22 can get a recommendation as to, you know, how do we
- 23 shorten that up so staff is not spending so much of their
- 24 time on the certification process to begin with and maybe
- 25 they'd have more time to do something else.

207 1 And then also didn't we have an MOU, Memorandum 2 of Understanding, that we were going to work with the plastics people, and if they didn't come to some 3 4 understanding that we were going to go to the 5 Legislature --6 CHAIRPERSON BROWN: That's the trash plastic --7 BOARD MEMBER PEACE: Is that just in terms of the film plastic, that wasn't --8 9 EXECUTIVE DIRECTOR LEARY: It was just the film plastic. 10 CHAIRPERSON BROWN: That's trash bag. 11 That ends the Board agenda. 12 13 Do we have any other Board comment? The Board 14 will move into closed session at this time. So we will adjourn to closed session. Thank you all for your 15 16 participation. 17 (Thereupon the California Integrated Waste Management Board, Sustainability and Market 18 19 Development Committee recessed into closed 20 session at 3:24 p.m.) 21 (Thereupon the California Integrated Waste 22 Management Board, Sustainability and Market 23 Development Committee Adjourned at 4:05 p.m.) 24 25

208 1 CERTIFICATE OF REPORTER I, TIFFANY C. KRAFT, a Certified Shorthand 2 Reporter of the State of California, and Registered 3 4 Professional Reporter, do hereby certify: 5 That I am a disinterested person herein; that the 6 foregoing hearing was reported in shorthand by me, 7 Tiffany C. Kraft, a Certified Shorthand Reporter of the 8 State of California, and thereafter transcribed into typewriting. 9 10 I further certify that I am not of counsel or 11 attorney for any of the parties to said hearing nor in any way interested in the outcome of said hearing. 12 IN WITNESS WHEREOF, I have hereunto set my hand 13 14 this 30th day May, 2006. 15 16 17 18 19 20 21 22 23 TIFFANY C. KRAFT, CSR, RPR 24 Certified Shorthand Reporter License No. 12277 25